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Northern Third Ward Neighborhood Plan

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# Why is this project relevant?

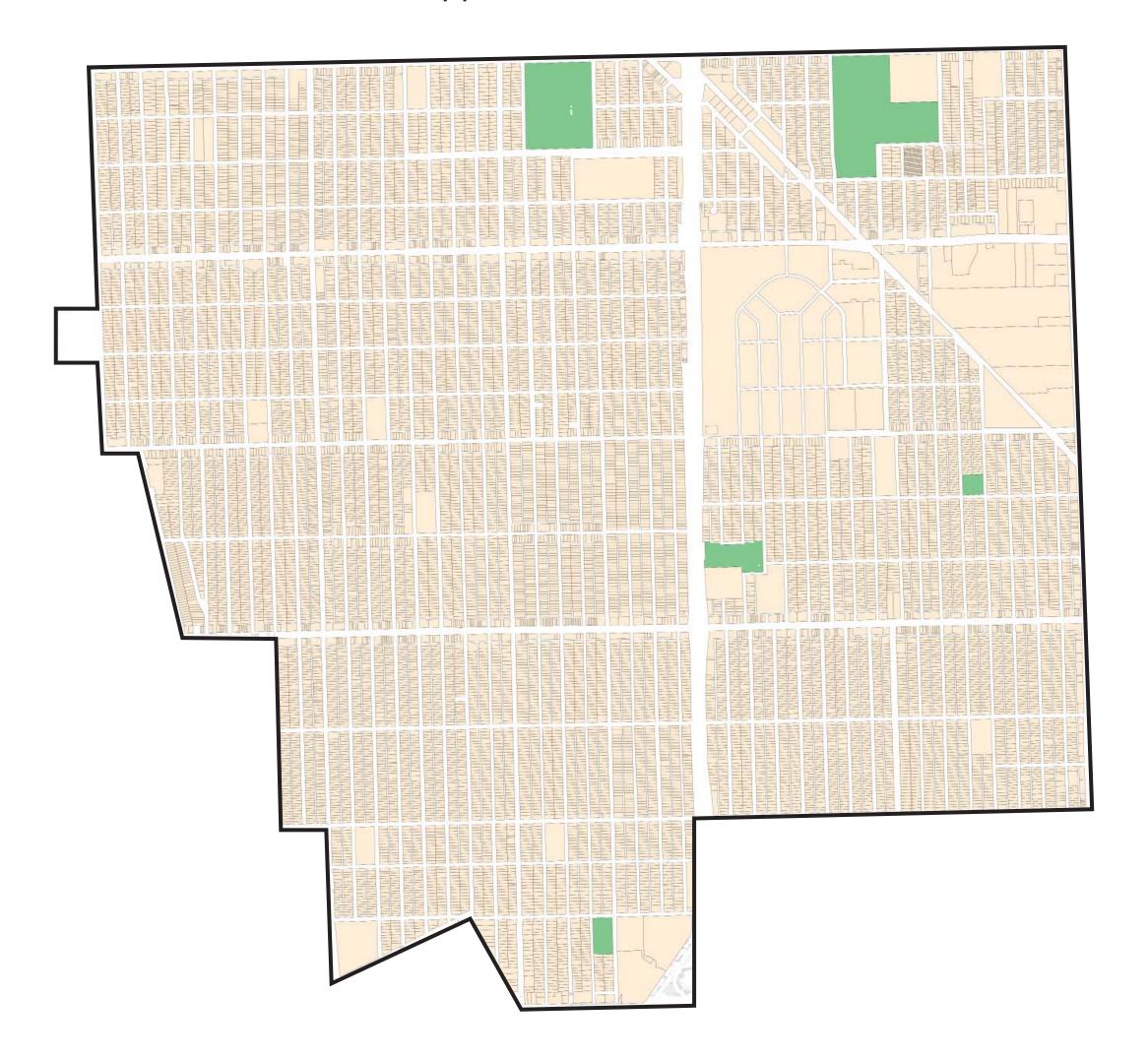
+ Large-scale, multi-dimensional planning project

+ Issues around gentrification are high-priority

+ Resident-driven process

#### WARRENDALE/CODY ROUGE SITE

Detroit, MI Approx. 3,375 Acres



#### NORTHERN THIRD WARD SITE

Houston, TX Approx. 1,380 Acres



#### **PARKS** NEIGHBORHOOD 1 Buffalo Bayou 2 Brays Bayou 3 Emancipation Park Hermann Park MacGregor Park **INSTITUTIONS** Texas Medical Center Rice University University of Houston Texas Southern University Park 3 University 2 ////// Downtown Houston 5 —— Highway ---- Light Rail — — Focus Area Northern Third Ward Focus Area

# COMMUNITY IDENTIFIED INFORMAL SOCIAL SPACES

Gathering Spot

#### **PARKS**

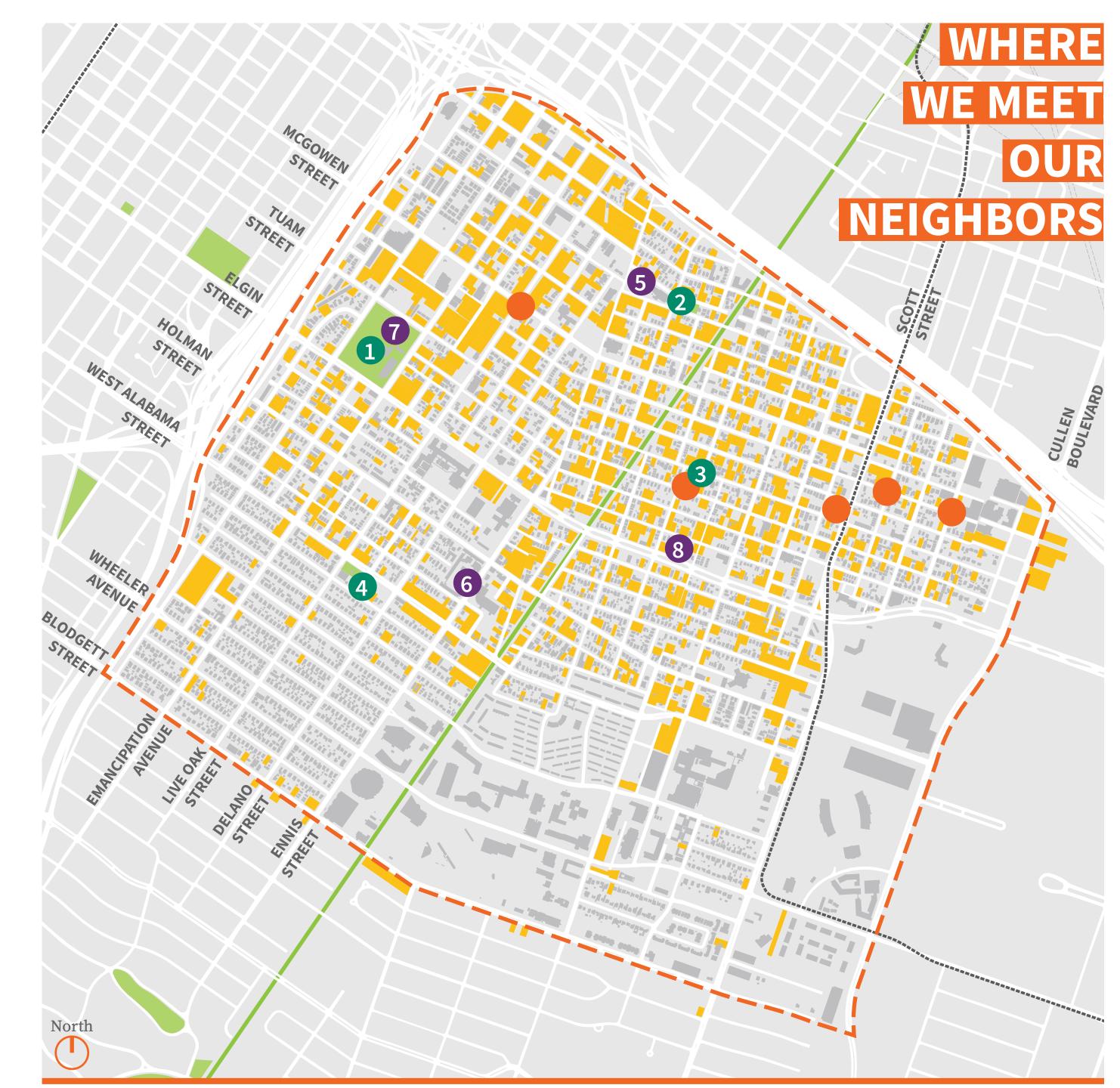
- 1 Emancipation Park
- 2 Leroy Park
- 3 Malone Park
- 4 Our Park

#### **PLAYGROUNDS**

- Yellowstone Academy
- Blackshear Elementary
- 7 Emancipation Park
- 8 Change Happens!

#### **OTHER**

- Vacant Parcels
- Parks



# Commercial Institutional Industrial Mixed Use R Recently Improved Existing Commercial Clusters

PROPERTY TYPE



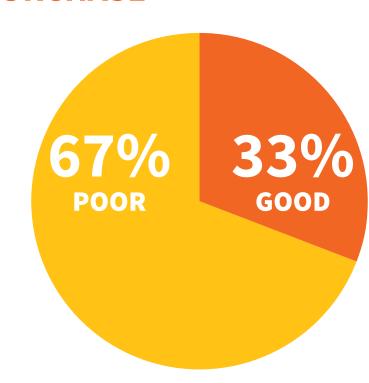
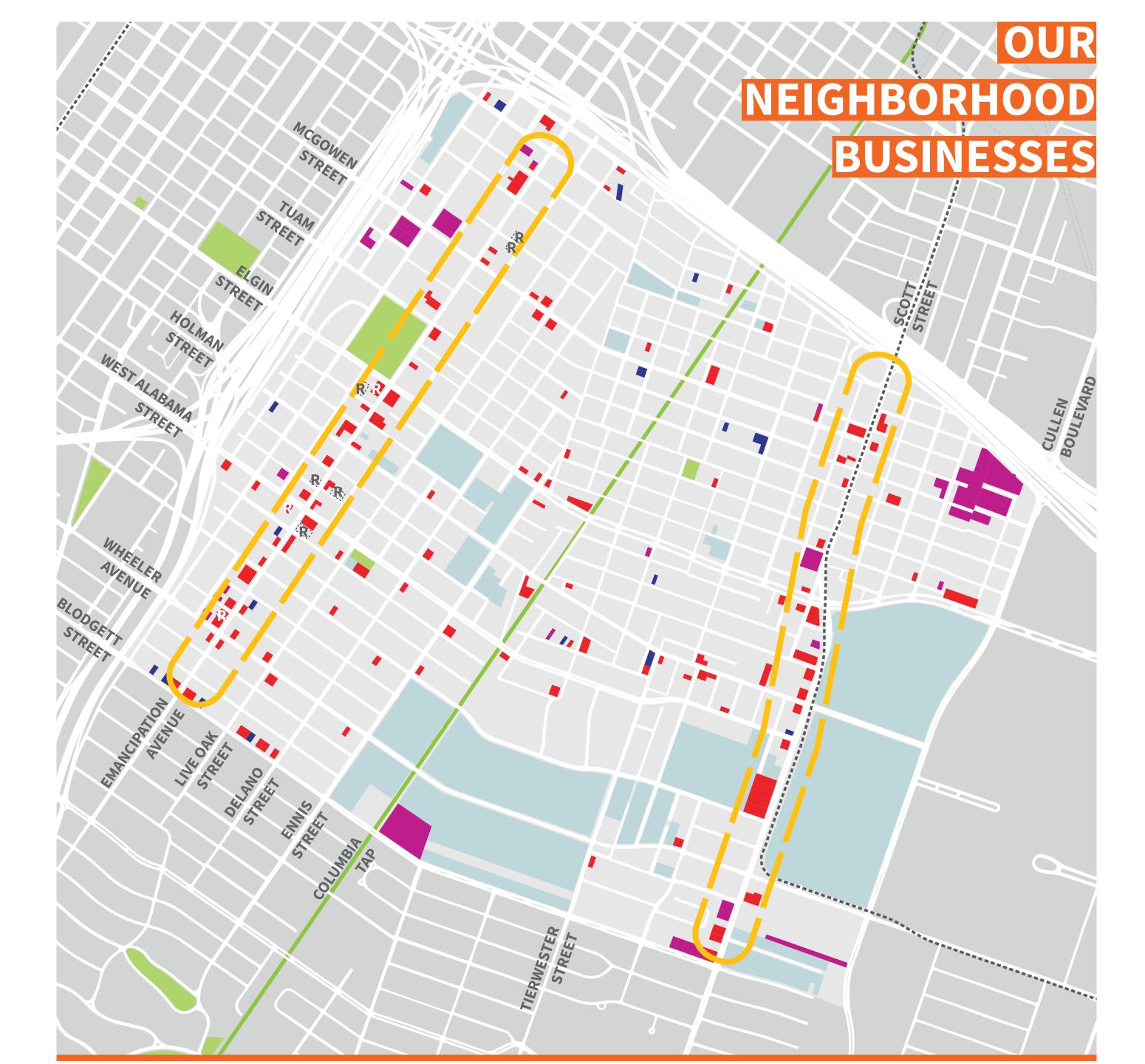


Figure 3.01

Percentage of respondents who rate the following as "very good" or "good" **Source** NTWNPP Resident Survey 2016



#### **5.2 Directory of Family and Senior Services**

Our neighborhood is rich with programs and resources serving our families. Yet, many people are not aware of these resources and are not taking advantage of the programs available in the community. As a result, one of our most important projects will be creating a directory of services and programs. The directory will be developed and shared in multiple formats, including in print, community message board, on the web, social media, and potentially through an app- or text-based delivery system. Our goal is to ensure that our families are connected to the available resources in the neighborhood, including those at Shape Community Center, Change Happens, the Third Ward Multi-Service Center, area schools and universities, and other locations.

# Create a directory of services and programs in multiple formats (printed, web, app) to ensure families are connected to the available resources in the neighborhood, including those at Shape Community Center and Change Happens

The directory will help to ensure that our residents know where to find the services they need. Our neighborhood has many community-based organizations that have maintained a presence for decades. Our web and printed communication announcements will include real-time information about programs offered at area community organizations, agencies and institutions.

# Support the Third Ward Community Cloth Cooperative's website, calendar of events, and other resources

We will also support the ongoing sustainability of Third Ward Cloth Cooperative's website which includes a calendar of neighborhood events, meeting schedule, links to programs and services and other important information. Sustaining this important resource is key to keeping our families and residents informed.

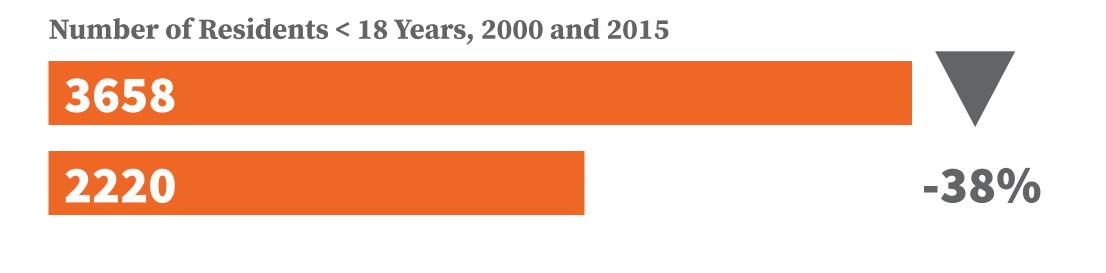






Figure 5.21 | Residents by Age, Change 2000 to 2015 | Source: Census 2000 and ACS 2015

# ARE THERE CHILDREN IN YOUR HOUSEHOLD?

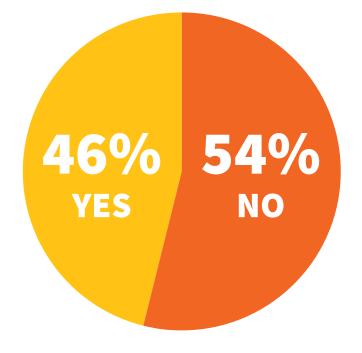


Figure 5.22 | Source NTWNPP Resident Survey

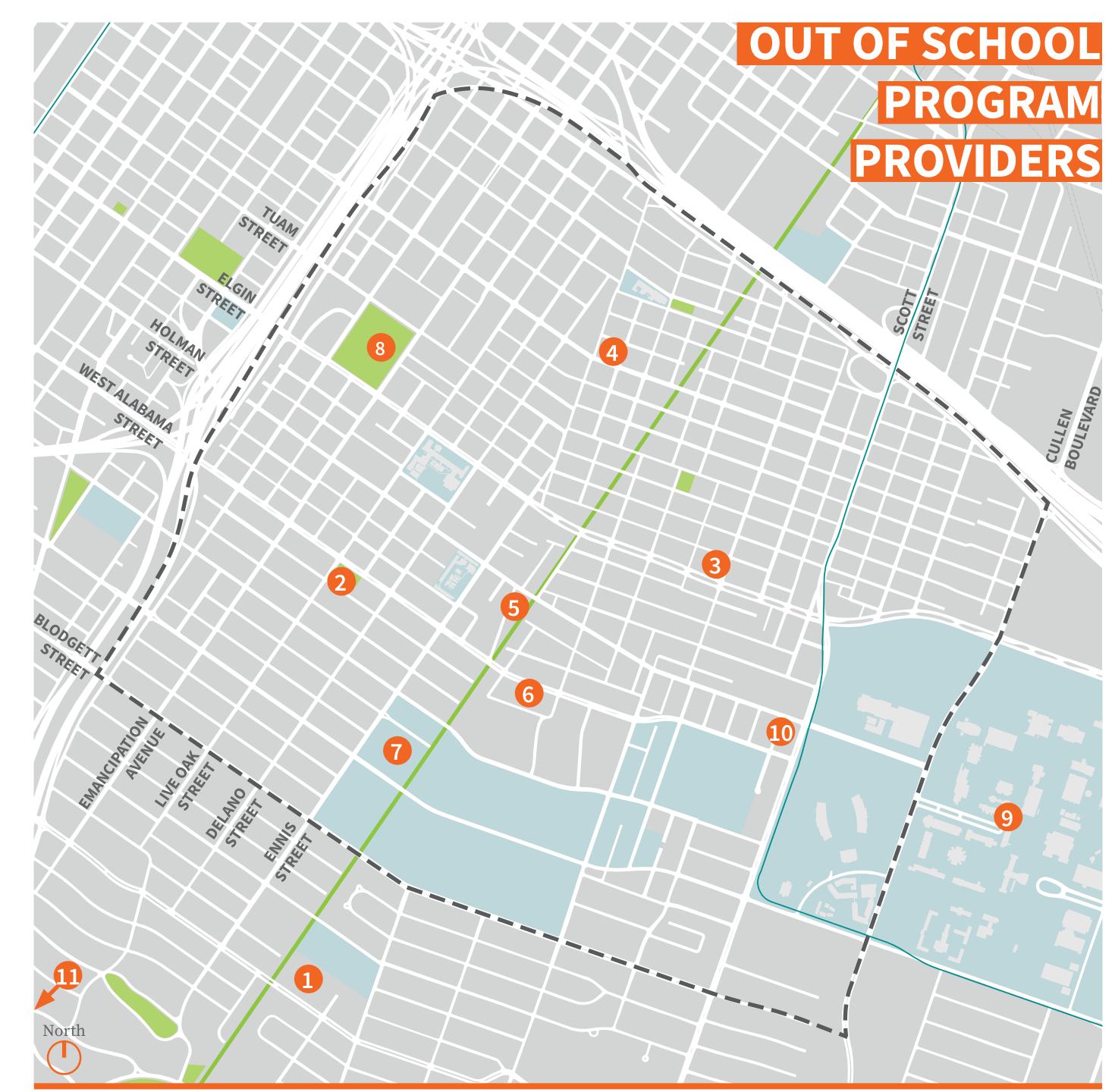
# OUT OF SCHOOL PROGRAM PROVIDERS

- 1 The Lawson Academy
- 2 S.H.A.P.E. Center

  After School Enrichment Program

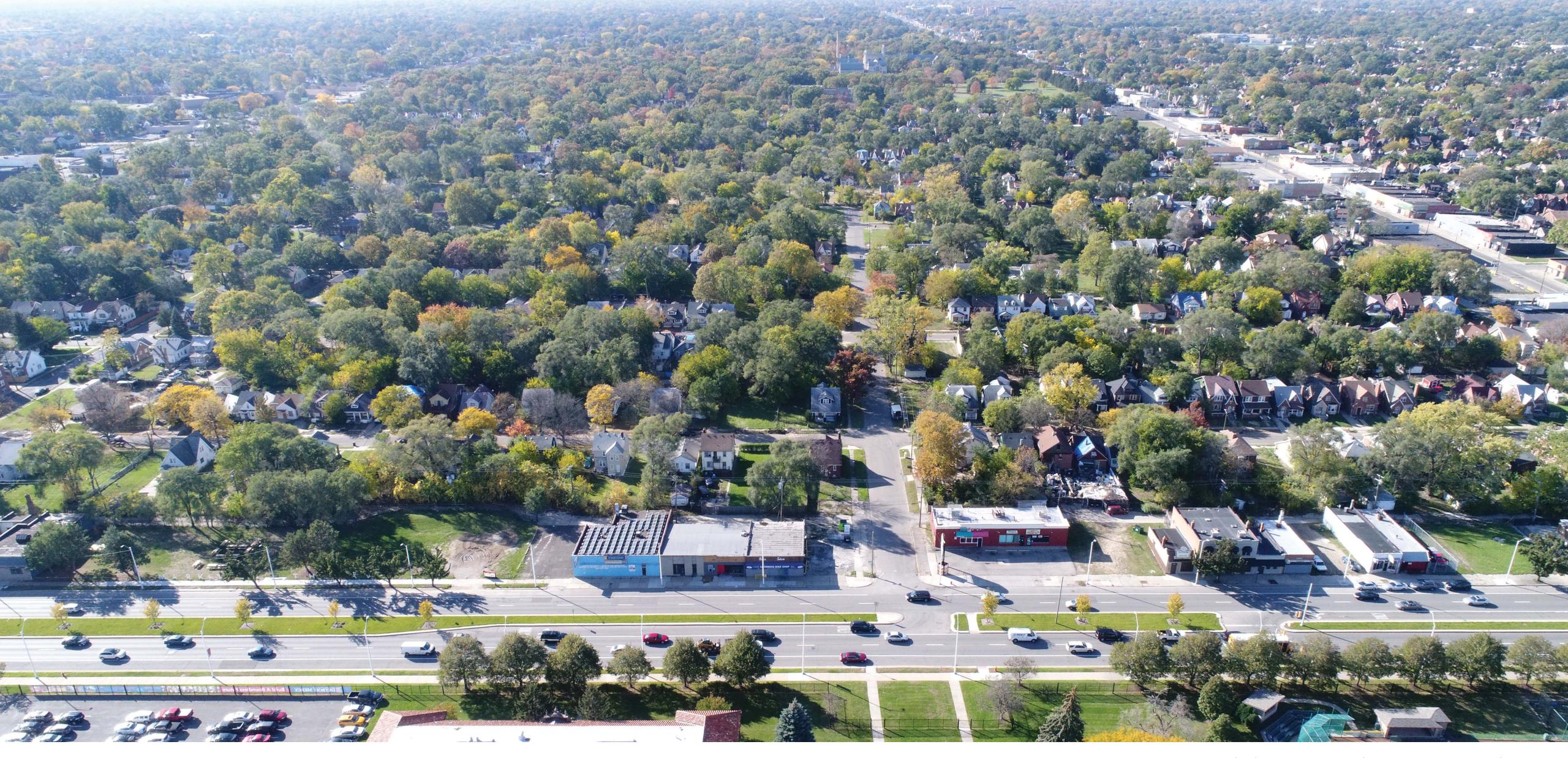
  Summer Youth Enrichment Program

  Free Math Tutorials
- 3 Change Happens!
  After-School/Summer Programs
  School-Based Prevention Programs
- Blue Triangle Summer Fun
  Camp
  Summer Program
  Swimming Lessons
- Workshop Houston
  Tutoring
  Creative Workshops
- 6 C Stem Inc
- 7 Community Music Center of
  Houston
  Summer Youth Music Camp
- 8 Emancipation Park Community
  Center
- 9 University of Houston Summer Camps
- Smith Family Library
  Afterschool Zone
- Herman Park Rotary Club
  Mentoring & Tutoring Programs



#### **EXISTING FAMILY SERVICES** Youth Services 3 Family Services Senior Services SHAPE Community Center 2 Change Happens 3 ESCAPE Family Resource Center 4 Blue Triangle Community Center 5 Project Row Houses 6 Golden Age Hobby House Workshop Houston 5 8 NAACP C Stem Inc. Community Music Center of Houston TSU, Summer Program UH, Summer Program 13 City Wide Club of Clubs 16 10 14 Madge Bush Transitional Living Center 15 ASPIRE to Win 12 16 Shamar Hope Haven 17 Third Ward Multi-Service Center 18 Audrey Hoffman Lawson Senior Residencies 19 Riverside Health Clinic - Central Care (FQHC) North

- Harris County Dialysis Center





Fitzgerald Revitalization Plan

# Why is this project relevant?

+ Experience on similar projects in Detroit

+ Ongoing community engagement

+ Focus on actionable outcomes

# existing conditions W MCNICHOLS ROAD MARYGROVE COLLEGE **UNIVERSITY OF DETROIT MERCY GROVE STREET** FLORENCE STREET PURITAN AVENUE

### Vacant Lots

- + Within the 1/4 square mile neighborhood, there are more than 100 vacant structures and 300 vacant parcels owned by the Detroit Land Bank Authority (DLBA).
- + There are also many privately-owned vacant properties in and around the neighborhood.

#### LEGEND

- DLBA Vacant Properties
- Surrounding Vacant Properties

# analysis W MCNICHOLS ROAD MARYGROVE COLLEGE UNIVERSITY OF DETROIT MERCY GROVE STREET FLORENCE STREET LEGEND 1 Lot 2 Lots 3 Lots PURITAN AVENUE 4-5 Lots 6+ Lots

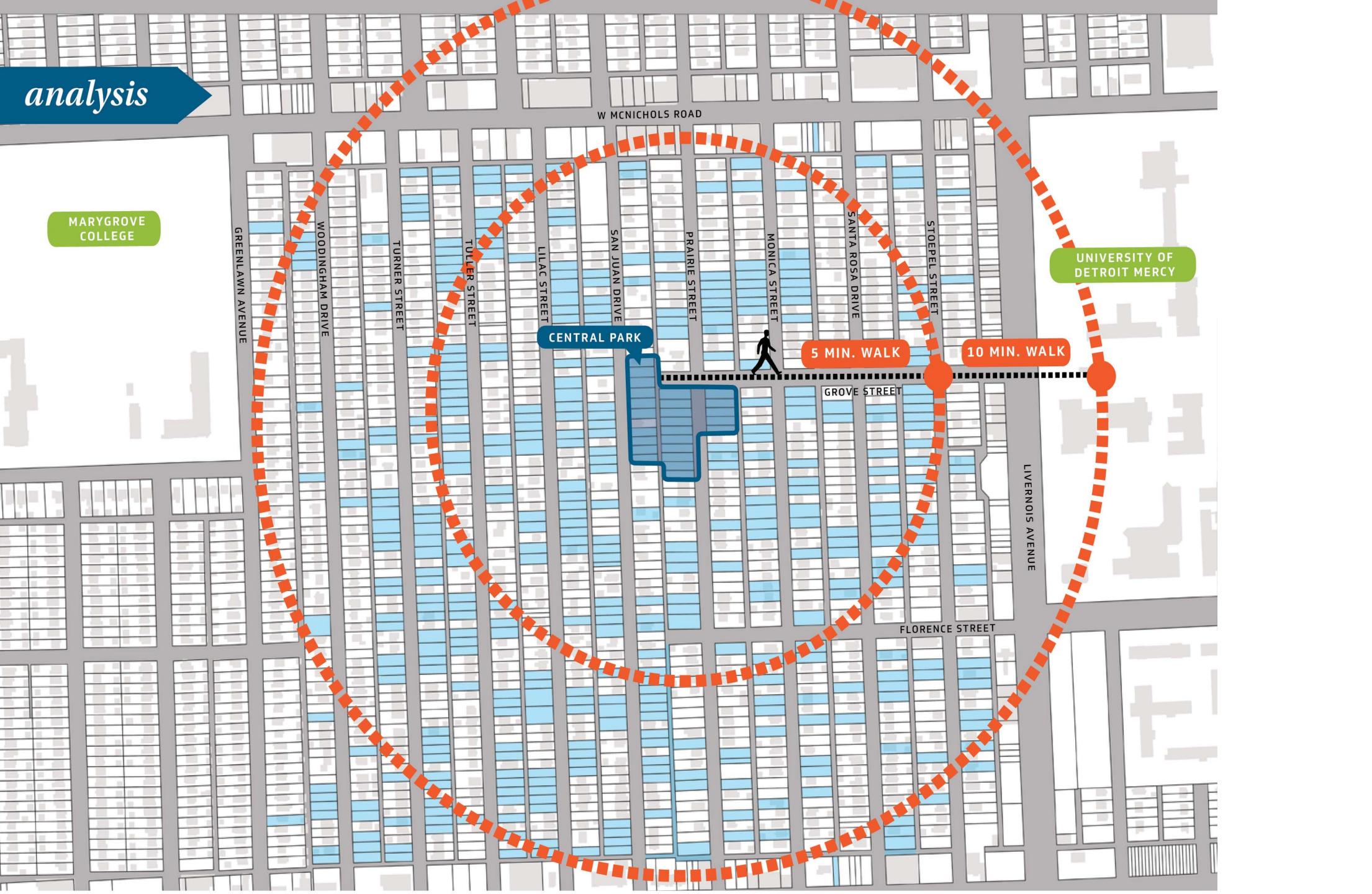
## Vacant Lot Sizes

+ In order to establish options for the vacant lots, they were first analyzed by size.

# analysis W MCNICHOLS ROAD MARYGROVE COLLEGE CONNECT TO COLLEGE **GROVE PLANTING** CONNECT TO UNIVERSITY FLORENCE STREET

## **Proposed Greenway**

- + The proposed greenway will pass through groves of trees on formerly vacant lots.
- + A secondary path will also provide a connection between Livernois Ave and the Marygrove neighborhood.



# analysis W MCNICHOLS ROAD NEIGHBORHOOD HUB MARYGROVE COLLEGE **NEIGHBORHOOD HUB** CENTRAL PARK UNIVERSITY OF **DETROIT MERCY** NEIGHBORHOOD HUB NEIGHBORHOOD HUB FLORENCE STREET **NEIGHBORHOOD HUB NEIGHBORHOOD HUB PURITAN AVENUE**

# Landscape Strategy

+ A primary and secondary greenway will cross the neighborhood, offering options for accessing different community landscapes.

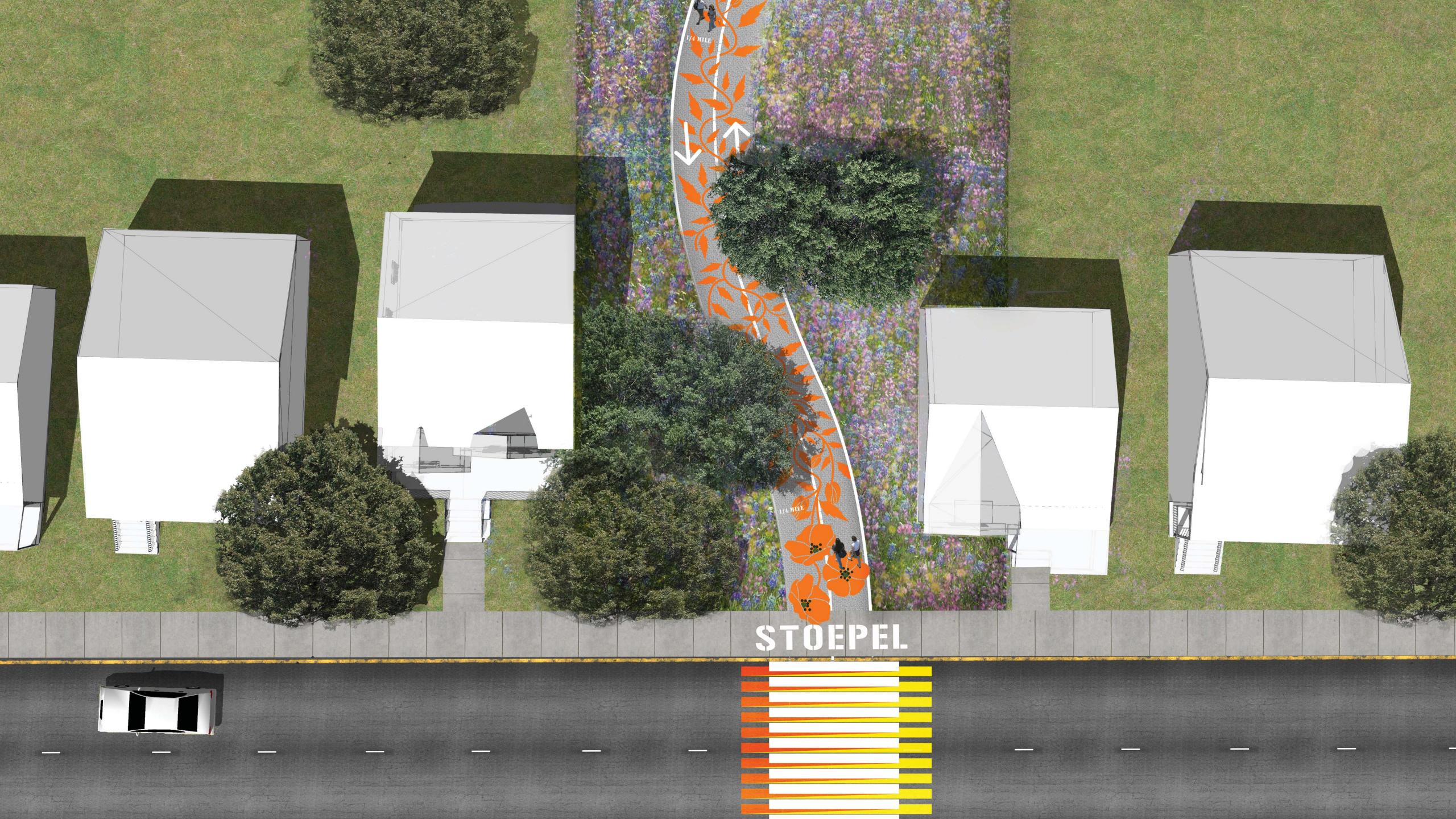
#### LEGEND

- Grove (Along Greenway)
- Crop (5-6 Lots)
- Orchard Typology (3-4 Lots)
- Meadow Typology (1-2 Lot)
- Special Use











#### **AUGUST 20 FITZGERALD LANDSCAPE ACTIVITIES DAY**







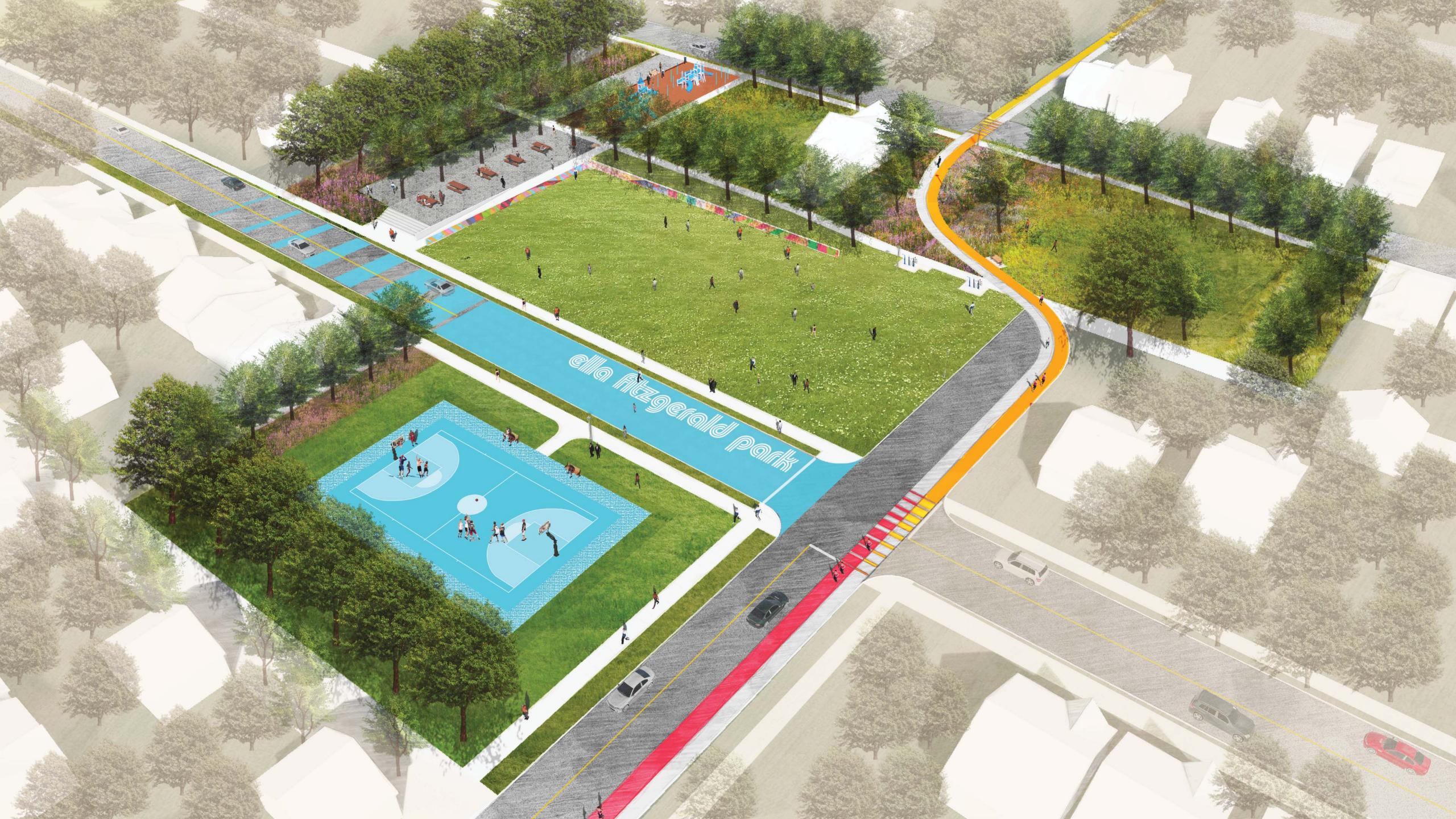




























Paul Habans Green Schoolyard

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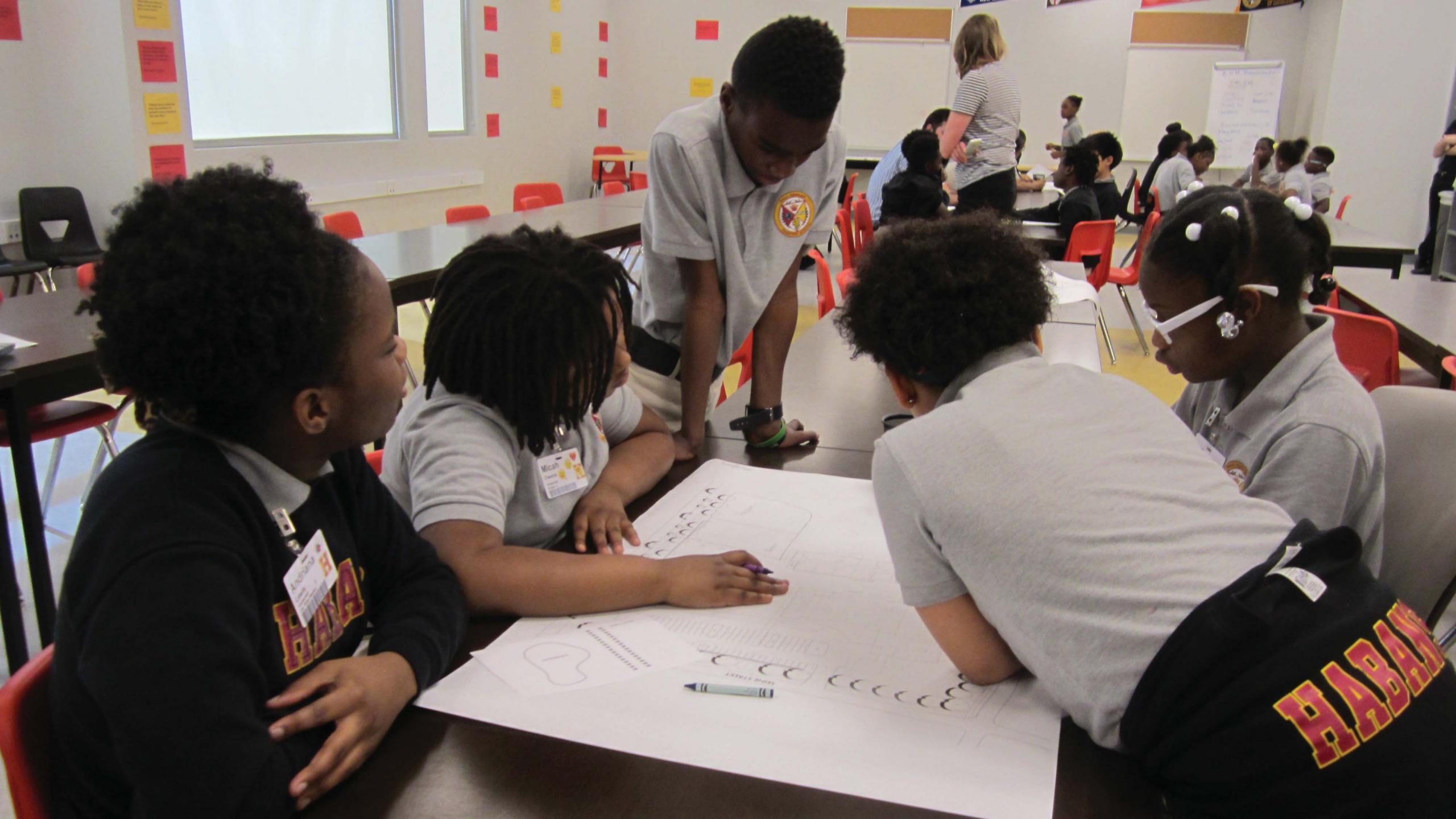
# Why is this project relevant?

+ Youth-centric co-design process

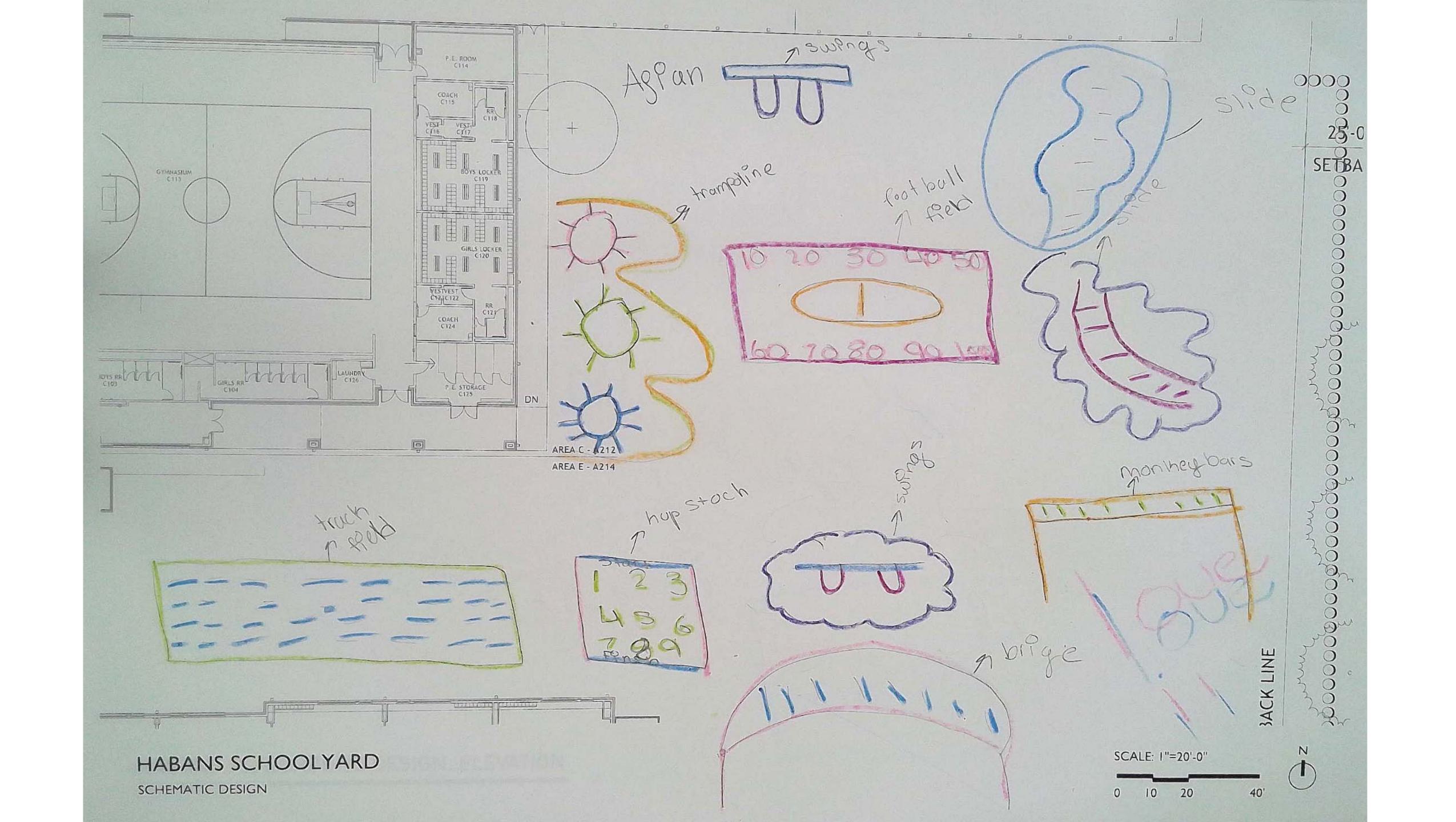
+ Ties into curriculum and educational mission

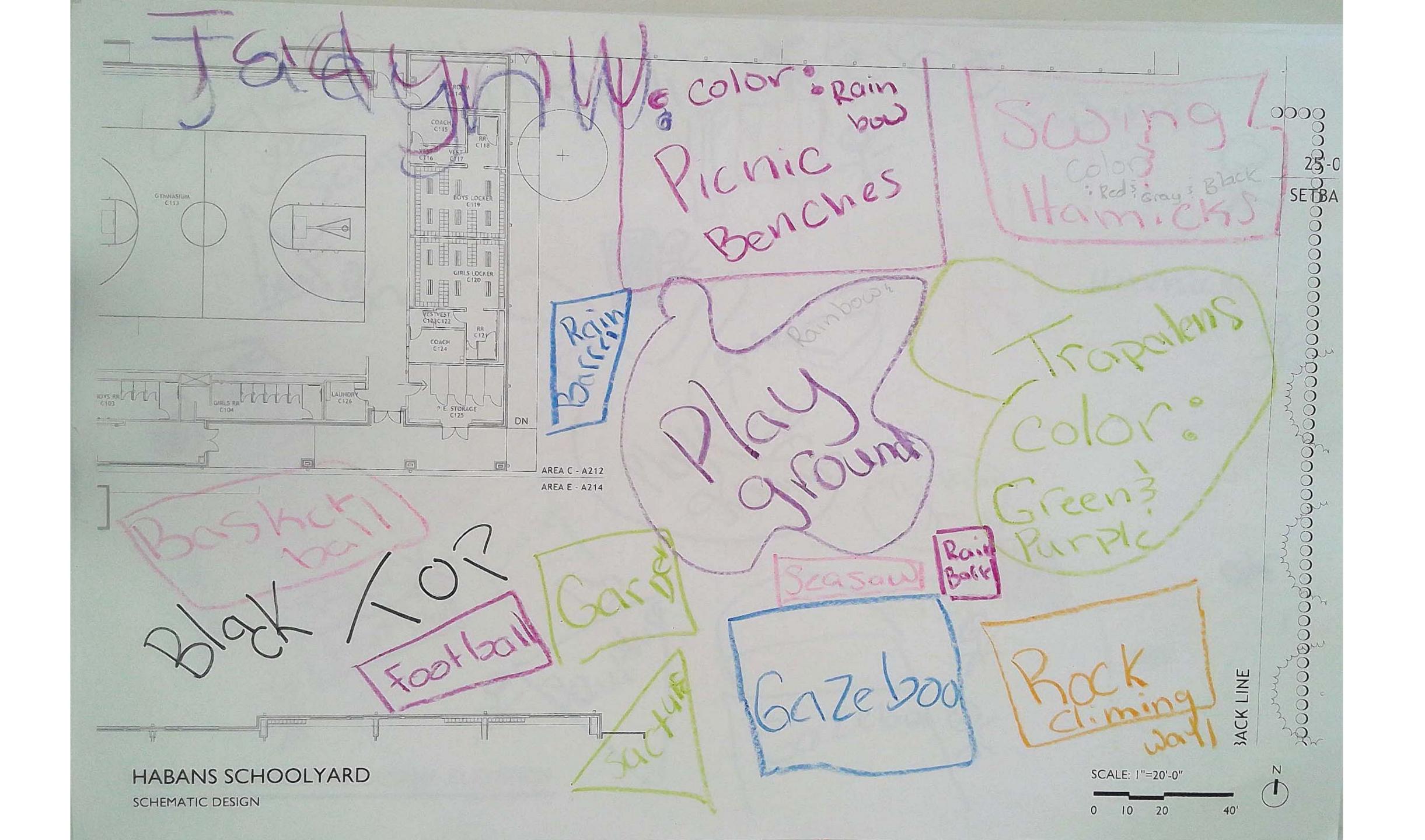
+ Incorporates stormwater and play into design



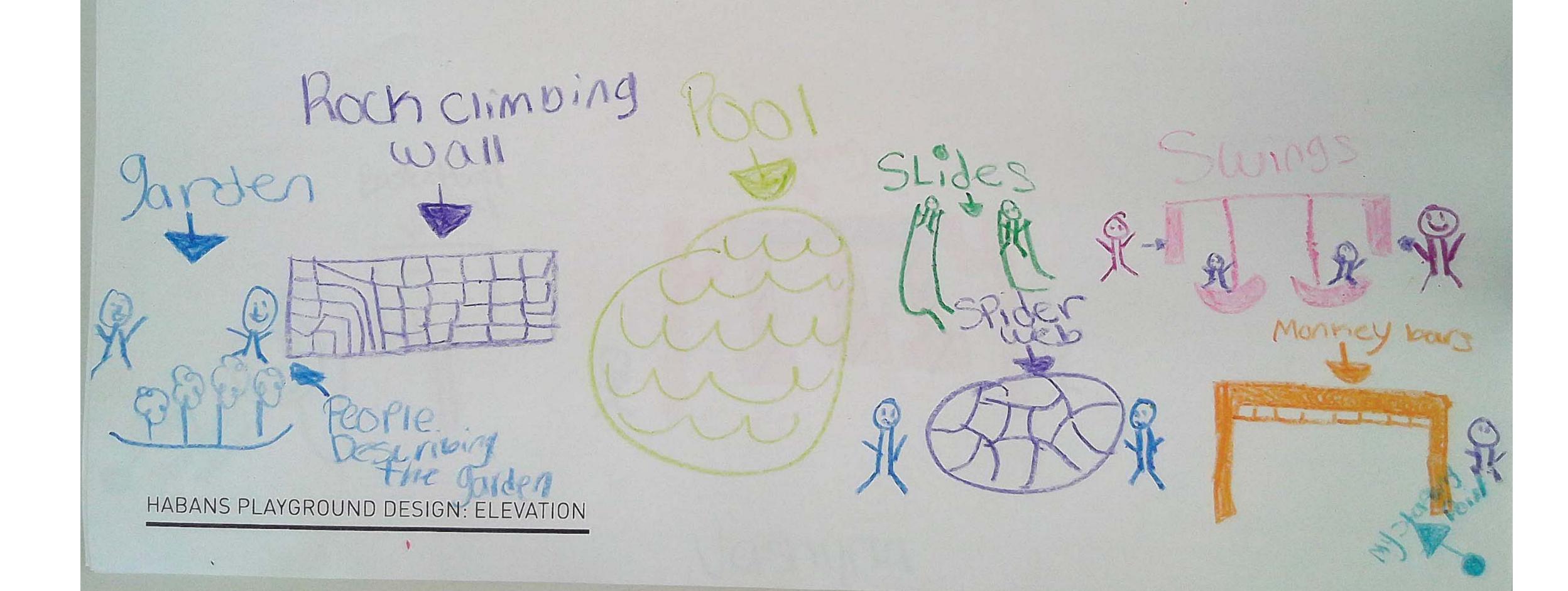








Aanyah. 5





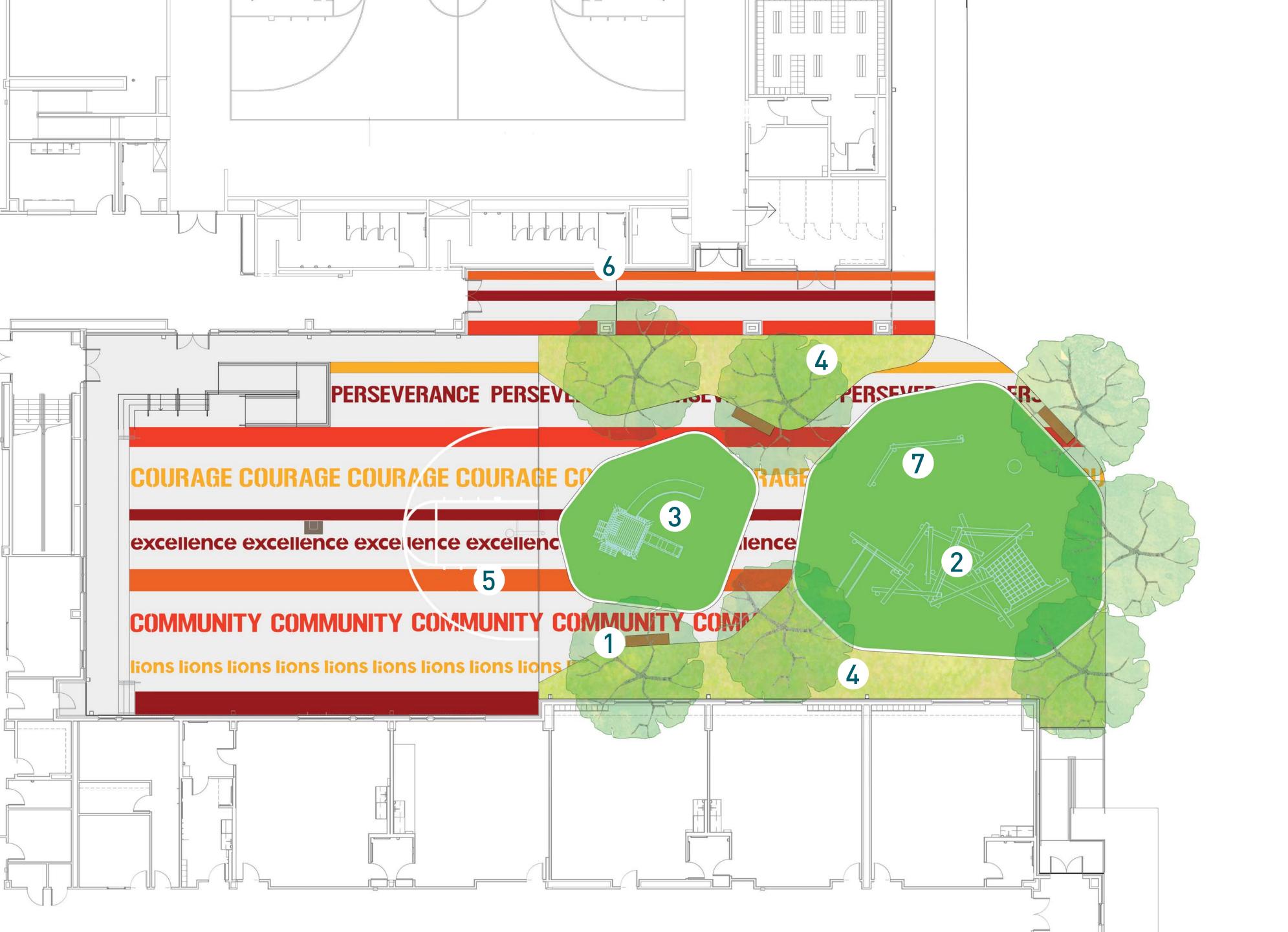
#### 6 7 2 2 Pre-K/ K Play Play Mound 8 Central Lawn Play шшш courtyard 2 15 Athletic Field Playground 9 13 14 Educational Stormwater Center (11 Woodland 12

### Masterplan Design

- 1. Main Circulation
- 2. Rain Garden
- 3. Chalkboard Wall
- 4. Painted Reading Porch
- 5. Advanced Play: Phase 1 Playground
- 6. Basketball Court
- 7. Shade Structure + Gravel Plaza
- 8. Lunch Courtyard: Painted Surfacing + Colorful Tables
- 9. Athletic Field with Stormwater Cells Below
- 10. Athletic Field Seating
- 11. Woodland Classroom
- 12. Science Classroom-Deck
- 13. Amphitheater Mound
- 14. Deck
- 15. Shade Structure

# WHAT DID WE HEAR?

"Spider Web"
Club House Color! Monkey Bars Curvy Slides Climbing Wall
Stepping Stones Chalkboard
Hammocks A Lion!



## Playground Design

- 1. Benches
- 2. Log Jam Climber with Sliding Rails
- 3. Play Tower + Slides
- 4. Rain Gardens + Nature Play
- 5. Painted Surfacing
- 6. Chalkboard Wall
- 7. Monkey Rings and Balance Beam

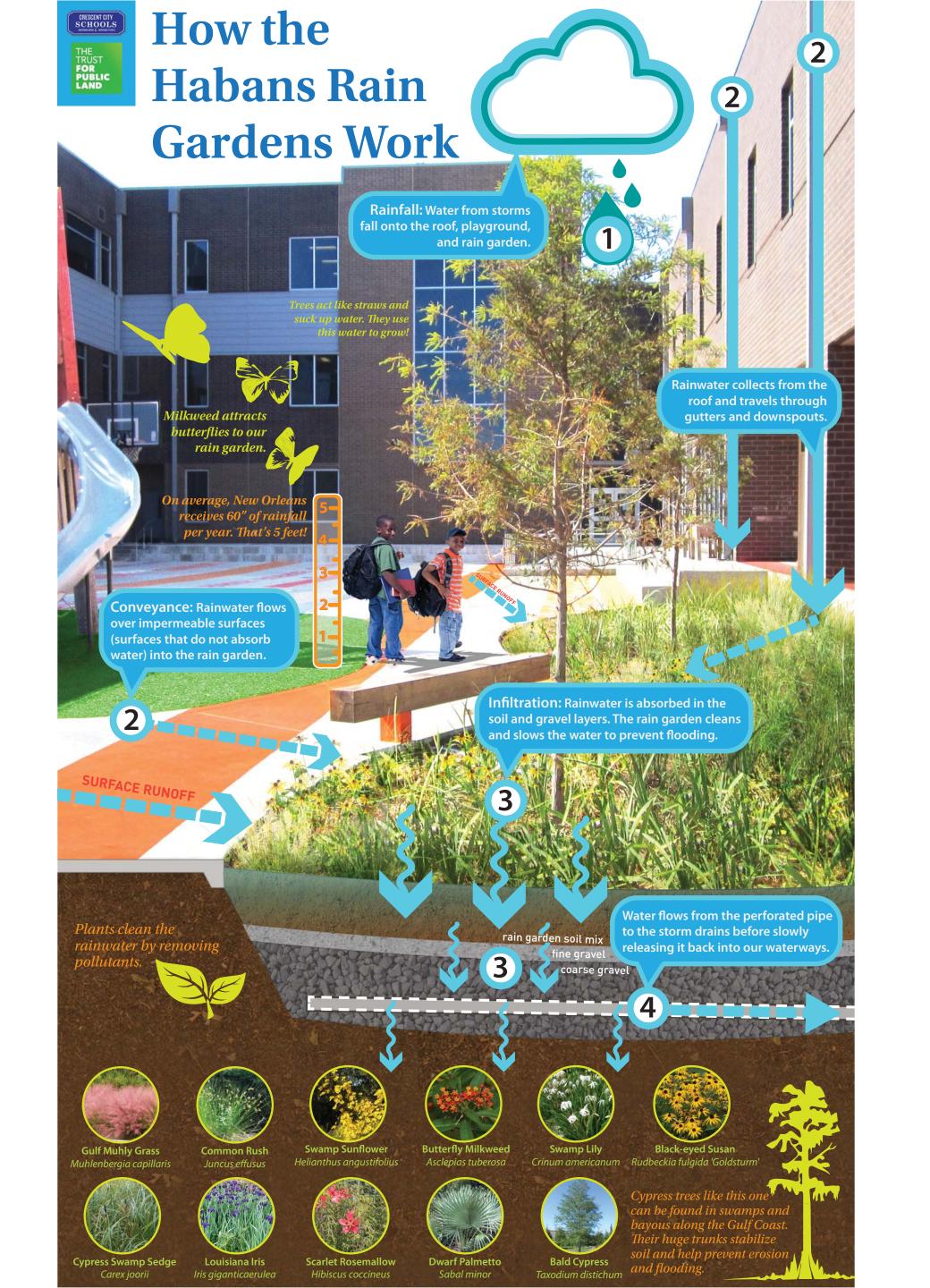


































#### Family & Caregivers

Parents & Guardians

Caregivers

**Extended Family** 

Neighbors

Friends



#### Family & Caregivers Support

Human Services

Internet & Other Technology Access

Parent, Expecting Parent & Caregiver Organizations & Resources

General Workforce Development

Adult Basic Education Programs

Home Visits (Ages 0-3)



#### Community Development

Community Resources

Public Safety

Transportation Systems

Physical Environment

Housing Resources



#### Early Learning & Development

Licensed Childcare/
Development Centers

Unlicensed, Home Based Centers

Early Elementary Schools & Programs

After School & Summer Programs

Center & School Support & Resources

In-home Visits (Ages 4-5)

Early Learning & Development Awareness, Advocacy & Research

Early Learning & Development
Data Collection, Analysis &
Visualization



#### Mental & Physical Health

Prenatal, Postnatal & Interconception Care

Primary Health Care Providers

Pediatrics & Other Specialist Providers

Dental Health

**Emergency & After Hours** 

Hospitals

Health & Wellness Education & Resources

Food System

Mental Health

In-home Visits (Health Related)

Health & Wellness Awareness, Advocacy & Research

Health & Wellness Data Collection, Analysis & Visualization



#### **ECD Workforce Development**

Workforce Recruitment Programs

Workforce Development Programs & Institutions

Community Colleges, Colleges & Universities

Professional Development, Training & Certification



#### **Funding & Policy**

Private Funding

Government Funding

Policy

Licensing & Standards Setting Bodies

ECD Curriculum/Program Development & Assessment



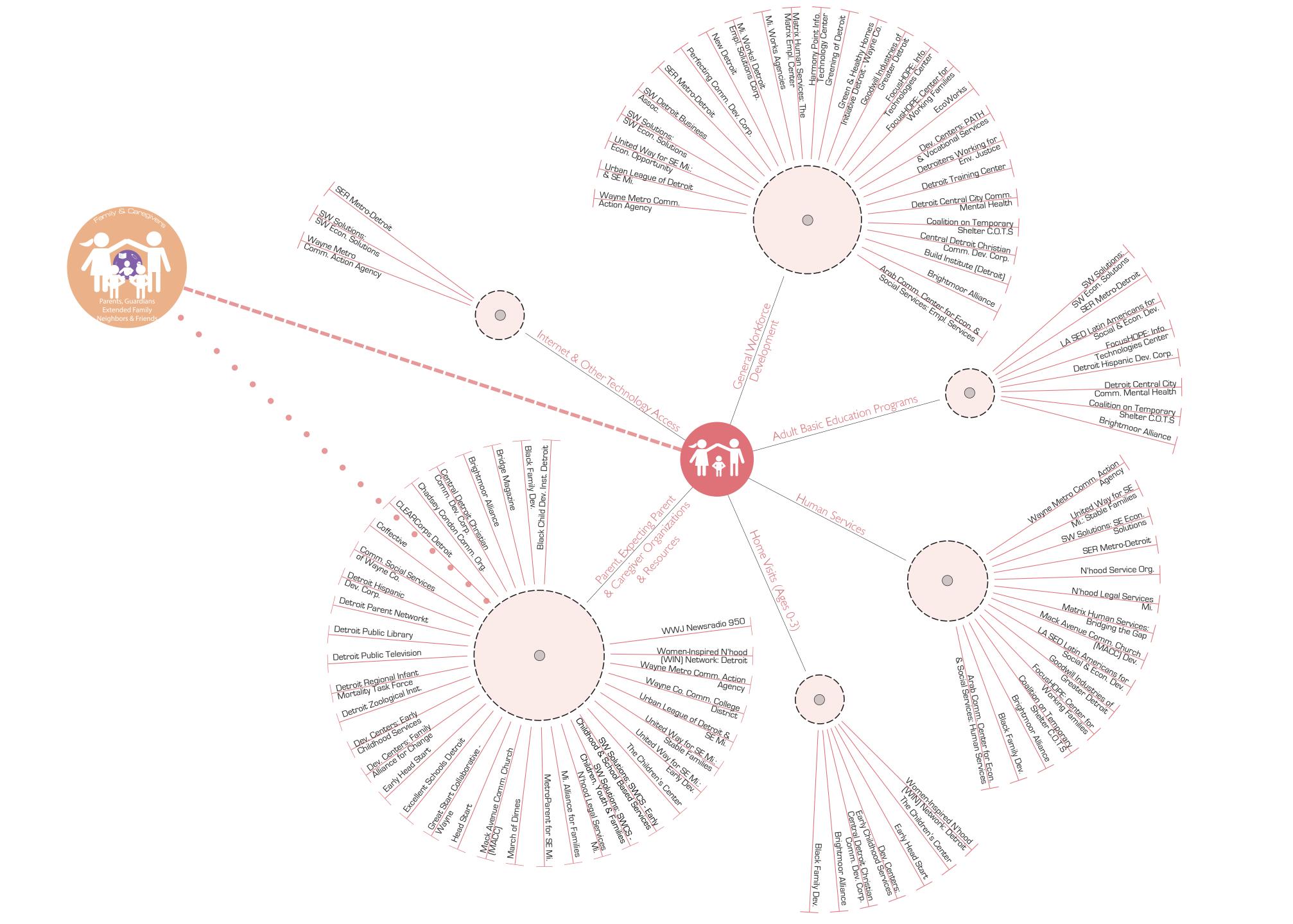
Detroit Early Childhood Development Ecosystem Mapping

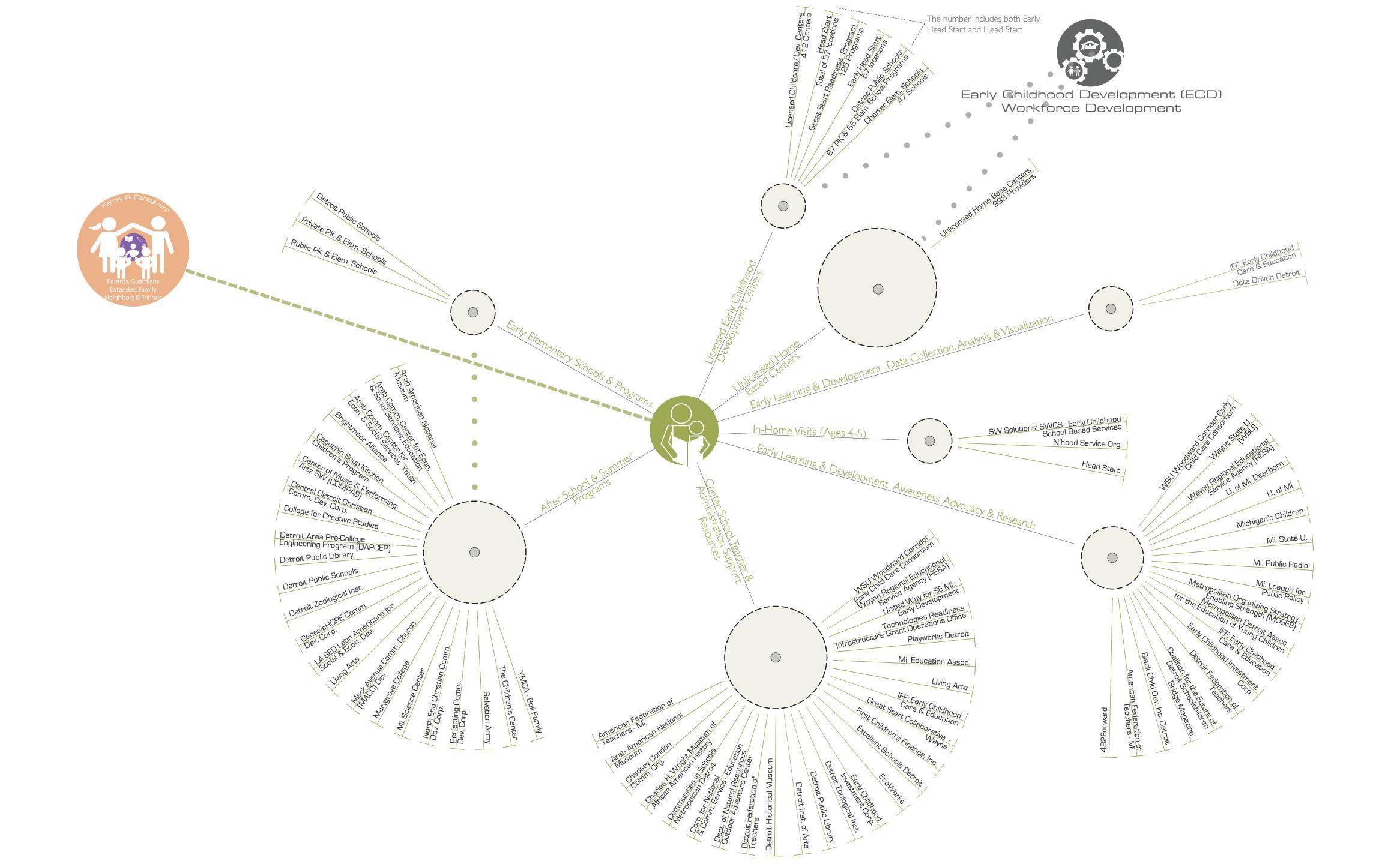
# Why is this project relevant?

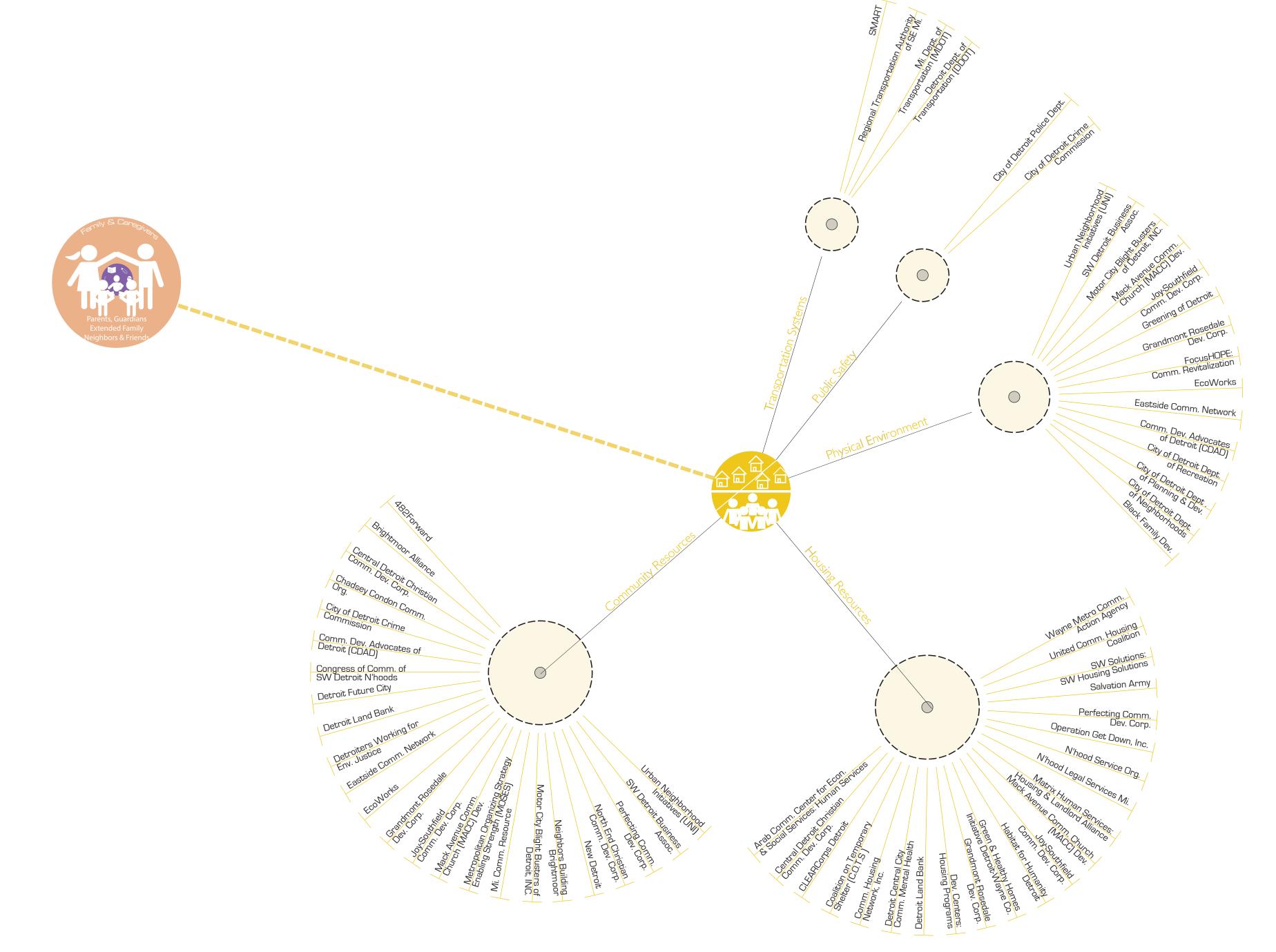
+ Team familiarity with resources

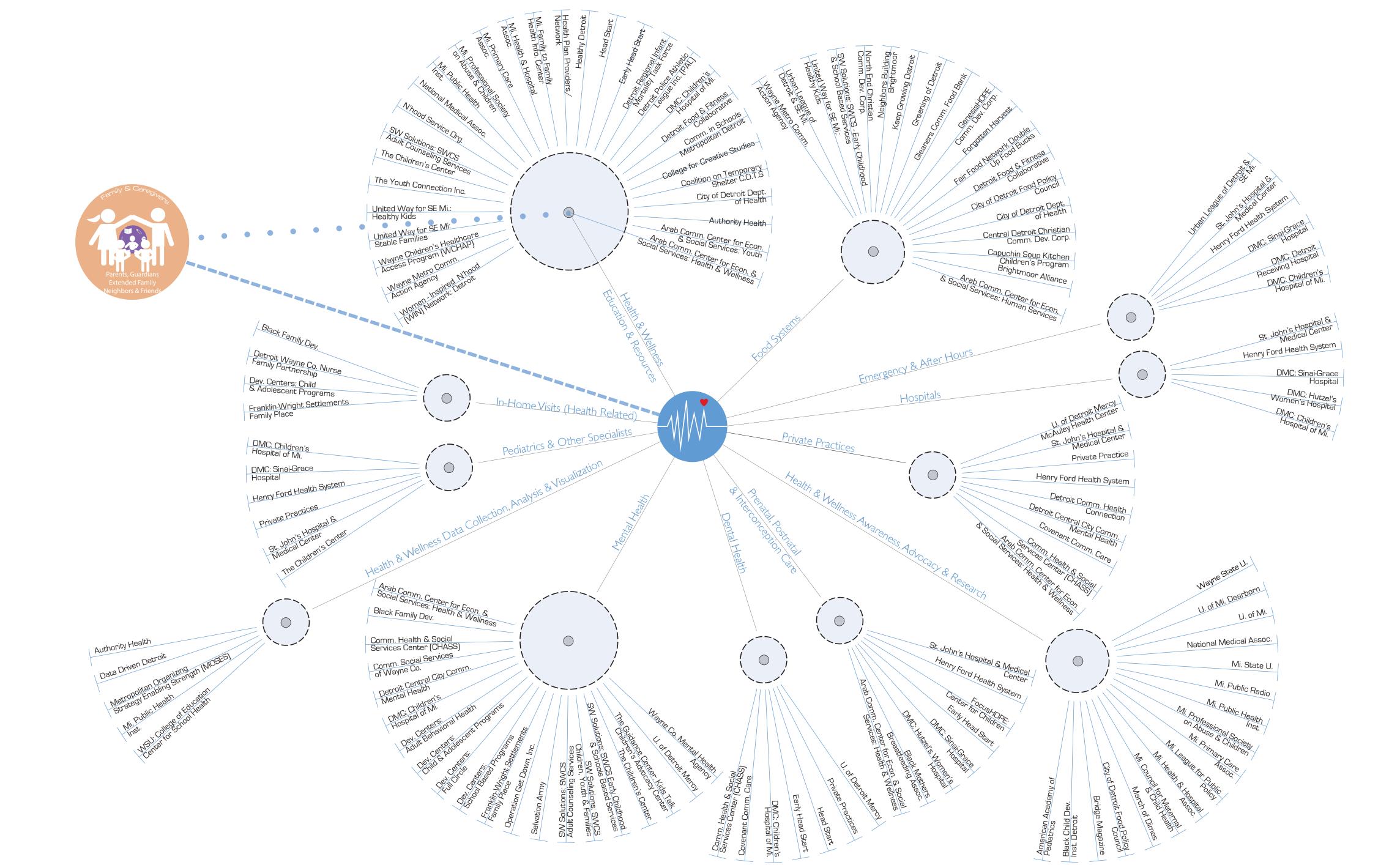
+ Understands importance of ecosystem approach

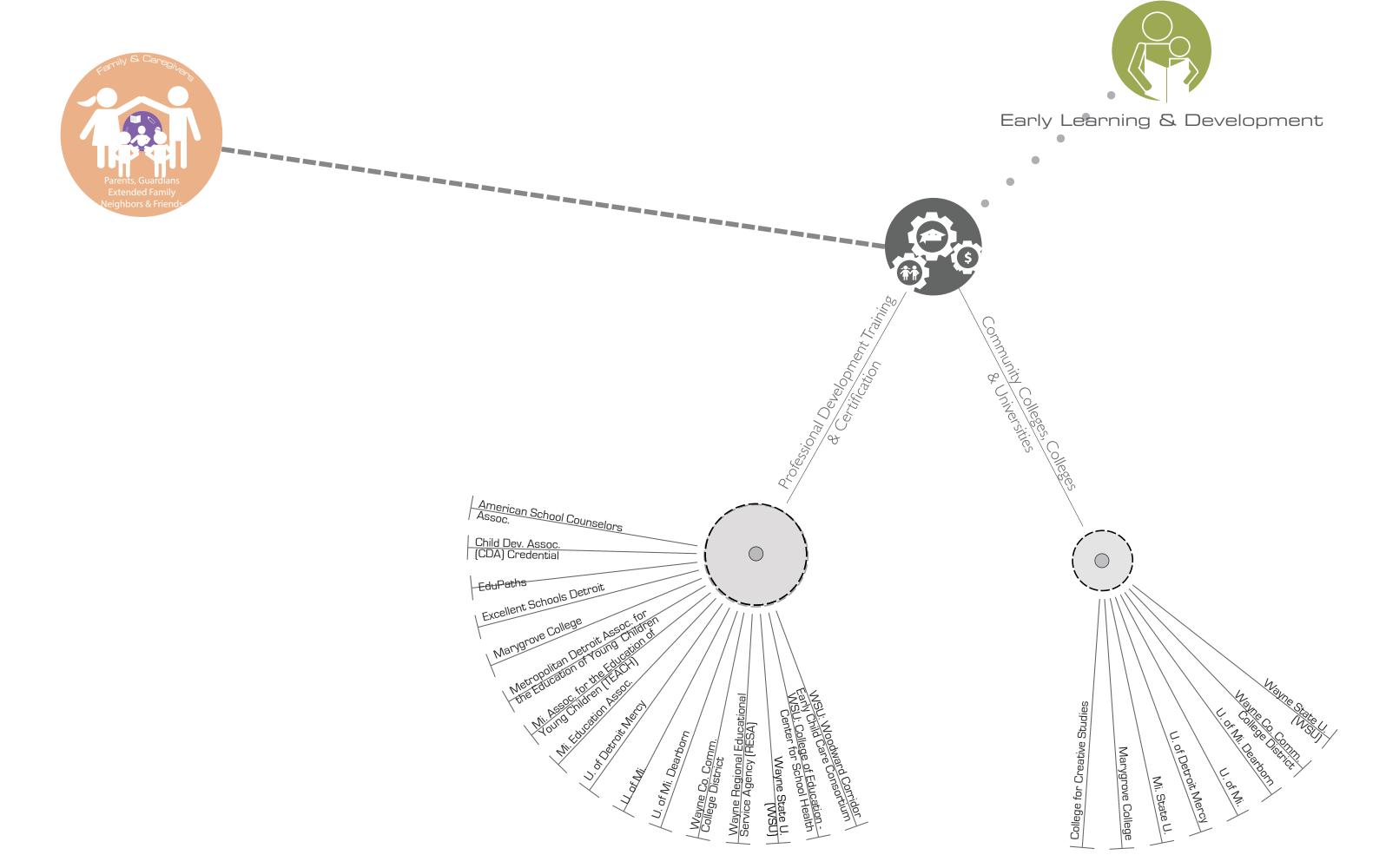
+ Data-driven















Hope Starts Here

November 2017







Hope Starts Here

# Why is this project relevant?

+ Collaboration between multiple team members

+ In-depth understanding of current issues

+ Developed with measurable outcomes in mind

# What happens during the first eight years?

The first eight years of a child's life have a huge impact on their development and set the stage for their future success. A large number of developmental milestones fall within this period. If we make sure children have a strong first eight years, we set them up to continue growing and thriving. If we don't, we risk leaving them behind. Luckily, having positive experiences during this time can dramatically change a child's life — and have big impacts on their family and community.

The first eight years provide a critical window of opportunity to change children's lives – and our communities – for the better.

We need to seize it.

## What is early childhood like in Detroit?

Early childhood starts **BEFORE BIRTH.** 

of Detroit moms get late or no prenatal care.

\*

**80,000 children** 8 and under live in Detroit.

13%

of Detroit babies are born **too early**, compared to nine percent nationally. 13%

of Detroit babies are born **too small**, compared to eight percent nationally.

Both of these can have significant long-term effects on a child's health and development. Detroit ranks

near the bottom

in child well-being.

Detroit has one of the highest infant mortality rates in the country.

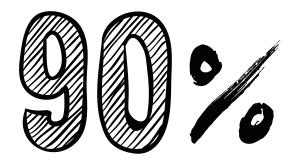
13.5 out of every 1,000 babies born in Detroit dies before their first birthday. That's more than **twice** the national number.

African American babies have a 40% higher infant mortality rate than white babies in the city.

of Detroit's children 0-5 live in poverty.

(That's more than in any of the country's 50 largest cities.)

Kids who grow up in poverty are at higher risk for health and academic problems. Hope Starts Here
Detroit's Early Childhood Partnership
Detroit's Community Framework for Brighter Futures
November 2017
Hope Starts Here is a joint initiative of:
W.K. Kellogg Foundation & The Kresge Foundation



of a child's brain has formed by **age five**.



Health problems





Homelessness

Many families aren't receiving the services they need because of:



poor transportation



confusing eligibility requirements



long waiting lists



limited funding for services & programs

Nearly 30,000 of our eligible young children have NO high quality early learning or child care options.



26 Detroit K-12 schools rank in the **lowest**performing 5% of schools in Michigan.

If students are not reading at grade level by third grade, they are **four times more likely** to drop out of school.

Starting in the 2019-2020 school year, a new Michigan law means that 3rd graders not reading at grade level could be held back and would have to repeat 3rd grade.

86.5%

of Detroit's third graders are **not** reading at grade level.

That number provides the final shocking evidence that we are failing our children in their early years.

Hope Starts Here
Detroit's Early Childhood Partnership
Detroit's Community Framework for Brighter Futures
November 2017
Hope Starts Here is a joint initiative of:
W.K. Kellogg Foundation & The Kresge Foundation

# All kids need is a little HELP, a little: HOPE; and someone who BELIEVES in them.

#### PRIMARY CHALLENGES



No Shared Understanding of "High Quality:" Although a rating and improvement system exists to track and increase programmatic quality, Detroit lacks a shared understanding of a "high-quality learning environment."

A comprehensive process to acquire data on current facilities would make it easier to push for



Insufficient Supply: The city needs more high-quality spaces for children, improvements to current care facilities, and funding and financing options to supply both.

more investment.

During Hope Starts Here's listening sessions, bringing back parks and recreational facilities for Detroit children — along with creating accessible child care and early education spaces — were the second and third most mentioned needs, respectively.

"[Develop] more full-day early childhood education centers where families actually reside that are clean and safe. Have child care that's open 24 hours."

- COMMUNITY MEMBER



HOW WILL WE KNOW WE'RE MAKING PROGRESS?

#### We'll see...

- An increase in the number of providers reporting facilities conditions
- An increase in the number of providers across the city earning top marks in a revised facilities quality rating
- An increase in the square footage of new high quality learning space, both from construction and renovation
- An increase in the number of renovated facilities and new facilities brought online
- An increase in the number of new high quality child care seats



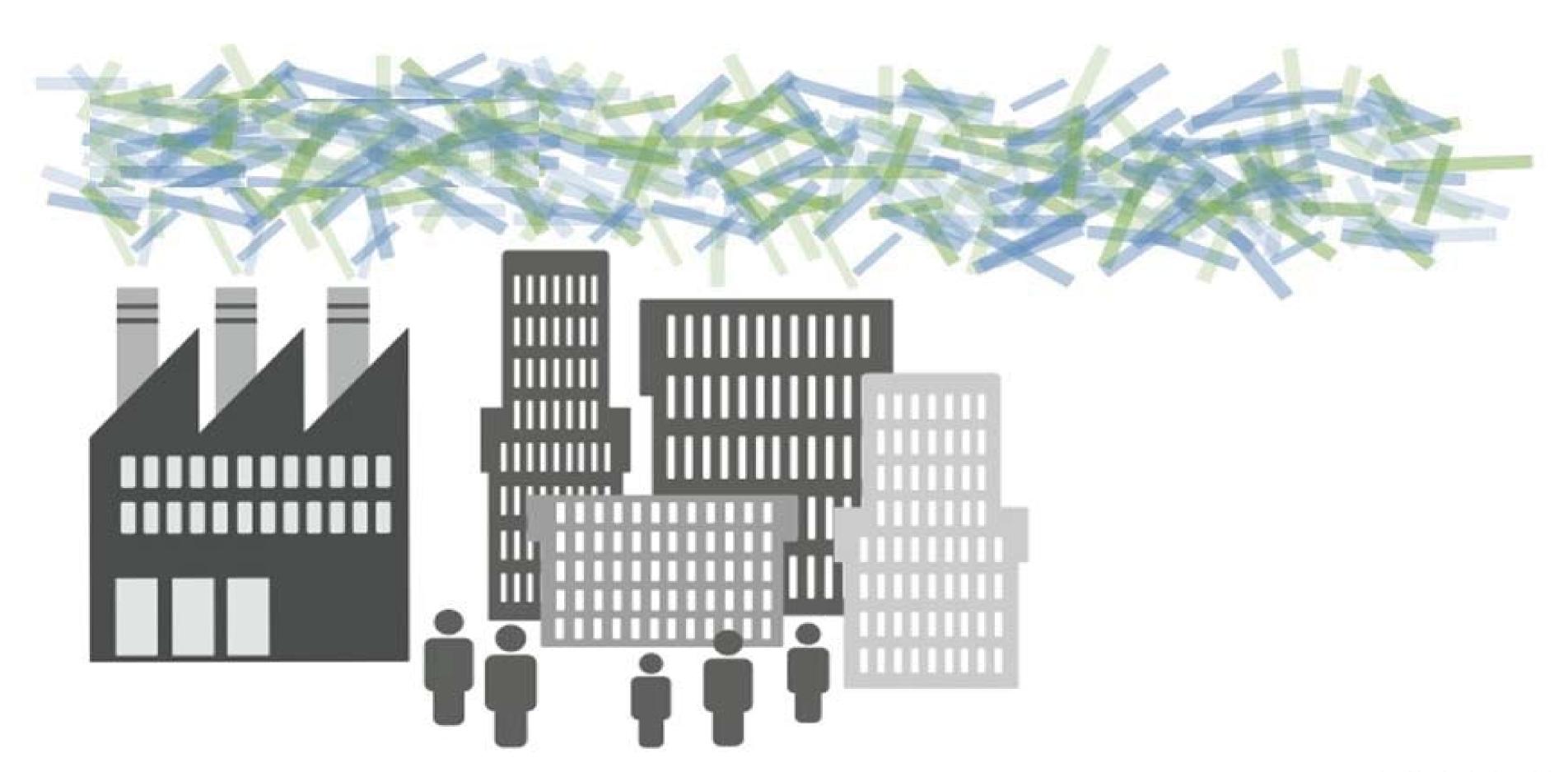




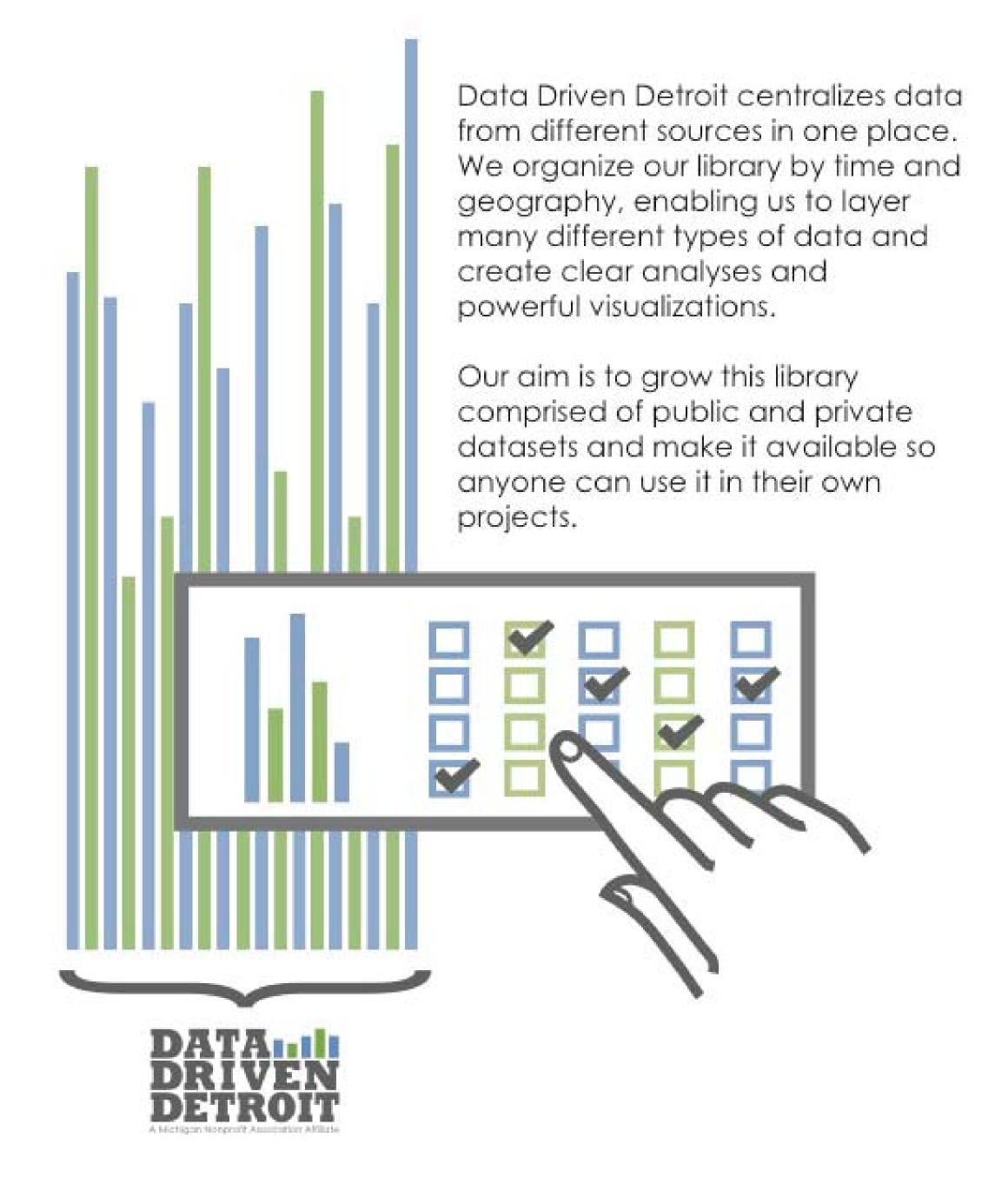


Data Driven Detroit provides accessible, high-quality information and analysis to drive informed decision-making.

## Data Smog









### Collection



Visualization



Analysis



Accessibility

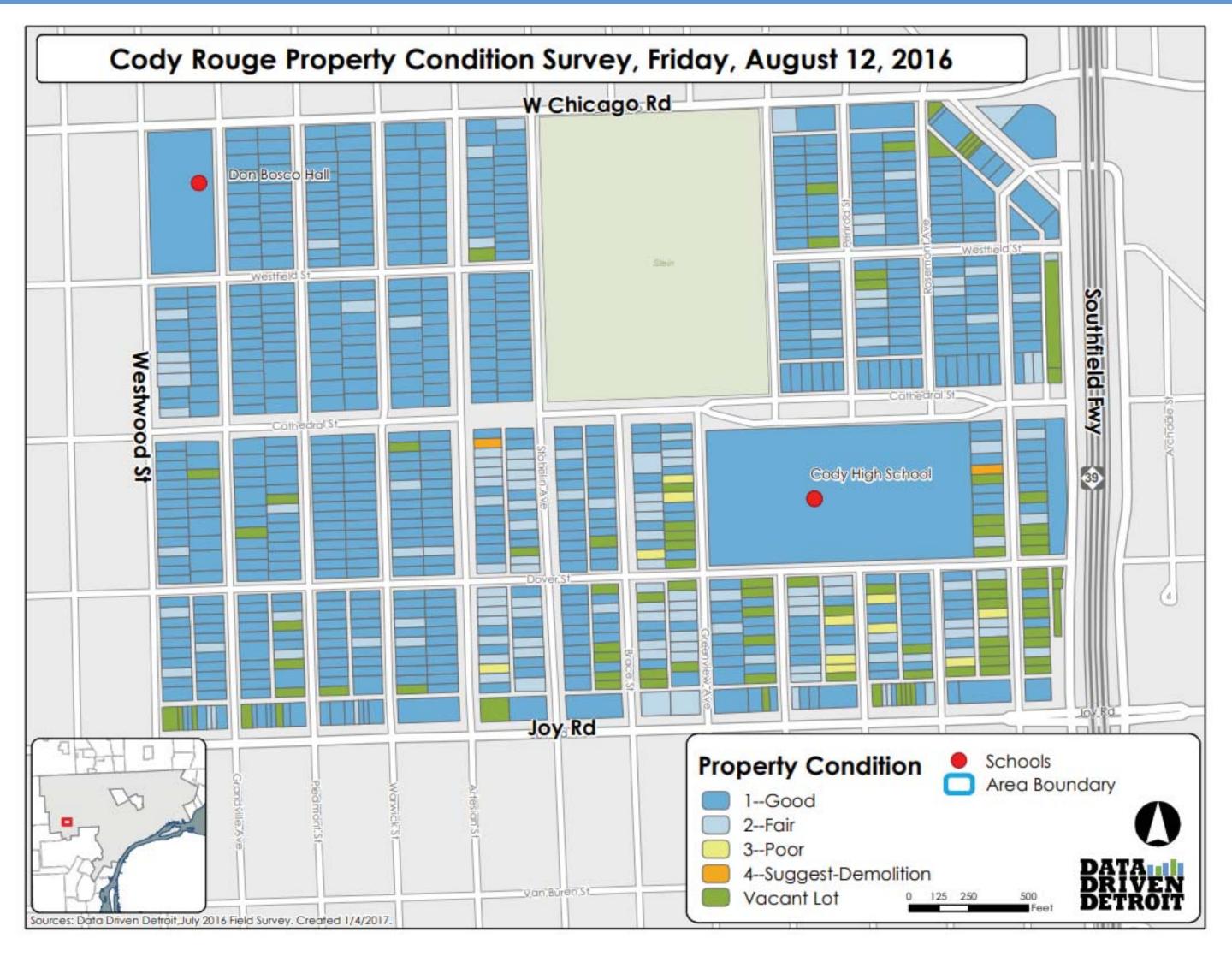


Data-Driven Outcomes



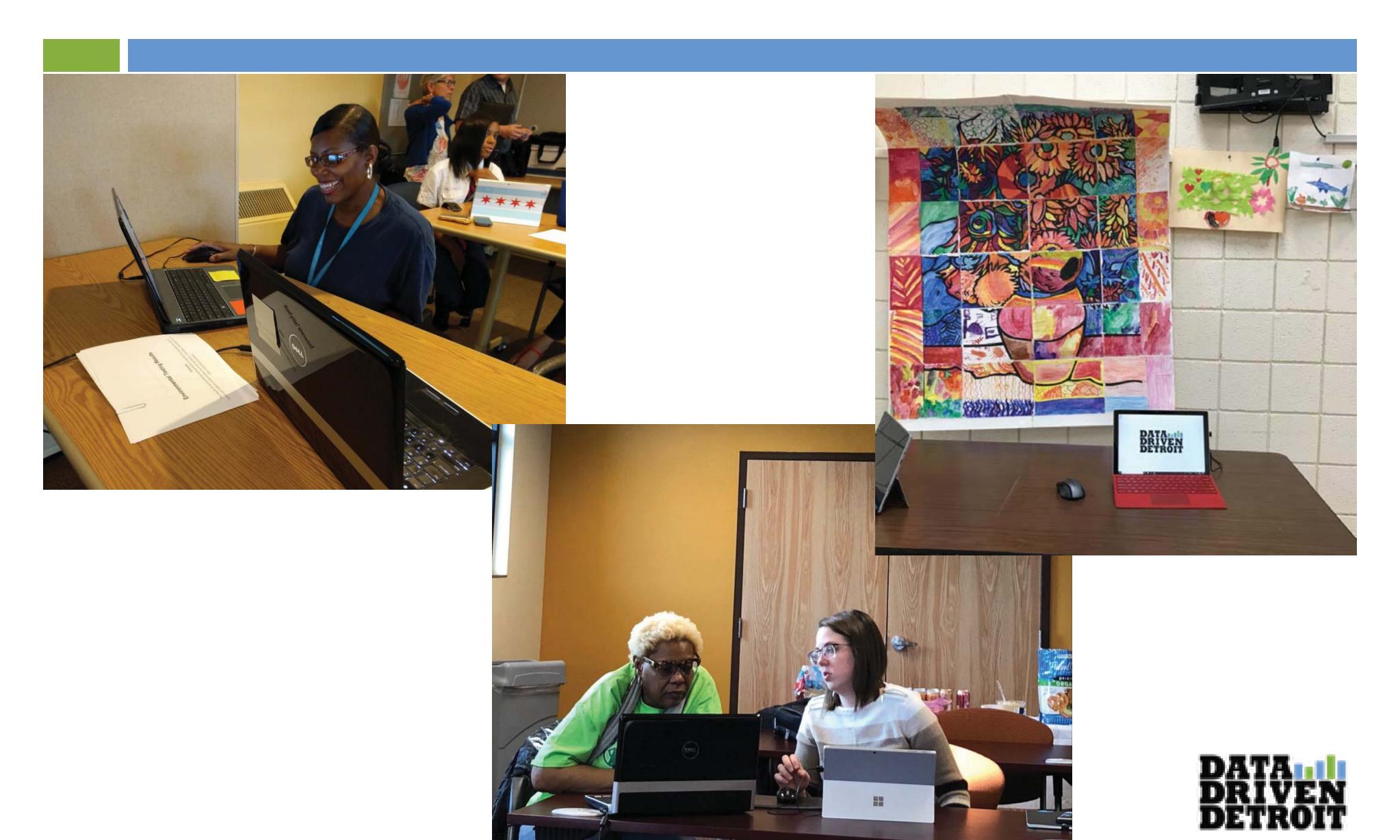
## Samples of Our Work

### Cody Rouge Strategic Initiative Support

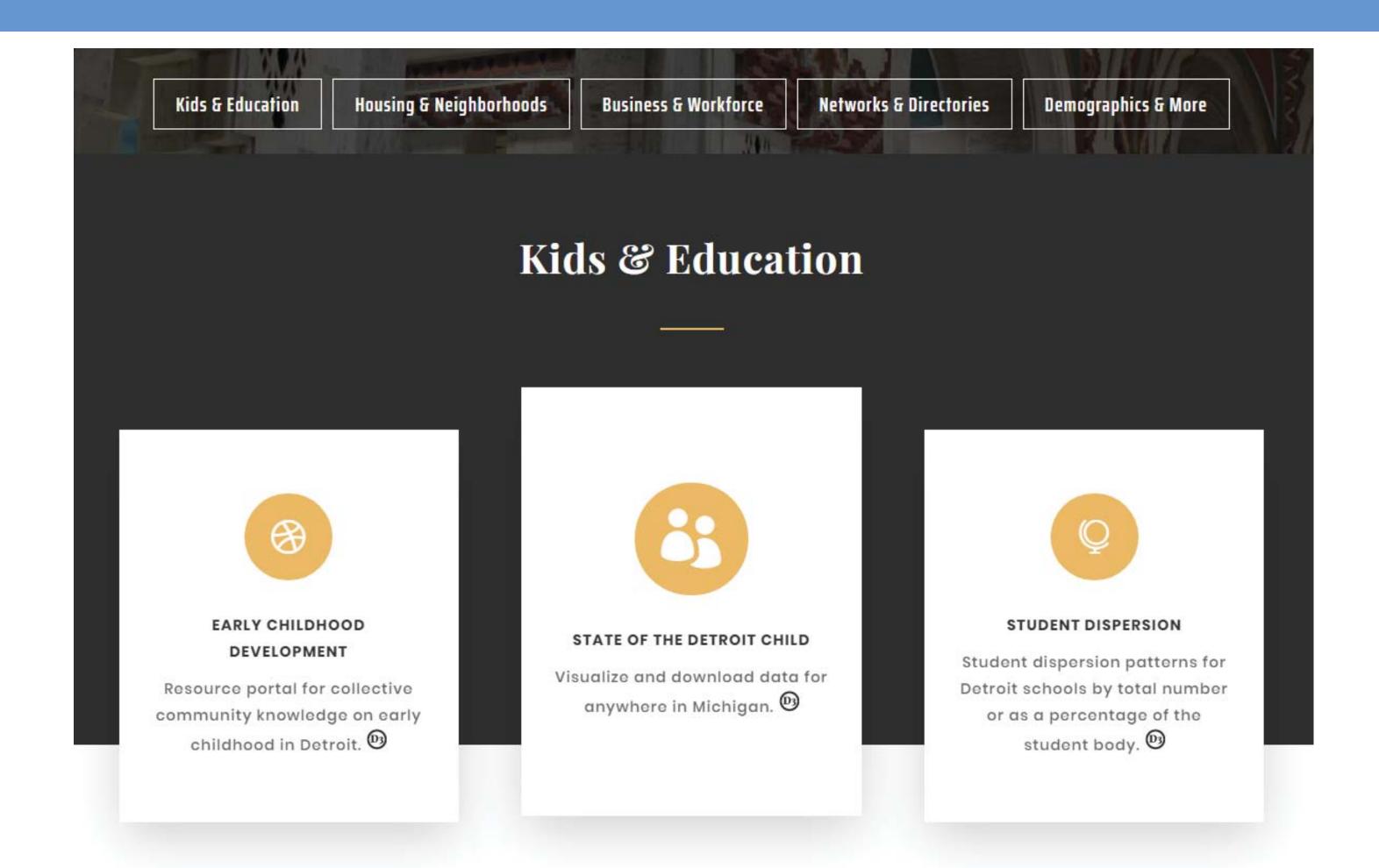




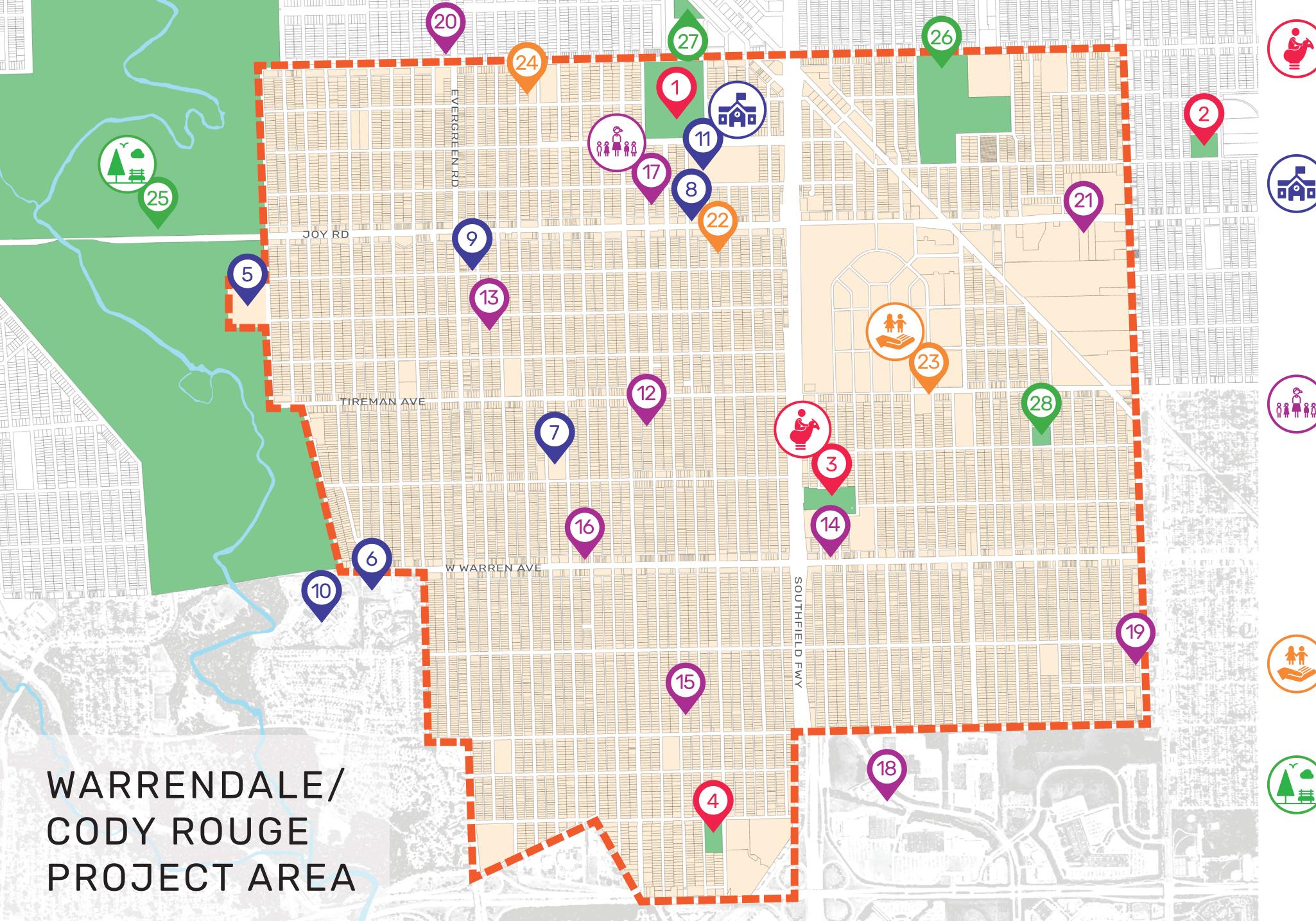
### Civic User Testing Group (CUTGroup)



### D3 Toolbox









#### **PLAYGROUNDS**

- 1 STEIN PLAYGROUND
- 2 GREENE PLAYGROUND
- 3 SIMANEK PLAYFIELD
- 4 LLOYD H RYAN PLAYGROUND



#### **EDUCATION CENTERS**

- 5 DIXON EDUCATIONAL LEARNING ACADEMY
- 6 TAWHEED CENTER SCHOOL
- WARRENDALE CHARTER ACADEMY
- EDISON PUBLIC LIBRARY
- EVERGREEN LUTHERAN SCHOOL
- VISTA MEADOWS ACADEMY
- DETROIT INSTITUTE OF TECHNOLOGY AT CODY



#### **CHILDCARE CENTERS**

- 12 KIDDIE UNIVERSITY CHILDCARE
- MONICA'S DAYCARE
- BRIGHT MINDS CHILDCARE CENTER
- 15 TONI'S PLACE
- 60 GOD'S LITTLE SCHOOLHOUSE
- JANS' STORYLAND CHILDCARE
- (18) CHILDTIME OF DEARBORN
- 9 A&W CHILDCARE
- 20 PHYLLIS HOMECARE FOR CHILDREN
- 21 CHRIST CHILD SOCIETY



#### YOUTH DEVELOPMENT CENTERS

- THE KID NETWORK CHILDCARE & DEVELOPMENT CENTER
- BOYS & GIRLS CLUB
- 24 DEVELOPING KIDS

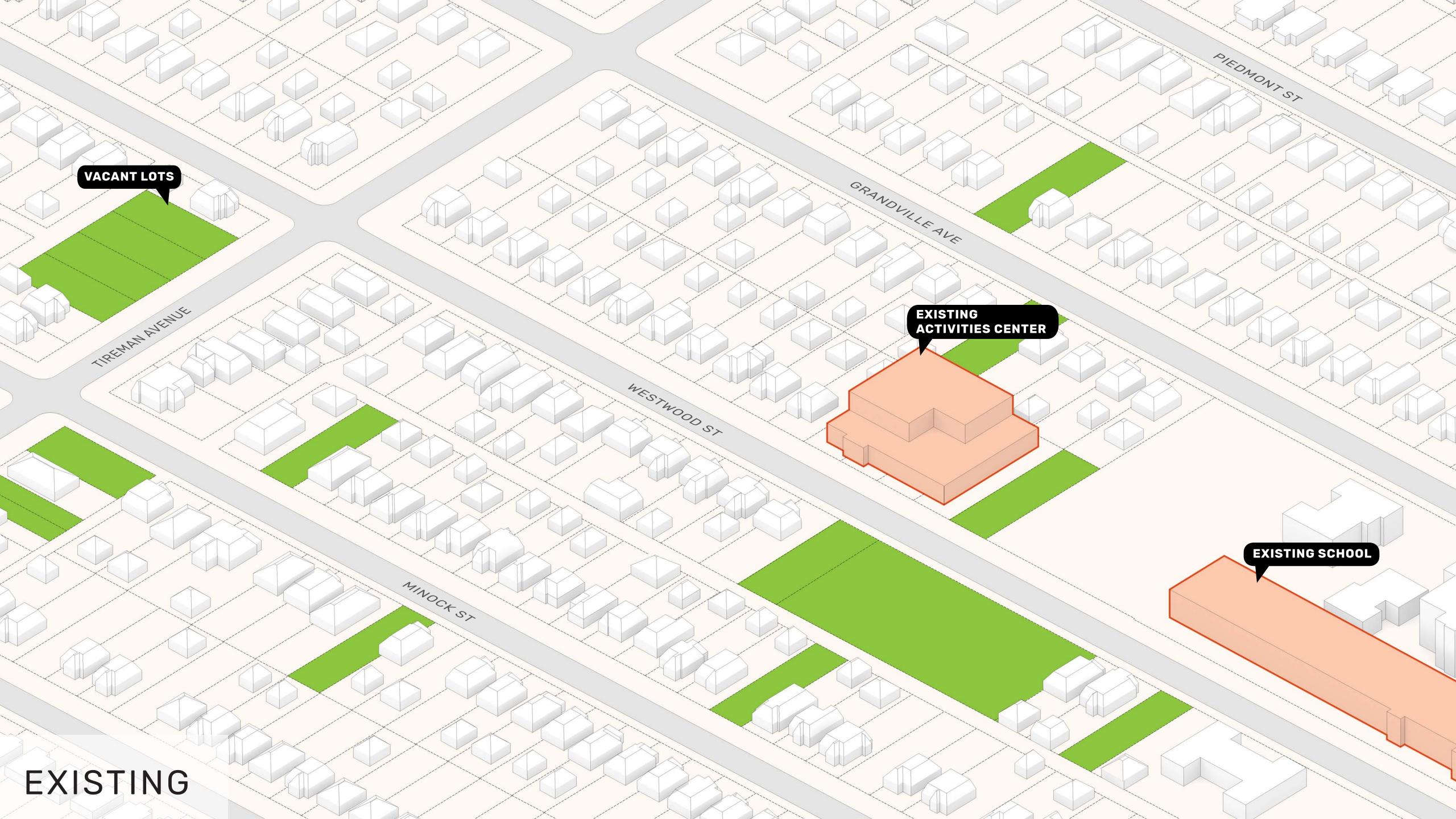


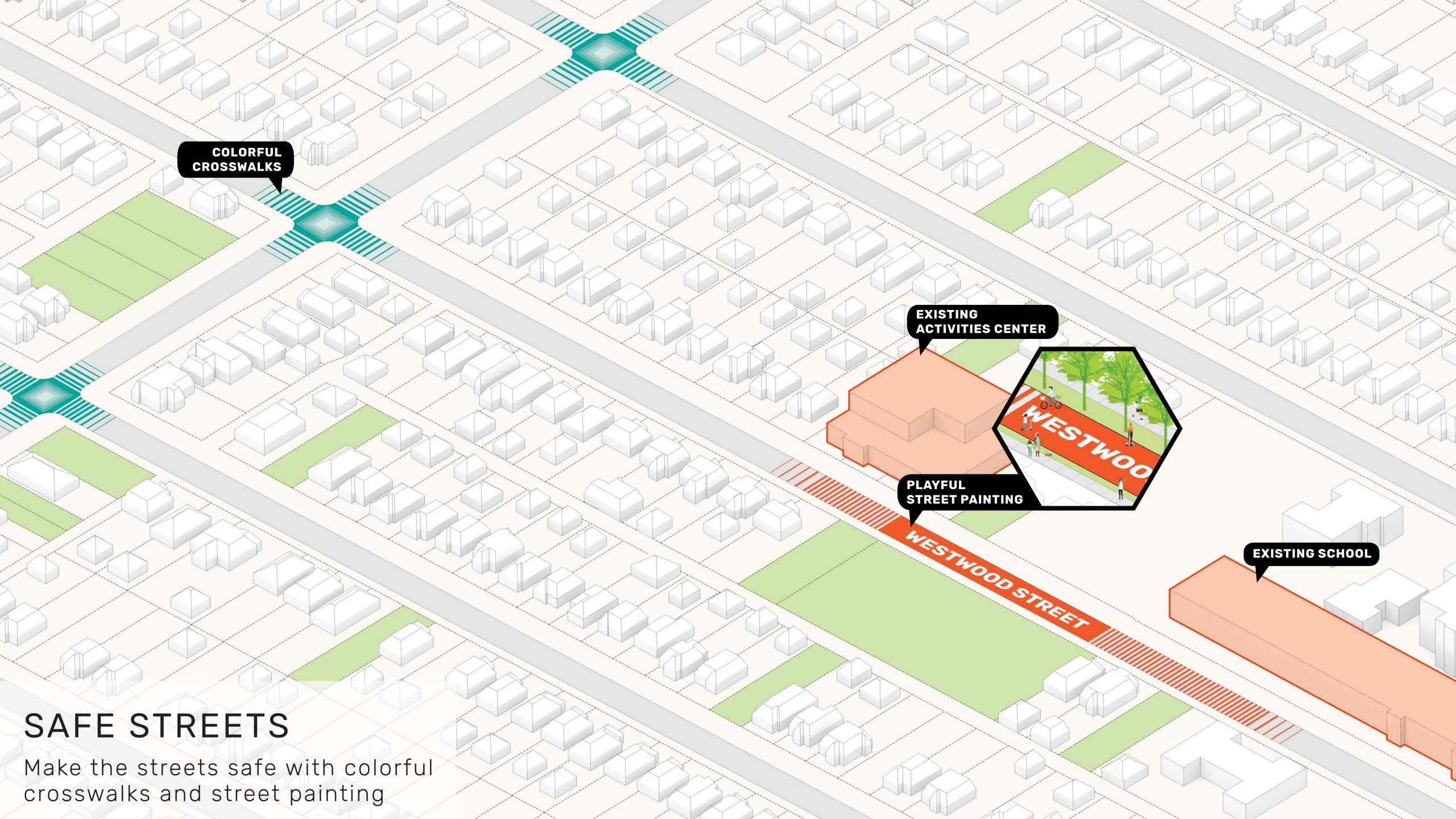
#### **PARKS**

- 25 ROUGE PARK
- STOEPEL PARK NUMBER 2
- 27 FITZPATRICK PARK
- 28 MANSFIELD DIVERSEY PARK

### Elements of Child-Based Design

- + Safe Streets
- + Incorporate Resiliency
- + Multigenerational Spaces
- + Learning Environments
- + Build Play into the Entire Neighborhood
- + Connect People to Nature









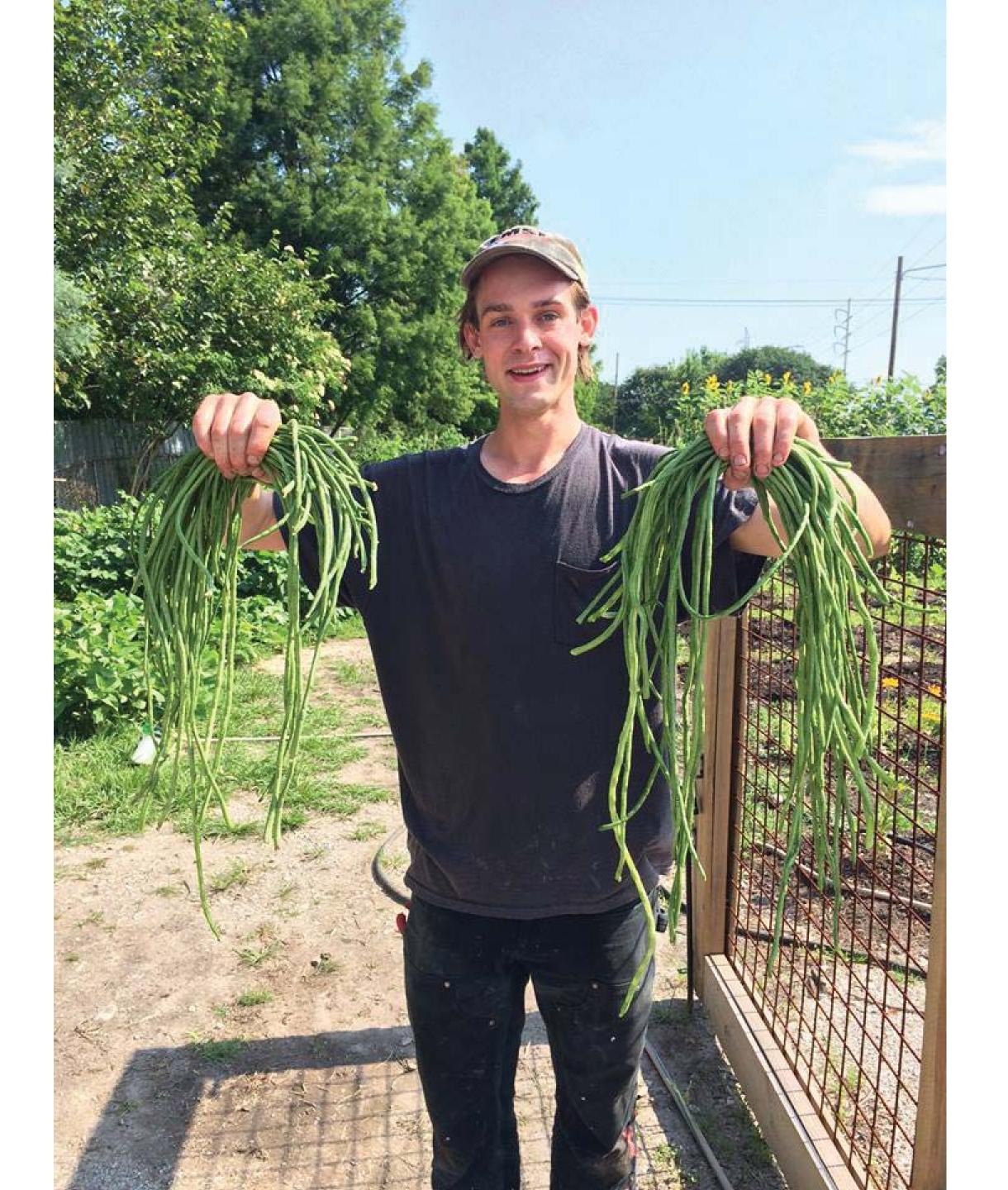


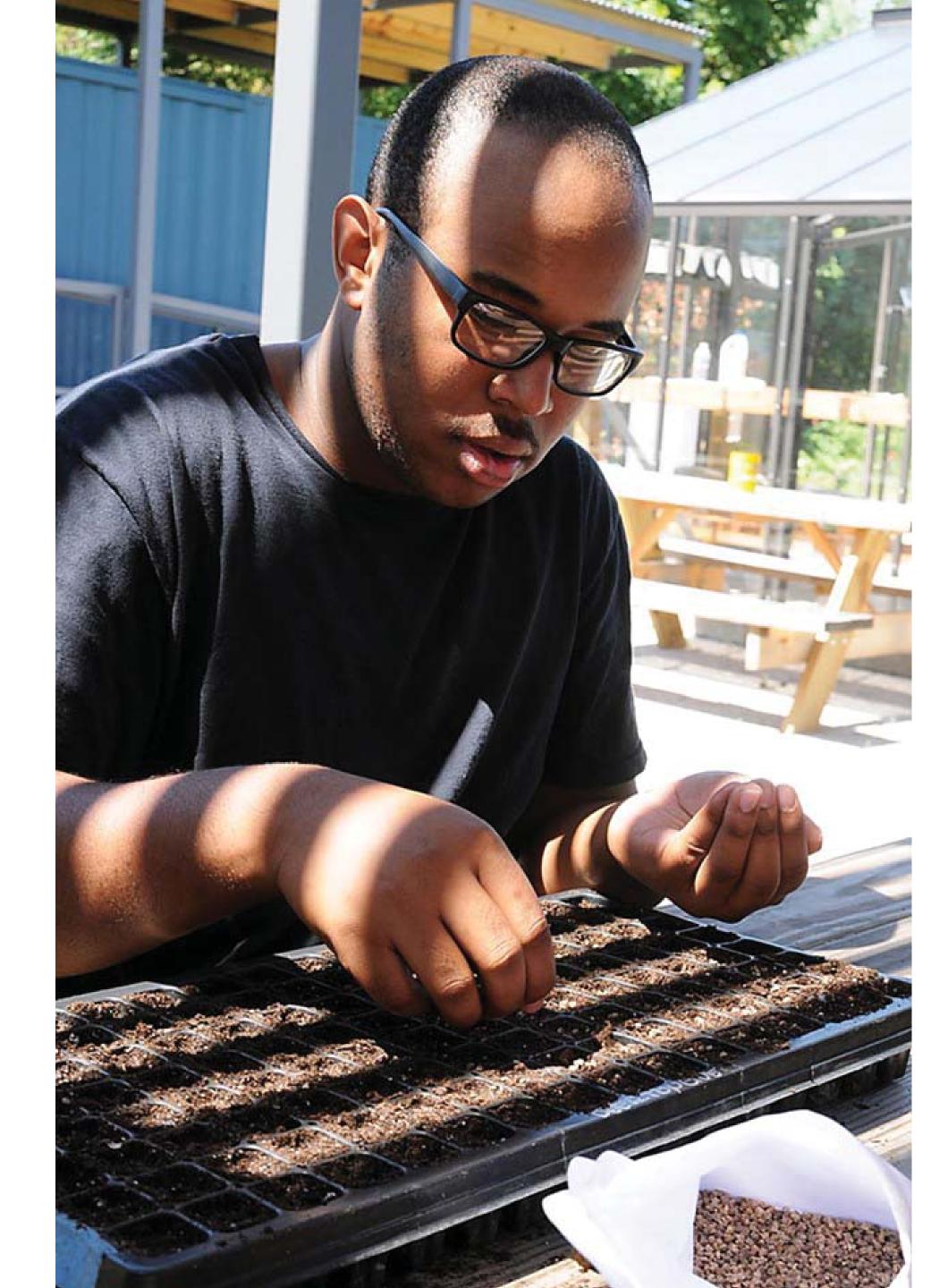


















# SPRING FLING

SATURDAY, APRIL 22, 3PM - 7PM
PRESS STREET GARDENS, 7 PRESS STREET
FREE AND OPEN TO THE PUBLIC



JOIN US AS WE PLANT AND BOIL PEANUTS, ENJOY FOOD, DRINKS, MUSIC, ARTWORK, AND MORE!

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