DETROIT BOARD OF POLICE COMMISSIONERS
REGULAR MEETING
THURSDAY, MAY 7,2015 2:00 PM
EAST ENGLISH VILLAGE PREPARATORY ACADEMY

5020 CADIEUX
DETROIT, MICHIGAN 48224

## COMMISSIONERS:

LISA CARTER, Vice Chairperson (Dist. 6) RICHARD SHELBY, Commissioner (Dist. 1) BISHOP EDGAR VANN, Commissioner (Dist. 2) REGINALD CRAWFORD, Commissioner (Dist. 3) WILLIE BELL, Commissioner (Dist. 4) RICARDO R. MOORE, Commissioner (Dist. 7) EVA DEWAELSCHE, Commissioner

DONNELL R. WHITE, Commissioner

REPRESENTING THE CHIEF OF POLICE'S OFFICE: ASSISTANT CHIEF STEVEN DOLUNT

1 Detroit, Michigan
2 May 7, 2015
3 About 2:00 p.m.

COMMISSIONER BELL: Good afternoon. We were doing a little housekeeping with the principal and my name is Willie Bell. I want to welcome you to the weekly meeting of the board of police commission, and it's good to see all the commissioners here in terms of the attendance, and also you in terms of coming out to this preparatory high school, and we're going to hear from the principal of the school shortly, but due to a major fundraising effort where one grade against another grade and that's going too have a damper on our setting, you know, in terms of preplanning, in terms of that calendar but they're going to try to get some students. It's going to be tough because they have a little rivalry, but it's a fundraiser.

That's what the principal just explained to me so I apologize. Perhaps we can do this again in the future but $I$ really appreciate you in terms of coming up because this meeting was to focus in on the young people and we have some speakers here that we're going to address it, but as you know the best of plans sometimes go astray, so, but we going to move forward with our
business portion and the principal going to step back in shortly, and she's going make an announcement, but as you well know when kids focus on something, they are focused on something; and I think most of you have young people, have raised young people and grand kids and all that and you know how that works in trying to get their attention span, but we are here for the board of police commission.

I'm going to ask -- I'm going to call the meeting to order, and I'm going to ask Commissioner Bishop Vann to open up with a prayer. Thank you.
(Invocation was given.)
COMMISSIONER BELL: Thank you. And our board of secretary is absent for this afternoon session. His daughter's graduating from Wayne State University. I think that's a very, very important reason not to be here this afternoon. So we wish to Anthony a blessing as she walk across the stage, and I know they are probably celebrating more than she is celebrating in terms of getting that diploma and that next step in terms of career ladder, but he helped in terms of preparing the agenda.

I'm going to ask, sitting in, in her own right is attorney to the board Linda Bernard, and she's going to conduct a role call of the commissioners.

MS. BERNARD: Thank you, Mr. Chairman. Lisa
Carter.
COMMISSIONER CARTER: Present.
MS. BERNARD: Willie E. Burton.
Reginald Crawford.
COMMISSIONER CRAWFORD: Present.
MS. BERNARD: Eva Dewaelsche.
COMISSIONER DEWAELSCHE: Present.
MS. BERNARD: Conrad Mallett is excused,
Mr. Chairman. Richardo R. Moore.
COMMISSIONER MOORE: Present.
MS. BERNARD: Richard Shelby.
COMMISSIONER SHELBY: Present.
MS. BERNARD: Jessica Taylor.
COMMISSIONER BELL: Excused.
MS. BERNARD: Bishop Edgar Vann.
COMMISSIONER VANN: Present.
MS. BERNARD: Donnell R. White.
COMMISSIONER WHITE: Present.
MS. BERNARD: Mr. Chairman, you have a quorum.

COMMISSIONER BELL: Thank you, madam attorney. And to my far left sitting in for Chief James E. Craig is the one and only, one of my favorite assistant chiefs.

ASSISTANT CHIEF DOLUNT: Oh, geez.
COMMISSIONER BELL: Assistant Chief Dolunt.
ASSISTANT CHIEF DOLUNT: Good to be alive.
COMMISSIONER BELL: Yes, that is true.
Ms. Bernard, would you introduce the staff of the board
of police commission, please.
MS. BERNARD: Yes, Mr. Chairman. Pamela
Davis-Drake, chief investigator. Robert Brown, our recorder today. And Sergeant Alan Quinn, also a recorder. And from the Hanson Court Reporter service, Caitlyn Mancini, sitting right in front of you.

COMMISSIONER BELL: Thank you. And the next order of business will be approval of agenda for Thursday, May the 7th, 2015.

COMMISSIONERS: So move as chair.
COMMISSIONERS: Second.
COMMISSIONER BELL: Proper move in second and ready for the question. Those in favor, aye.

COMMISSIONERS: Aye.
COMMISSIONER BELL: Those opposed? Motion
carried. Thank you.
And the next order of business will be approval of the minutes from Thursday, April the 30th, 2015. What is your pleasure?

COMMISSIONER MOORE: So moved.

COMMISSIONER CRAWFORD: Second.
COMMISSIONER BELL: The proper move and
second. Ready for the question. Those in favor, aye.
COMMISSIONERS: Aye.
COMMISSIONER BELL: Those opposed? Motion
carried. And you heard that announcement, and I see some young people filtering in, and the principal should be with us shortly after she complete that process. And I just want to as you well know this is East English Village Preparatory Academy. This is the site of the old Finney High School for you young people who I want to say young and hard, who might be not be familiar with Finney High School, but when $I$ was in high school, there was no Finney High School.

COMMISSIONER CRAWFORD: I went to Finney. COMMISSIONER BELL: Okay. We got a young grad from Finney. Okay. Commissioner Reginald Crawford is a Finney grad. How about that. COMMISSIONER CRAWFORD: Yes, sir. COMMISSIONER BELL: I thought he was a young guy. But he is younger in heart so we did not have any rivalry with Finney because they did not exist, and Kettering High School was built thereafter, after I come out of school. In fact some of my siblings were the first grads at Kettering High School, which is now
closed in terms of Van Dyke and that would be Van Dyke and 94. I lived in that area so I'm just doing a little filibusting here in terms of the young people coming in and waiting on the principal. I guess we can move on to my report.

I just want to say that we had an opportunity to attend, Commissioner Carter, chief investigator Pam Davis-Drake and her husband, and who else was there from the Board? I think, okay. And it was a great -- and that was through the compliment of our Commissioner White, the executive director of NAACP. We appreciate that and the highlight in my opinion was not just being supportive of NAACP to witness all the people that come out, but basically the vice president of the United States and I think the mayor was there, Joe Biden, you know, is proper terminology in terms of name and, but he highlighted the issue dealing with policing in this country, and he advocate that there should be a change; and I think Commissioner White can perhaps take the mic and speak to the NAACP, would you please.

COMMISSIONER WHITE: Thank you, Mr. Chair. And certainly thank you to everyone who had the opportunity to attend and/or support. Even in your absence certainly the freedom fund dinner, the largest
of its kind in the country is hosted right here in the city of Detroit, and I wish I could take all the credit for such a marvelous event, but it really is a community wide event. It's the largest coming together where we lift up the name of civil rights and social justice advocacy and in the midst of that conversation is the conversation of community policing, relationships between law enforcement and community.

And so as the freedom fund dinner happens on one day of the year, it's a grandiose day, the fight for freedom continues on 364 days, the remainder of the year, and so none of that is over. We'll continue the good work of the organization working with our young people throughout the city of Detroit particularly through an initiative that we have that's called Stops and cops. We're educating young people on how to have a positive law enforcement encounter, knowing your rights, knowing what to do and what not to do. So you can ultimately have a successful law enforcement encounter and everybody goes home not just, you know, often when we see the news reels following another young black male particularly being gunned down in the streets, it's highlighted that, you know, officers want to go home but we want our young people to go home as well.
And so we're trying to educate all parties
involved so that everyone goes home at the end of that interaction, and so the work continues and again thank you to all of my colleagues who had an opportunity to attend.

COMMISSIONER BELL: Thank you, sir. And I just want to say it was excellent in terms of the format and I guess one of the highlights was various young people in terms of assembling to revisiting that in terms of song, dance and activities, and I must have -I think about a hundred young people was involved probably from different schools and it was just really a fantastic awareness of young people to have an opportunity to perform in front of that many people from all walks of life.

So that was another one of the highlights, so. Anything else that we might want to share in this time frame? Assistant Chief, why don't -- we somewhat do a little filibusting here with the program, so if you want to share.

ASSISTANT CHIEF DOLUNT: You want me to

## talk? You sure?

COMMISSIONER BELL: Yes, sir. We would like to -- you can share some remarks with the Board and the audience, please.

ASSISTANT CHIEF DOLUNT: Our homicide rate
is still 20 percent higher than last year. Last year was an anomaly, the lowest homicide rate that we had in almost 40 years.

COMMISSIONER MOORE: Can you speak up?
ASSISTANT CHIEF DOLUNT: Yes, I'm sorry.
Our homicide rate is 20 percent higher than last year. It's about a little below what it was last the two years prior to that. Last year was an anomaly and a great year as far as reduction in crime was the lowest homicide rate in almost 40 years. Our aggravated assaults are slightly up by $I$ believe 4 percent.

Carjackings are down I believe 22 percent. Robberies are down 20, and home invasions are down, larcenies are done. We're doing okay.

We have a lot of things coming up downtown. Concerts. R. Kelly's coming to the new West River Front Park just behind the main post office, and we have several concerts coming downtown and plus the fireworks. So we're gearing up for that, and what else? Tomorrow there's a ceremony for appointment of detectives. Graduated out of academy class, small one, has graduated from the academy, and oh, and corporal's tomorrow. And I believe, I'm not going to be here tomorrow so I hate to tell you this but I'm not sure where it's at, but there's stuff going on tomorrow; and I believe that's

```
it.
```

Oh, and Captain Danny Alan is retiring from the department after 29 plus years. And I believe that's it.

COMMISSIONER BELL: Are you sure you're not missing something?

ASSISTANT CHIEF DOLUNT: I probably am. I'm trying to think. What will am I missing?

COMMISSIONER VANN: Mr. Chairman.
COMMISSIONER BELL: Yes, sir.
COMMISSIONER VANN: I was interested most especially after all of us watching have been watching the chronicle of events in Baltimore and other cities, and $I$ know that that it's been quite a bit of emphasis here among us as a commission and of course the chief in the department with regard to making sure that we have a safe city and that these kinds of incidents do not happen in our city.

There's a lot of information $I$ think that is very good for us, helps us to really know where we are. The crime statistics that we received are sometimes questionable in my eyesight. What have we paid out as a city for lawsuits with regard to police misconduct?

ASSISTANT CHIEF DOLUNT: Honestly, I have no idea. I don't know what time frame. I guess I'd have
to look at the city law department. I have no idea. COMMISSIONER VANN: Yeah. Would there be a way for us to find out, Mr. Chair, that we could know how many incidences have we had maybe in the last three year period? We're approaching summertime. It's going to be a very, very critical time in urban cities across America, and I just think it's important for us to have some factual information beyond just the usual weekly crime statistics, which again are sometimes skewed with regard to the population decline. And I would hope that we can get some probably some different kind of analytics and metrics that would give us a much closer snap shot.

COMMISSIONER BELL: I agree, sir, and I would direct, which is the charge of the board attorney to address that because it's one of her duties and responsibility with the law accident is to find out in terms of what Commissioner Vann is requesting in terms of the amount of moneys; and Secretary, I know that issue came up in Baltimore how much they have spent, yet they still did not take notice in reference to the issues that were raised. So I think you're right on point, Commissioner Vann, so if the board secretary would make a note and perhaps as soon as our next meeting or thereafter she could report back to this

1 body. Thank you.

COMMISSIONER BELL: Commissioner Crawford.
COMMISSIONER CRAWFORD: Yes, through the chair, from some information $I$ have, most recently I read a couple days ago $I$ believe its was $\$ 12$ million since 2011 to current date has been $\$ 12$ million, 12.2 something to that effect. But from 1987 to 2000 it was \$142 million, and also there was another period and I don't have the years here where it was like 40 million, somewhere in between when they wanted to just look at a particular time shot of a four year period, but from 1987 to 2000 \$142 million was paid out to litigation payments, police litigation pay offs; and recently from 2011 till the current date it was like 12 million. I just found that number a couple days ago.

COMMISSIONER BELL: Excuse me. One major announcement if you are driving, and I'm including myself, if you have not parked in the parking lot; if you parked to the left, the buses need to roll into that area in order to get to pick up for the young people there so I have to move my vehicle and you have to move your vehicle. So as we go forward while I step out, okay. You too? Okay. Okay. So in that announcement, if you are parked in that area, then we have to move. So as we go forward -- so you got to step out? Okay.

1 Principal Murray, can you -- okay.

Chief investigator going to take care of my situation, and we going to bring forward with the young people that need no introduction, but the principal at East English Village Prep Academy is Patricia Murray, and she's going to offer remarks in terms of in the hallways. This is your school so we let you -- you have the mic.

PRINCIPAL MURRAY: Thank you so much. First of all I'd like to welcome the police, Detroit police commissioners to our wonderful school. This is the second time that you've actually held your meeting here at East English Village and I'm starting to feel really honored. Approximately a year ago or was it two years ago, time flies so fast, I came to one of your meetings downtown in support of keeping the gang squads, and after I spoke at that meeting I was approached about having the meeting here for the community.

And I'm always honored to do anything for the community because at East English Village we believe that we cannot do it by ourselves, and we need the community. We need collaboration. We need parents. We need all state holders to be a part. So we open our doors to you and we welcome you, and we're glad that you're here.

Today we wanted to have our teen court and our street law students present in the audience. However, it just so happened that this is the same day that we have a big fundraiser that the students look forward to each year. It's a basketball game, intramural, between classes. The freshman and the sophomores and the juniors and the seniors play against each other, and so right now the majority of the school is there.

However, we were able to gather up quite a few kids just in that amount of time $I$ was out of the room, and they do have some questions that they'd like to ask of you during the time of this meeting today. So I want to introduce to you just so that you can see our finest. These are the students of East English Village Preparatory Academy, and they represent us well; they represent their families well, and they represent the community; and so I'm so proud of them and I know they're going to make me proud today when they come up to ask their questions.

I'd also like for us to give a big round of applause to those who work very closely with these students. We are the hardest working people alongside of Detroit police officers in the city of Detroit. So for the staff of East English Village, please give them

1 a big round of applause, and wave your hand. All staff wave their hands. Thank you so much for coming down here.

Now just to let you know it is now 2:30. Our students are actually dismissed each day at 3:20. There are corner buses that they do catch so it's important that we do have them out to be able to get to those buses so they don't miss them. So once again I'd like to welcome you and thank you so much for holding your meeting here. Hopefully we'll do it again same time next year. Welcome.

COMMISSIONER BELL: Thank you, Ms. Murray. We really appreciate your hospitality in making these arrangements because $I$ know, first of all, students are first and foremost in terms of the curriculum here and so anytime kids have some free time, especially for a fundraiser of that nature, we understand how critical that is. So we appreciate the attendance here. Like we got the crowd that we are expecting. So we're going to go forward and we would end this at 3:15. Would that be appropriate?

PRINCIPAL MURRAY: That would be

## appropriate.

COMMISSIONER BELL: I would like to go forward at this time and we're looking forward to the
dialogue with the young people here. What grade do we have?

PRINCIPAL MURRAY: We have all grades, 9
through 12.
COMMISSIONER BELL: Oh, 9 through 12.
PRINCIPAL MURRAY: So we do have some representatives from all of the grade levels.

COMMISSIONER BELL: You said the best and the brightest, did I hear you?

PRINCIPAL MURRAY: The whole school is the best and the brightest. Our goal is to build capacity of leaders and some of the leaders are going to come up here to ask some questions.

COMMISSIONER BELL: Thank you. Thank you. I just want to say that $I$ am Willie Bell, your Chair of Board of the Police Commission and to my right is the vice chair Lisa Carter. I'm a former police officer and retired in the rank of lieutenant, but most of all this is my neighborhood. I've been in this neighborhood since 1974. So I know this neighborhood extremely well, and we have a young man here, perhaps you're familiar with Finney High School? Well this young man here Reginald Crawford graduated from Finney High School in 1904.

Mr. Crawford, could you just welcome the
young people from -- we're on Finney ground.
COMMISSIONER CRAWFORD: Yes. Thank you and, yes, I graduated from Finney in 1972. Grew up on the east side from Maccabi (phonetic) so from Maccabi (phonetic) to Finney High School. As a matter of fact, I recall when Finney High School was integrated back in the late 60 s early 70 s , and there were some issues that occurred in terms of a lot of racial tension here, but we got through that back in the 70s, and I graduated from Finney High School.

Like Commissioner Bell, I'm a retired Detroit police officer, 30 years of Detroit Police Department, 5 years of Atlanta PD. Almost 8 years with the Wayne County Sheriff's Department. Still currently a Wayne County deputy, and I welcome you and glad to see all the faces here.

COMMISSIONER BELL: And we're going to move to my extreme left with Assistant Chief Dolunt. He represent the chief of police here and the city of Detroit, Detroit Police Department. And you see him all over the place because he cover all the heavy, heavy activities in the city of Detroit.

Assistant Chief, any brief remarks, please. ASSISTANT CHIEF DOLUNT: We're hiring.

COMMISSIONER BELL: Okay. That's true. We

1 are hiring. We are recruiting. If you are a graduating senior at 18 years of age, you can apply. There's information on the back table. And for the adults, there's also a sign-in sheet on the back table and there's also an agenda on the back table. So, please, for young adults, please sign in and we can show what -continue tracking you.

And to my left again as we move down the line Commissioner Shelby.

COMMISSIONER SHELBY: Hello. My name is Commissioner Richard Shelby. I'm a former police commander and I'm a police commander for District 1.

COMMISSIONER BELL: Thank you. And this young man need no introduction. He's from the east side also, close to my dear heart in terms of another east side person and active in the community. Bishop Vann, would you introduce yourself, please.

COMMISSIONER VANN: Hello. I am Bishop Edgar Vann of Second Ebenezer Church. And I've done a lot of other things in the community including a police commissioner from about 1998 to 2007. This is my second stint on the police commission. It's great work. I love to do it, and I'm very, very involved in the community and very happy to be here at East English Village today. Thank you.

COMMISSIONER BELL: Thank you. And to my right Commissioner Carter.

COMMISSIONER CARTER: Good afternoon. My name is Lisa Carter. I represent District 6, which is southwest Detroit through downtown. I too grew up on the east side of Detroit, southeast. Southeastern was my neighborhood high school. I graduated from Cass Technical High School. I worked 27 years with the Wayne County Sheriff's Department, retiring at the rank of lieutenant.

Currently, I'm working with Wayne State University. I work with the AmeriCorps Urban Safety Project, which a few months ago actually put up the safe routes for the school signs that you see up and down Cadieux and down Warren and down Mack Avenue. Those were members of the group that $I$ work with now so I'm glad to be here, and I'm out there in the community for you to work with you and thanks for coming.

COMMISSIONER BELL: Commissioner Moore.
COMMISSIONER MOORE: Good afternoon. My name is Ricardo Moore. I'm a police commissioner from District number 7, which is northwest Detroit. I graduated from Murray-Wright High School and I started off as a general police cadet, similar to some of you. You might be junior police cadets during the summertime.

1 And now I'm a police commissioner.

So I just want to say I started from the bottom but now I'm here. I know a lot of you all snap and think that that's, you know, I'm trying to be fake, but I'm just letting you know you have to have vision and watch distractions. Thank you very much.

COMMISSIONER BELL: Commissioner.
COMISSIONER DEWAELSCHE: Good afternoon and my name is Eva Garza Dewaelsche, and I like Bishop Vann am a returning commissioner. In fact, I was on the commissioner at the same time. I didn't stay as long, but $I$ was on for four years '98 to 2003. And I'm a life long Detroiter, born and raised, and still live in Detroit, but I'm from the other side of the city southwest Detroit.

In fact, a lot of people who live on the west side don't know anything about the east side as far as, you know, where everything is but as a former -- and I am also a former police officer for a very short period in the 70s, and as a police officer I was able to get to know the streets of the whole city. But I'm here. I'm CEO of a workforce development organization called SER Metro. And what we do is we try to find employment for people. We try to prepare them for different occupations that are in demand, and I'm -- I
would like to leave you with one message and that is the police department is recruiting. We need good people to be police officers. We need to have representation of, and diversity on our police force always. That's what the chief wants. That's what we want, and so please think of it as a career. A very really positive career where you can move up and state of the art learning activity in the Detroit Police Department.

In fact, various police departments around the country try to recruit from Detroit because the training is so outstanding, and so I encourage you to look into it and to think seriously about it, and please let us know and there is information for you to look at. So thank you for being here.

COMMISSIONER BELL: And last but not least one of our youngest members. He's also a veteran of the board of police commission and that's Commissioner Donnell R. White, and I would hope that he would give special remarks to you because he has a unique job day to day.

COMMISSIONER WHITE: Thank you, Mr. Chair. Let me say good afternoon to everyone, certainly Principal Murray. Thank you for your leadership and invitation to be with you and your facility and your students today. And certainly to the young people who
took time out of their schedules to be a part of this afternoon.

Again, my name is Commissioner Donnell
White. I have the pleasure of serving as executive director of the Detroit branch and NAACP. The largest branch, again NAACP, in the entire country where we are working very diligently at issues that effect you very directly. One of the paramount issues is the issue of community and law enforcement engagement. You have to do nothing further than turn on your TV sets or tune in to your mobile devices and catch up on the latest hash tag to see what is going on in our country to understand that we have work to do. And I don't know how much time, Mr. Chair, you want me to take, but...

COMMISSIONER BELL: A couple more minutes, please.

COMMISSIONER WHITE: We have a lot of work to do. And the time is now. And so I start off with a word of caution. Because each of you are our best and brightest. You are the best that we have to offer as a community but on your journey, in your walks of life, there are going to be hurdles that will be placed before you. Not just the ordinary hurdles of life but hurdles that are placed in front of you meant for you to stumble upon.

So I heard a reoccurring theme with a couple of commissioners saying focus, remain vigilant. That is a very real message, because if you are to be our best and brightest; if you are to fulfill the destinies that each and every one of you have within you, you have to overcome those obstacles and hurdles that are being placed in front of you. Not just, again, the obstacles that are in front of you, but the ones that are being placed in front of you.

If we aren't careful, we don't know the good news about ourselves. If we aren't careful, we believe all of our young black boys, because their pants may sit a little bit lower; because your hoody may be a little bit baggier; because your hat may point in a different direction, there's those that fail to see the best and the brightness within you. And so we have a challenge within ourselves and we also have a challenge as a community to caution ourselves, to be reminded that America is not all that it ought to be as of yet and we still have work to do to make sure that she will be the America as promised for our constitution.

Also, I caution you and I want to encourage you, given that there are obstacles placed in front of you given that we all come from unique walks of life, and I don't know your personal situation and by no means
would I attempt to single out any one individual, but if your walk of life is a little bit like mine or if your walk is a little bit like those who kind of grew up in my inner circle, we had challenges to overcome before we left the house.

So I'm here to tell you it doesn't matter whether mom and/or dad is at home. It doesn't matter if you are at home with auntie or uncle or grandma or whoever your situation may be, once we leave the house we have the responsibility to be great. Once you start on your day, you have the responsibility to not only look and identify the hurdles that are placed in front of you, but to overcome those obstacles and hurdle because, again, our future is very much real and dependant on you.

If you look at the movement of old 1964 Civil Rights Act Passage. 1965, we celebrate 50 years of our four fathers and mothers who dared to march across the Edmund Pettus Bridge to fight for voting rights. When you look at the faces throughout the chronicles of history, they look a lot like ours. By ours I mean not just physicalness but ours in terms of age. It was young people that were committed. It was young people that was engaged and if you turn on the news media today, you continue to see young faces who

1 are engaged; and I challenge you that use your energy strategically.

If, in fact, you're going to mobilize, let's mobilize for a reason. If, in fact, we're going to be outraged, let's be outraged with an end game in mind. So the end game is not to just destroy the city or to fight back against the regime. The end game is to change the very regime, which seeks to place obstacles and again hinder us as a community.

And so I encourage you because I do know a lot of stories of our young people. I don't look at the surface. I understand that here at East English Preparatory Academy we're putting out the best and the brightest that our community has to offer. If I ask you to raise hands, I'm sure many of you are going to our most esteemed universities and college institutions or training opportunities that we have to offer not only in this state but across this country.

And, again, if $I$ ask you to raise hands in terms of obstacles that are placed in front of you at home, everyone would have a personal testimony, but that is not the story that's told. And if you're like me, I was focused. I don't know if you still call them crews or what we call them these days, but $I$ hung out with subsets of people that sometimes I would go astray, and

1 if you're that one individual that you know you're destined for greatness; you know your goals and your priorities are in order, but sometimes you find yourself in a situation where you should not and ought not be. I'm not telling you to leave your friends alone; I'm not telling you who you should hang out with and who you should not hang with, but what $I$ am telling you is you have the leadership to pass within you and the ability change yourselves and your friends' condition.

So if we're going to be serious, find time for play but also find time to be serious. If we're going to be serious, understand that college and institutions are looking for a certain GPA. If you want to get a certain degree, understand that sacrifice comes with that, and there's work to be done. So I encourage you to be bold; be great.

And, lastly, $I$ challenge you. If you are upset with the social condition that you see, whether it be things you want to see changed in this school, things that you want changed in the city of Detroit, things that you want to see changed in the state of Michigan or even in this entire country, I challenge you to do something about it. Do not allow your voice to be silenced. Social media is great but it's not the end all. Or write a letter. Feel free to pick up a phone

1 and call a legislator. Call a business owner who you think can do more for the city that which they are extracting revenue from. It's never too early to start. Encourage, if you're not old enough to vote, tell the people in our household that it's unacceptable for them to stay home on Tuesday on election day. When you come home and if you're going to vote, you should be telling other people to go vote. Because that's how our voice is heard. That's how we effectuate change in our community and so that's my challenge to you.

I would love to have you at the NAACP but if it's not the NAACP, go to the Urban League. If it's not the Urban League, join your local church group. If it's not your church group, get active in your school. And if it's none of those, then do your own thing. There's enough fires going on in our community for us all to pick up a bucket and put one out, but the reality remains the same, because we have great work to do, to be great and to do what we have to do during our leg of the race.

This is a race. The ones who have come before us have done diligence and we enjoy the freedom. Today we walk through doors we did not have to hold open and across floors we did not have to mop, but the reality is we have work to do so that those who will

1 come behind us, their lives will be much easier than ours. Thank you, Mr. Chair.

COMMISSIONER BELL: Thank you, Mr. White. Thank you. Thank you. At this time I would like to bring forth a young lady from the youth development commissioner. She is the president. And Donna Givens-Williams is going to speak to you here and also the commissioner. So you have about five minutes. We want to make sure we have the $Q$ and $A$ for the young people.

MS. GIVENS-WILLIAMS: Thank you. First of all, I'm home. This time last year I decided to move to East English Village community so this is where $I$ vote. I pass by here on my way to work to and from here today. And at Youth Development Commission we are proud to partner with East English Village Prep Academy through the great Winans (phonetic) and the, I believe it's Men of Distinction Program (phonetic), but also through our building blocks program whereas April 18 th we put 15 young men of color from this school to work in our community to held rebuild the community. So this is a wonderful place to be.

I went on super bowl Sunday $I$ was coming home, like a lot of people $I$ went out anyway because it's super bowl and there was a snow storm I knew was
coming, and on my way home I pulled up to my driveway and found I could not enter my driveway because there was too much snow. So it's late. I'm by myself. It's snowing. I'm frustrated. I get the shovel and I try to move the snow. Nothing's doing. And along down the street come a couple young men with shovels on their back.

Now on any given day with young men of color with shovels on their back, some would start getting scared, but you know what I saw? I saw salvation. The reality is that the young men in our community are a resource not a threat. The reality is the young people are much more likely to be victim of crime than they are to be perpetrators of crime. And the reality is that the challenge before us is that when they look to be protected from that crime, the police department all too often, police officers all too often perceive that they're criminals. So who protects the victim of a crime when they're perceived to be the perpetrator of a crime?

That's a problem that we have, and the problem transcends policing. The problem is a problem for how we regard young people. If we were honest with ourselves, walking down the street most of the time if you see a young guy with sagging jeans and a certain
type of hairstyle, you're going to clutch your purse righter, cross to the other side or just pray on your way past, because you don't know what you're getting, and the stereotypes are so engrained that most American people do not see the humanity in young people when they are walking by them down the street.

And if we're really honest with ourselves, we can remember back when we were younger, we had bellbottom jeans, hip huggers, big afros, cornrows, whatever that our parents were just outraged by because we looked like the wrong generation, and now we have a generation of young people who are being raised up and we look down on them and we pretend like we were never young. Okay.

So we've got to change that, and we've got acknowledge the humanity in young people. If you acknowledge their humanity, you couldn't shoot them down. If you acknowledge their humanity, you could not say to yourself, well, the officer was scared and that's an acceptable thing. If you acknowledge their humanity, you are making sure this is a last ditch effort. The last thing I'm going to do is shoot them down. And there are people all over the United States who assault police officers and live. Not young black people but there are people all the over the United States who
assault police officers and live.
As a matter of fact, George Zimmerman's first crime was not shooting Trevon Martin, it was assaulting a police officer, and then he lived to kill Trevon Martin because he did not fit the stereotype of somebody who would kill a young black man. He was treated as though he had humanity and worth.

So if we're going to change this condition, there's a couple of things we're going to have to do. And one of them is, you know, we can criticize, and I'm anti-violent passivist. I don't even beat my kids all that much. I don't like violence, okay. But the reality is that even Martin Luther King said that riots are the language of the unheard. I love to talk but we need to start listening to our young people, and we need to understand that even as we speak -- I have 20 year old in my home and so I'm talking on twitter and I could see their conversations and I understand that they are two different dialogues going on in America. The dialogue between the young people in America and the dialogue between people our age.

I encourage us all to create forms and possibilities for us to listen. Find out what's going on and let's address solutions, and let's not make this about police. But let's understand that police have
badges and guns, and therefore police are the most likely to come into violent interactions by young people based on those stereotypes.

COMMISSIONER BELL: Thank you. Thank you. Right on point. The clock is ticking but I'm going to ask investigator Brian Fountain to come up and give us some brief remarks because we want to get to you in order so you can speak to us and perhaps on another date and time we would have a format in terms of presenting to you in terms of this format here because of the time constraint. Thank you.

MR. FOUNTAIN: Good after-morning. Repeat after me. Minimum effort now equals minimum wage later. What do I mean by that? It means that if you don't take your education seriously now, you're going to be making minimum wage later. Get out your phones. If you got a phone get out your phone and bring it up as if you're about to make a phone call, because I only got five minutes. Bring out your phones.

PRINCIPAL MURRAY: You can pull them out.
MR. FOUNTAIN: Bring up your keypads as if you're about to make a call and $I$ want you to punch in these numbers. Let me know when you're ready. Star pound 06 pound. Star pound 06 pound. If you got some strange numbers on your phone raise your hand.

Now those of you, some of you are going to go home today, you're going to go in your room and you're going to get on your computer and you're going to do stuff. Your computers have ISP numbers. Your cell phones have ISP numbers, that the cell phone be used to watch everything that you all do. You have to be very careful with what you do on these phones.

A month ago two 15-year-old boys in Macomb county had their cell phone privileges taken away for the next three years. Anybody know what they were doing? Sexting. Absolutely. They were sexting. And we're going to talk about that for about two minutes and then I'll talk about what happens if you get stopped. They were sexting, sending pictures, nude photographs. And in the state of Michigan and in the United States if you are 17 or younger, I want you to listen to me, you cannot take a nude photograph of yourself and send it to anybody. Young men you cannot take picture of Mr. Wiggles and send it to the little girl. You can't do that. Ladies, you cannot take a picture of yourself and send it to the little boy.

Now I had one young man that said, Detective Fountain, my friend sent me a picture. I looked at it, I sent it to another boy and then I deleted it. Could he be charged with anything?

STUDENTS: Yes.
MR. FOUNTAIN: Yes. You're distributing
child pornography because he sent the picture to somebody else. If somebody sends you a photograph, an inappropriate photograph that you didn't ask them, delete it and tell them, hey, don't send me anymore of those photographs. Why?

Because we had a father came home one day. The cell phone was on the table. He paid the phone bill. Who's cell phone is it? It's his phone. He picks up the phone. He sees the inappropriate pictures. He calls the police department. We had to prosecute. This young man did not go to prison but they put him on probation, and he also had to register as a what? A sex offender. 16 years old. And that stays on your record how long? Forever. Everybody say forever.

STUDENTS: Forever.
MR. FOUNTAIN: It stays on your record
forever. Threats in the state of Michigan. If you send two or more threatening text messages, you can be charged with cyber harassment. One little boy said, well, I'll just send one. Oh, we'll get you for threats. You cannot send threatening text messages in the state of Michigan.

$$
\text { Now if you are } 13 \text { or younger in this room }
$$

1 raise your hand. 13 or younger. We call -- none of them. Okay. So it doesn't apply to you. In the state of Michigan 13 and younger is cyber bullying. Once you turn 14 in Michigan it's cyber harassment. Anything you do online and you do it intentionally to harass somebody, it's cyber harassment. That's a two year misdemeanor.

I want you all to understand the law. We had a case where a guy set up a fake Facebook page pretending to be somebody else to harass them. They charged him with three crimes. The first crime was cyber harassment because he intended to harass somebody. The law says that if you intend to do something, as far as harassing someone and whatever you put online is truthful or untruthful, doesn't matter. It could be something truthful, but if your intentions are to harass a person, cyber harassment. So this boy set up a fake Facebook page pretending that the other boy was gay and was looking for men to date. It wasn't true but the law says if it was true and he was intending to harass them, they can still charge him with cyber harassment.

They charged him with three crimes. The first crime was cyber harassment. The second crime was using a computer to commit a crime. In Michigan your cell phone is considered a computer or an electronic
device. The third crime was identity left. He pretended to be somebody else. They charged that boy with three crimes. Are you all getting this?

Last thing I'm going to talk about is this. We got to learn how to listen, right? Am I right?

STUDENTS: Yes.
MR. FOUNTAIN: We got to be good listeners.
I want you to say the word most three times real fast.
STUDENT: Most, most, most.
MR. FOUNTAIN: What do you put in the
toaster?
STUDENT: Toast.
MR. FOUNTAIN: No. You put bread in the toaster. You got to listen, all right. Right over here. Don't turn your head. Say the word mom.

STUDENT: Mom.
MR. FOUNTAIN: Say the word stop.
STUDENT: Stop.
MR. FOUNTAIN: What do you do when you come to a green light?

STUDENT: Stop.
MR. FOUNTAIN: You stop at a green light?
Come on, now. You got to listen. I only got a few minutes here. Now you're walking down the street. You are walking down street or you in the car. I got
stopped by the police when $I$ was 15. I didn't have a license. I did a Detroit stop. They know what a Detroit stop is. I was 15 years old without a license. Detroit stop is when you roll through the stop sign. I was scared to death. When he came over to window, yes, ma'am; no, ma'am; yes, ma'am; no ma'am. That officer said, have a nice day.

Last week I'm on the freeway. I had kind of like my foot got kind of heavy. My foot got heavy. It got heavy. I'm going down 94. The police pulled me over. When he came over to the window $I$ just said, officer, I'm sorry for speeding. He said have a nice day. Turned and walked away. Now can anybody tell me what was the common denominator those two times? Both of them were a Caucasian white officer in the back.

STUDENT: You were respectful.
MR. FOUNTAIN: I was respectful. Give that young lady a round of applause. I was respectful. Now if you're in a car and the car is pulled over, pull over to the right for safety reasons. What if somebody in the car, when that policeman comes up, they say hold this bag for me. Would you hold that bag?

STUDENTS: No.
MR. FOUNTAIN: Why not? That's your friend, right? What's wrong with holding a bag for you friend?

STUDENTS: You don't know what's in it.
MR. FOUNTAIN: You will find out that a lot of young people end up holding the bag for somebody and they end up getting what? They end up getting charged, okay.

The other thing I'm going to talk about, the three things that you got to have: Proof of insurance, driver's licence, and what's the other one?

STUDENTS: ID.
MR. FOUNTAIN: Identification. Driver's license, proof of insurance and your registration to the vehicle. When that officer pulls over, pulls you over, turn the radio down. Why? Get off the cell phone. Why? Turn the dome light on. Put your hands on the windshield, I mean, the steering wheel. You don't want to be moving around in there. If you have a car that has a tinted window, what should you do to all four windows?

STUDENTS: Roll them down.
MR. FOUNTAIN: Pull them down. Now if you're walking down the street, there's three things that you're going to have when you're walking down he street, before I go. It's either going to be a conversation and you don't -- the law says that you don't have to have a conversation with a law enforcement

1 officer. If he stops you and says, hey, young man, young lady, I want to talk to you and you don't feel like talking, you say, sir, ma'am, not to be disrespectful, but $I$ got somewhere to go. That's a conversation.

The second one is a detainment. In other words, you might fit the description or you might be in the area where something just happened. Somebody got killed. The officer needs to detain you to talk to you. You're required to give them your name, your date of birth, and your address. Your name, your date of birth and your address. If you give them a false name, have you committed a crime?

STUDENTS: Yes.
MR. FOUNTAIN: Yes. You committed a crime. And then the last one is an arrest. So you got, what, you got a conversation, you got a detainment, and you have a what? Arrest. Now I want you all to have a career. Not a job. I want you all to have a career. A career is something that you can get assets. What are assets? An MBA, that's a mega bank account. A nice house, a big car, those are assets. A job is spelled J-O-B. That stands for just over broke. Do you want to have a job or do you want to have a career? You want to have a career.

So I want you to repeat after me. I want
you to look at your finger, make a finger, before I go.
That's your thing. A job is a thing and a career is a thing. Are you listening? Repeat after me. I pledge allegiance.

STUDENTS: I pledge allegiance.
MR. FOUNTAIN: To my thing.
STUDENTS: To my thing.
MR. FOUNTAIN: I will rise above.
STUDENTS: I will rise above.
MR. FOUNTAIN: Doing what I love.
STUDENTS: Doing what I love.
MR. FOUNTAIN: I will make that dough.
STUDENTS: I will make that dough.
MR. FOUNTAIN: Doing what $I$ know.
STUDENTS: Doing what $I$ know.
MR. FOUNTAIN: And to those that laugh.
STUDENTS: And to those that laugh.
MR. FOUNTAIN: I got the money.
STUDENTS: I got the money.
MR. FOUNTAIN: You just going to be mad.
STUDENTS: You just going to be mad.
MR. FOUNTAIN: Give yourselves a round of applause. I got to go.

COMMISSIONER BELL: Thank you.

MR. FOUNTAIN: Thank you.
COMMISSIONER BELL: Those were just brief tidbits in terms of the type of knowledge. Well, we're going to move right into $Q$ and $A$. You can come forward to the mic. We just ask that you be respectful in terms of brief question and we want a brief answer. So we can get several people in. And I apologize, but we wanted to make sure that you listen to the individuals who had an opportunity to speak, and that we have dialogue with you. So we will be stopping promptly at 3:15.

So you can come to the mic at this time, and I just want to acknowledge Mr. Wilson who worked with you in terms from the Wayne County prosecutor office, Mr. Wilson, a friend of mine, and he's engaged and most of you probably know him. Thank you for your attendance.

You can come forward. Don't be shy. This is your one opportunity.

COMMISSIONER SHELBY: Through the chair. COMMISSIONER BELL: Yes, sir. COMMISSIONER SHELBY: Yeah, I'd like to speak to the young people. This is your opportunity to tell us how you feel about the police. There's a lot of things that's happening around the country right now. The board of police commissioners serves the community.

1 The board of police commissioner serves you guys. I want to hear what you guys -- how do you feel about the Detroit Police Department? Step forward. Let us know how you feel. Any questions that you have. I know somebody got some questions out there. We want to kick it off. Thank you, young lady. There you go.

KIRIANA DAWSON: Hi. I'm Kiriana Dawson (phonetic). I'm senior president class of 2015 at East English Village. Okay. My question is what are the requirements of becoming a police commissioner?

COMMISSIONER BELL: You want to respond? Yes. Go ahead.

COMISSIONER DEWAELSCHE: Commissioner or
officer? Police officer or commissioner?
KIRIANA DAWSON: Commissioner. COMISSIONER DEWAELSCHE: Okay. So for 7 of the commissioner they had to run and be elected in their districts. We have, the city of Detroit is divided into 7 districts and just like city counsel has to run for those districts, each one of those districts, police commissioners also have to run or individuals who are interested in becoming a police commissioner have to run for election. And then four, is that correct, are appointed by the mayor with the approval of city counsel. So they both have to approve four additional
at large commissioners.
KIRIANA DAWSON: Thank you.
COMMISSIONER BELL: Thank you. So
important. That's a good question because we are a none police body. We are all civilians that represent you, the community. We are new ambassadors to the police department. We have supervisor head of the police department, so basically we are civilians and the 19 -2012 charter commissioner prior to that we were all appointed by the mayor five, but the 19, I'm sorry, 2012 charter and we ran for office 2013, 7 of us elected to this body. So that changed that composition so we all elected city officials and we are non-paid. So I want to emphasize that we work for you, directly for you.

Any other questions? Come on, we got some young men too. Young lady, come forward. This is your opportunity now, semi-formal basis to interact with the board of police commission.

SHARDAY: Hello, I'm Sharday (phonetic). I'm a 10th grader. My question is what's high on your priority list for making the city safer?

COMMISSIONER BELL: Commissioners?
COMMISSIONER MOORE: Speaking for District 7 which is northwest Detroit, I like to go door to door. I walk. I do a lot of walking in the neighborhoods. I
attend block club meetings and most importantly I give out my personal information. I give out my cell phone number. I give out my e-mail address. I do Facebook, Twitter, Instagram. I do all of that so I can engage with the community to listen to what's going on with them.

SHARDAY: Thank you.
COMMISSIONER MOORE: You're welcome.
COMMISSIONER BELL: Any others?
COMMISSIONER CRAWFORD: Also too young lady.
I'm sorry. Also too and this is in response to the other young lady's question earlier, all 11 of us all come from -- this is really a diverse commission. We come from various backgrounds and also backgrounds of activism. Bishop Vann is activism in the spiritual circle and Commissioner White the NAACP. So we, over the years, have been active in the business community, too, also through activism. But when you engage in activism you'll see impact. And the result of that impact is the result of the work that you've done prior to, even being prior to being appointed here or prior to being elected within your community like Commissioner Moore talked about. Okay.

COMISSIONER DEWAELSCHE: Commissioner, if I could just add, I would like to add to her question as
far as what is the priority. For me, I'd like to see more women joining the police department as well as young people from Detroit. I'd like to see more diversity. I mean, we have good diversity in Detroit but we could always use more, and I'm really interested in people moving up the ladder as well and becoming in leadership positions within the police department.

COMMISSIONER BELL: Yes, ma'am.
ALICIA: My name is Alicia and my question is: What do you think about other cases of police brutality that's been happening around the nation? COMMISSIONER BELL: Commissioners? Yes, Bishop Vann.

COMMISSIONER VANN: I think it's a very pointed question, and I think that you have asked a question that is on the minds of so many. I want you to know that this board of police commissioners are very sensitive to that. Prior to you coming in we were asking questions of our assistant chief, who works very hard in the police department, just around those analytics and metrics so that we're in a position to advocate on behalf of the citizens.

I think that one of the reasons why Detroit even with its economic conditions and conditions in some of our neighborhoods has, you know, maintained itself as
well as it has so far is because of the strong police community relations that are there. So I think that when, to answer your question distinctly, that $I$ believe that us developing the kind of relationships that we're doing here now across the country if there were civilian oversight boards that came in to public schools like this and talked with young people like you, I think that we're building the proper bridges that we need to build in order make that happen.

ALICIA: Thank you.
COMMISSIONER WHITE: Mr. Chair.
COMMISSIONER BELL: Yes, sir.
COMMISSIONER WHITE: I would just also, a great question by the way. I would, again, I would caution you. The new instances of violence that we're see in our streets against young black males, particularly by the hands of law enforcement is not a new phenomenon. The reality is between 2006 and 2012 two African Americans per week were killed by law enforcement. So it's not new. It's not a new phenomenon, but in saying that also would say there's been great strides and work that has been done over the last decade to create sustaining communities and environments where a community can work with law enforcement.

So we have a lot of work that has been done. We have a lot of work that is currently going on with your board of police commissioners and other community groups alike, but more importantly we have a lot more work to do, and you and those who are here in this auditorium today has role to play in that to make sure that what we're seeing continues to have a downward spiral and not an upward tick.

ALICIA: Thank you.
COMMISSIONER CRAWFORD: Yeah, I just want to ask, too, that your question about police brutality is that black lives matter. Black lives matter. They also matter in terms of when there's a police officer engaging in police brutality and also with each other. So us not respecting each other, committing crimes against each other, we shouldn't tolerate that either. So black lives do matter. Let's expand that. But also too be focused on police brutality.

It's just gone, like Commissioner White said, it's just gone high tech. Now you see more video footage of it, but I want to say this; that the cost, the price of taking a black life today in America is so high. I believe now it's becoming so high that you're going to see it kind of decrease. Trust me. Because of what's occurring in America, like we talked about our
pay out litigation with Detroit Police Department hundreds of millions of dollars, et cetera. This is what's happening across the country. And now that the protests and Commissioner White alluded to the protest and the activism now is impacting the money across America.

Believe me, people are waking up from the White House through, I mean, from the people in the street to the people in the White House, the President. Okay. So it does matter. The impact of the protests are having unbelievable effects because you're impacting the money. It's no justice no profit now, along with no justice no peace, but no justice no profit.

COMMISSIONER BELL: Thank you. ALICIA: Thank you.

COMMISSIONER BELL: I think we have time for one more question. Yes. Maybe two if you move on. We have to close down at $3: 15$ now. The principal is looking at me. Looking at her watch. Yes.
A. My matter a.m. kind of similar Alicia's question. How can we prevent a Baltimore crisis from happening here in Detroit?

COMMISSIONER BELL: Commissioners?
COMMISSIONER CRAWFORD: Again, there needs
to be this connection. There needs to be this relationship between the police department and the community. And I think we have a decent one here in Detroit. However, Detroit can be the next Ferguson. I know people say, well, it can't happen here. Yes, it can because the conditions are the same. The conditions that have impacted the African American community are the same across the country, with the poverty and the education, lack of education, et cetera.

So, yes, it -- this could be the next
Ferguson, New York or any other place but right now with the relationship, and we hope that there's more and we constantly, we have to reach out to you, you have to reach out to us and it's about educating people; and also, too, in seeking justice in ways of nonviolence as Commissioner White stated earlier, and organizing, and also making sure we're going to have an impact on the system to change things.

COMMISSIONER BELL: On that note. Any others? You got to come forward. Thank you. Okay.

PRINCIPAL MURRAY: We have until 3:20.
COMMISSIONER BELL: Okay. $3: 20$ so come if you want to speak and line up, please. Right. Thank you.

TASHANA LOVE: My name is Tashana Love (phonetic). I'm a 10th grader. A couple weeks ago a
family had discovered that they're missing loved one had laid in the city morgue for almost two years. What can you do to ensure this does not happen again?

COMMISSIONER BELL: I'm going to pass the question to assist Chief Dolunt.

ASSISTANT CHIEF DOLUNT: I'm sorry, they
found her where?
TASHANA LOVE: A family discovered their missing loved one had laid in a city morgue for almost two years. What can you do to ensure that this does not happen again?

ASSISTANT CHIEF DOLUNT: Well, I don't know all the circumstances, obviously. I'm assuming they made a missing report. I'm assuming the family did. And it's a follow-up. You would call the morgue, because I found missing several. I called the morgue and unfortunately we are still identifying missings from 30 years ago. If people never reported them -- they may have reported them missing and they buried them somewhere in these mass graves, and management Wayne County for years. It's pathetic, quite honestly, and some of the management in the Police Department was pathetic, quite honestly.

So in this case it could have been a detective who dropped the ball. It could have been a

1 morgue who dropped the ball. I'd have to have more information on that, but it comes back to caring and being involved. There's an old saying the squeaky wheel gets the grease. So you may drive me crazy but you might get answers if you keep calling me. How's that for honesty?

TASHANA LOVE: Okay. Good.
COMMISSIONER BELL: Thank you. Next.
CRAIG TROT: Hello my name is Craig Trot (phonetic). I was wondering there's a lot of civilians losing faith in the police. What do you think they can do to ensure that civilians in the United States can regain faith in the police?

COMMISSIONER BELL: Commissioner Carter.
COMMISSIONER CARTER: Get involved. Be involved. Stay involved. One thing that we didn't, that hasn't been mentioned today, the police commissioners we actually have a group of these investigators that investigate complaints. So any civilian can come and make a complaint to the board through the Office of the Chief Investigator. That complaint will be investigated by the detective, I'm sorry, an investigator who is separate from the police department. Totally separate from the police department, and you will get a resolve that way.

So any time you have a complaint against any police officer in the city of Detroit, that's what you should do, file a complaint. So that the action can be investigated.

ASSISTANT CHIEF DOLUNT: Hold on. I'm over here. The white guy over here. You know what bothers me is I know you guys are scared when we pull you over but you know what? We get scared, too, because we don't know if you've got the gun or not. In fact, I'll ask you right now. How many people here do not know someone who's been shot? Does not know anyone who's not been shot? See, that's sad. Everyone here has known someone who's been shot, and that's sad.

So while you're scared of us, I'm scared too. Because I'm married, barely, but I'm married with kids and $I$ do want to go home at night just like you guys want to go home. And just 'cause you carry a gun, I can't care if you're the police or the military, a young man, young woman, a gun don't make you a man or a woman. It makes you a potential victim, and if you're dumb enough to carry a gun when you ain't supposed to, you're just asking for trouble.

You want to beat me up, beat me up, and maybe I'll beat you up. Probably not. I'm too old. But the point is I get scared too. My rear end puckers
quite honestly. I've walked into many crowds and I get scared and you should be scared too when you walk in a crowd and you don't know what's going on, and that would help. We need to trust each other and it's been a long time coming.

CRAIG TROT: Okay.
COMMISSIONER BELL: We're going to try and get these other questions in. We have four minutes. Go ahead.

RAY WILLIS: You know the name. You know the specific name of a person resists a police officer like running away from a police officer?

ASSISTANT CHIEF DOLUNT: I'm sorry. Don't laugh at him.

COMMISSIONER BELL: Please. Please. Thank you. You've been great so far. Thank you. Thank you.

ASSISTANT CHIEF DOLUNT: Can you clarify that?

RAY WILLIS: Have you ever heard of a person who resists in front of a police officer like running away from them?

ASSISTANT CHIEF DOLUNT: All the time.
COMMISSIONER BELL: Yes. It's quite common.
People run for whatever reason, we don't know. It's not a crime to run away from the police. We have to have a
proper cause to chase after that person and deal with that person so, but it's not a crime to run away from a person, from the police, from the officer. That's your question?

RAY WILLIS: Yeah that's because -- all right. Go ahead.

COMMISSIONER BELL: Because you're afraid, but I would suggest that you not run. I wouldn't think that you should stop and deal with the situation, okay. RAY WILLIS: Yes, sir. COMMISSIONER BELL: An officer approach you, you should stop and deal with the situation. And Investigator Fountain gave you how to approach that matter, right.

RAY WILLIS: Yes.
COMMISSIONER BELL: So take those tips.
Thank you.
RAY WILLIS: All right. My knowledge is about people running away from the police officer is like if you run away from the police officer and the police officer tells you to stop and then you're just going to keep running, you can get tased or they can blackjack you or whatever they're going to do to you. COMMISSIONER BELL: Well, as you well know that's why we're here. We want to address that. That
is not always the case, okay.
RAY WILLIS: Yes.
COMMISSIONER BELL: Okay. Yes. Next.
SHARDAY: Okay. I'm Sharday. I have a
question, and I'll say you need to form a better connection with us young people but how can you all form a better connection with us when we always being stereotyped and profiled as a certain person before you genuinely get to know us?

COMMISSIONER BELL: Well. Okay. That's why we want to engage you and that's why the Chief Craig and the Board of Police Commission, the Police Department doing more than ever to try and interact with you, so you understand the role of policing and we can understand and respect your rights; and that's why all over this country from President Obama on down to attorney general to the mayor of the city and the chief of police, so we understand and that's why we were engaging so that you will be comfortable with the police. We are not some strangers. We have families just like you. That's why we want to make sure that you understand we come from this community. We involved. We've been there in your seat in terms of coming out of middle school and high school. We lived in this neighborhood. We are concerned about those issues.

Thank you. Yes. One final question.
CHARDONNAY: My name is Chardonnay and my question is: How hard is the police pushing to get these houses torn down because this is like really what mostly the people are found in the cases that you're dealing with.

COMMISSIONER MOORE: That's a very good question. Outside of police you have lights that need addressing. You need abandoned properties, which are called blights. That's one of my corner stone projects that $I$ work on. I send a lot of e-mails and $I$ send them to the mayor's office, whoever's going to listen.

That's a very good question; however, this is the police department. We don't control those avenues. But I'm concerned about students at bus stops early in the morning having to walk by burned down dwellings and poor lighting situations, but you're right on point with that question. Unfortunately, we don't control those resources to get it done.

CHARDONNAY: Okay. So when you find these people in these houses, ya all have no control of asking for it to be torn down?

COMMISSIONER MOORE: What we do is send a recommendation to let the mayor's office know, because we don't control those resources. We're the police
department so what we do is forward it on to the mayor's office.

COMMISSIONER BELL: We want to thank you. Perhaps we can come back in the fall and engage. Thank you. Thank you. And have a great, safe summer. We're going to return to the agenda to close it out. This has been really a great opportunity to interact with the young people. I want to thank all my presenters and I want the principal of the school Ms. Murray, and I want to thank Assistant Chief and all the officers that are in attendance, and you the commissioner for that exchange. It was brief and to the point, and hopefully that we can schedule ourselves to do something like this in the fall when the school year convene and perhaps in that season of kids coming to school, they need that interaction from the Board of Police Commission.

On the one note in reference to the announcement.

COMISSIONER DEWAELSCHE: Before you make an announcement, could I just make a comment, please, Mr. Chair. I want to thank Commissioner Bell, our Chair for suggesting that we start coming to high schools to talk to young people. Excellent idea. I think it was a wonderful exchange. That's how we're going to get the message out there about what we do, what the chief is
doing, what his priorities are, and also how we're going to get young people interested in becoming police officers, which is my goal. But thank you so much for recommending this and we're going to be doing this more often I understand, which is really good. Thank you, sir.

COMMISSIONER BELL: And thank you for your comments. Our next meeting is going to be next Thursday, May the 14 th at $6: 30 \mathrm{p} . \mathrm{m}$. at the 8 th precinct. That's Westminster Church in Detroit. 1756 Hubbell. That's on Hubbell and West Outer Drive area and that's the location and that's the time, so hopefully you can come out and make people aware of our meeting. So we going to take some brief comments if any of the audience want to come forward at this time. If not we can move right into adjournment, and I want to thank you the commissioners for showing up and entertaining all the questions and dialogues. I think it's been really a healthy format as we go forward. Yes.

MS. DAVIS-DRAKE: Thank you, Mr. Chair. For the record Pamela Davis-Drake, Chief Investigator. One of the things that was not mentioned and that actually was mentioned by one of our community leaders was the Explorer's Program. It is an excellent way for kids to
become involved and get to know what it's like to be a police officer. It's almost like a cadet program so I know Captain Blitz (phonetic) has been working with the principal and has provided some information, but there may be a way to get more information out, and maybe do that on a more regular basis when we go out to visit the school systems.

COMMISSIONER BELL: I agree with you.
Perhaps in the future we would have a better structure and a time frame so won't have a conflict that we, you know, take advantage of it. I'm pleased with, you know, we all familiar with the Explorer Club. Thank you for bringing that to our attention. Yes, ma'am?

MS. PANNELL: Good afternoon, Sharon
Pannell. I also think that you should mention to the children to tell their parents about the community meetings and the community that we have a meeting every month all precincts and we have a city wide community relations meeting, so if the children can advise their parents on those things, maybe they'll come out and get involved, and maybe then they'll understand, because I didn't understand for a long time, you know, until I started coming out.

COMMISSIONER BELL: Right. I appreciate that and perhaps this board could when we reconvene in

1 the fall for the school year, I would hope that we would take advantage of the parents' association meeting and talk directly to the parents, because I think they normally meet on a monthly basis. That would give us an opportunity to interact with the parents and let them know as they kick off the school year as to incoming 9th graders, you know, it's a whole new world in terms of the reality, especially the graduating seniors in terms of recruiting so the Explorer Club, all of that's something that $I$ know this department is engaged in terms of the summer program and all those activities that the DPD offer.

But once again we as commissioners, we have the opportunity to be more engaging and that is through us and part of our goal setting in terms of meeting dealing with that. So I just once again thank Ms. Donna Givens-Williams for coming out and your remarks are right on time. We appreciate that and perhaps we can be more engaging with you and what you do in terms of working with young people. And Brian Fountain, he just got warmed up. He didn't even get warmed up. So I think that was a blessing and I'm pretty sure you do this quite often with young people and we're looking forward to, we appreciate your interaction with them. Because you gave them some good wholesome tips in terms

$$
0
$$

of what we need to share with young people that dialogue because if you don't know, you don't know.

So that's something when you start driving and you start going to high school, your whole world changed from middle school. So when you're talking about the basketball games, football games, we want peace and tranquility so these kids can enjoy the same experience that $I$ enjoy in the 50 s and the 60 s . I don't even talk about the 70s. That's a whole different world.

On that note the chair would entertain a motion to adjourn.

COMMISSIONER MOORE: SO moved.
COMMISSIONER BELL: Supported. Ready for the question. Those in favor aye.

COMMISSIONERS: Aye.
COMMISSIONER BELL: Those opposed? Motion carried. Thank you. Thank you. Thank you. And have a safe one.
(Meeting concluded at 3:27 p.m.)

| STATE OF MICHIGAN | ) |
| :--- | :--- |
|  |  |
| COUNTY OF WASHTENAW | ) |

CERTIFICATE OF NOTARY PUBLIC AND COURT REPORTER
I, Caitlyn Mancini, do hereby certify that I reported stenographically the foregoing proceedings and testimony under oath at the time and place hereinbefore set forth; that thereafter the same was reduced to computer transcription and that this is a full, true, complete, and correct transcription of said proceedings.

—
abandoned 59:9
ability 29:8
able 17:10 18:7

$$
23: 20
$$

absence 9:25
absent 5:14
Absolutely 36:11
academy 1:12
8:10 12:21,22
16:5 17:16
28:13 31:16
acceptable 33:20
accident 14:17
account 42:21
acknowledge
33:16,17,18, 20 44:12
Act 27:17
action 55:3
active 21:16
30:14 47:17
activism 47:15
47:15,18,19
51:5
activities 11:9
20:22 63:11
activity $24: 8$
add 47:25,25
additional 45:25
address 4:24
14:16 34:24 42:11,12 47:3
57:25
addressing 59:9
adjourn 64:12
adjournment
61:16
adults 21:3,6
advantage 62:11
63:2
advise 62:19
advocacy 10:6
advocate 9:18
48:22
afraid 57:7
African 49:19 52:6
afros 33:9
afternoon 4:5 5:14,17 22:3

```
22:20 23:8
24:22 25:2 62:14
```

after-morning 35:12
age 21:2 27:23 34:21
agenda 5:22 7:13 21:5 60:6
aggravated 12:10
ago 15:5,15
16:14,15 22:13
36:8 52:25
53:18
agree 14:14 62:8
ahead 45:12 56:9 57:6
ain't 55:21
Alan 7:9 13:2
Alicia 48:9,9 49:10 50:9 51:15
Alicia's 51:20
alike 50: 4
alive 7:3
allegiance 43:5 43:6
allow 29:23
alluded 51:4
alongside 17:23
ambassadors 46:6
America 14:7
26:19,21 34:19 34:20 50:22,25 51:6
American 33:4 52:6
Americans 49:19
AmeriCorps 22:12
amount 14:19 17:11
analytics 14:12 48:21
and/or 9:24 27:7
announcement 5:2 8:6 15:17, 23 60:18,20
anomaly 12: 2, 8
answer 44:6 49:3
answers 54:5
Anthony 5:17
anti-violent

34:11
anybody 36:10,18 40:13
anymore $37: 6$
anytime 18:16
anyway 31:24
apologize 4:20
44:7
applause 17:22
18:1 40:18
43:24
apply 21:2 38:2
appointed 45:24
46:10 47:21
appointment
12:20
appreciate 4:21
9:12 18:13,18
62:24 63:18,24
approach 57:11
57:13
approached 16:17
approaching 14:5
appropriate
18:21,23
approval 7:13,23
45:24
approve 45:25
Approximately
16:14
April 7:23 31:19
area 9:2 15:20
15:24 42:8 61:11
arrangements 18:14
arrest 42:16,18
art 24:7
asked 48:15
asking 48:19
55:22 59:21
assault 33:23
34:1
assaulting 34:4
assaults 12:11
assembling 11:8
assets 42:20,21
42:22
assist 53:5
assistant 3:13
6:25 7:1,2,3
$11: 17,20,25$

12:5 13:7,24
20:18, 23, 24
48:19 53:6,12
55:5 56:13,17
56:22 60:10
association 63:2
assuming 53:13
53:14
astray 4:25
28:25
Atlanta 20:13
attempt 27:1
attend 9:7,24 11:4 47:1
attendance 4:10
18:18 44:16
60:11
attention 5:7 62:13
attorney 5:24
6:23 14:15
58:17
audience 11:24 17:2 61:15
auditorium 50:6
August 65:19
auntie 27:8
Avenue 22:15
avenues 59:15
aware 61:13
awareness 11:12
aye $7: 18,198: 3$
8:4 64:15,16
a.m 51:20

## B

back 5:1 14:25
20:6,9 21:3,4
21:5 28:7 32:7
32:9 33:8
40:15 54:2
60:4
backgrounds
47:14,14
badges 35:1
bag 40:22, 22, 25 41:3
baggier 26:14
ball 53:25 54:1
Baltimore 13:13 14:20 51:21
bank 42:21
barely 55:15
based 35:3
basically 9:14 46:8
basis 46:17 62:6 63: 4
basketball 17:5 64:6
beat 34:11 55:23 55:23,24
becoming 45:10 45:22 48:6 50:23 61:2
behalf 48:22
believe 12:11,12 12:23,25 13:3 15:5 16:20 26:11 31:17 49:3 50:23 51:7
Bell 2:7 4:5,7 5:13 6:15,22 $7: 2,4,12,17,20$ 8:2,5,16, 20 11:5,22 13:5 13:10 14:14 15:2,16 18:12 18:24 19:5,8 19:14,15 20:11 20:17,25 21:13 22:1,19 23:7 24:15 25:15 31:3 35:4 43:25 44:2,20 45:11 46:3,22 47:9 48:8,12 49:12 51:14,16 51:23 52:18,21 53:4 54:8,14 56:7,15,23 57:7,11,16,24 58:3,10 60:3 60:21 61:7 62:8,24 64:14 64:17
bellbottom 33:9
Bernard 5:24 6:1 6:4,7,9,12,14 $6: 16,18,207: 5$ 7:7
best 4:24 19:8 19:11 25:19,20

26:3,15 28:13
better 58:5,7 62:9
beyond 14:8
Biden 9:16
big 17:4,21 18:1 33:9 42:22
bill $37: 10$
birth 42:11,11
Bishop 2:5 5:11 6:16 21:16,18 23:9 47:15 48:13
bit 13:14 26:13 26:14 27:2,3
black 10:21
26:12 33:24 34:6 49:16 50:12,12,17,22
blackjack 57:23
blessing 5:17 63:22
blights 59:10
Blitz 62:3
block 47:1
blocks 31:19
board 1:9 4:8
5:7,14,24 7:5
9:9 11:23 14:15,23 19:16 24:17 44:25 45:1 46:18 48:17 50:3 $54: 2058: 12$ 60:16 62:25
boards 49:6
body 15:1 46:5 46:12
bold 29:16
born 23:13
bothers 55:6
bottom 23:3
bowl 31:23, 25
boy $36: 21,24$
37:21 38:17,18 39:2
boys 26:12 36:8 branch 25:5,6
bread 39:13
Brian 35:6 63:20
Bridge 27:19
bridges 49:8
brief 20:23 35:7 $44: 2,6,6$ 60:12 61:14
brightest 19:9 19:11 25:20 26:4 28:14
brightness 26:16
bring 16:3 31:5 35:17,19,21
bringing 62:13
broke 42:23
Brown 7:8
brutality 48:11 50:11,14,18
bucket 30:17
build19:11 49:8
building 31:19 49:8
built 8:23
bullying 38:3
buried 53:19
burned 59:16
Burton 6:4
bus 59:15
buses 15:19 18:6 18:8
business 5:1 7:13,22 30:1 47:17
C
cadet 22:24 62:2
cadets 22:25
Cadieux 1: 13

## 22:15

Caitlyn 7:11
65:6,16
calendar 4:16
call 5:9, 25
28:23,24 30:1
30:1 35:18,22
38:1 53:15
called 10:15 23:23 53:16 59:10
calling 54:5
calls 37:12
capacity 19:11
Captain 13: 2
62:3
car 39:25 40:19
40:19,21 41:16

$$
42: 22
$$

care 16:2 55:18
career 5:21 24:6 24:6 42:19,19 42:20,24,25 43:3
careful 26:10,11 36:7
caring 54:2
Carjackings 12:12
carried 7:21 8:6 64:18
carry 55:17,21
Carter 2:3 6:2,3 9:7 19:17 22:2 22:3,4 54:14 54:15
case 38:9 53:24 58:1
cases 48:10 59:5
Cass 22:7
catch 18:6 25:11
Caucasian 40:15
cause 55:17 57:1
caution 25:19 26:18,22 49:15
celebrate 27:17
celebrating 5:19 5:19
cell 36:4,5,9
37:9,10 38:25 41:13 47:2
CEO 23:22
ceremony 12:20
certain 29:13,14 32:25 58:8
certainly 9:23 9:25 24:22,25
CERTIFICATE 65:5
certify 65:6
cetera 51:2 52:8
chair 7:15 9:22
14:3 15:4
19:15,17 24:21
25:14 31:2
44:19 49:11
60:21,21 61:21
64:11
Chairman 6:1, 10 6:20 7:7 13:9
Chairperson 2:3
challenge 26:16
26:17 28:1 29:17,22 30:10
32:15
challenges 27:4
change 9:19 28:8 29:9 30:9 33:15 34:8 52:17
changed 29:19, 20 29:21 46:12 64:5
Chardonnay 59:2 59:2,20
charge 14:15 38:21
charged 36:25 37:21 38:11,22 39:2 41:4
charter 46:9,11
chase 57:1
chief 3:12,13
6:23 7:1,2,3,8
9:7 11:17,20
11:25 12:5
13: 7, 15, 24
16:2 20:18,19
20:23,24 24:5
48:19 53:5,6 53:12 54:21
55:5 56:13,17
56:22 58:11,17
60:10,25 61:22
chiefs 6:25
child $37: 3$
children 62:16 62:19
chronicle 13:13
chronicles 27:21
church 21:19
30:13,14 61:10
circle 27:4 47:16
circumstances 53:13
cities 13:13 14:6
citizens 48:22
city 10:2,14 13:17,18,23 14:1 17:24 20:19,22 23:14

23:21 28:6
29:20 30:2
45:18,19, 24
46:13,21 53:2
53:9 55:2
58:17 62:18
Civil 10:5 27:17
civilian 49:5
54:20
Civilians 46:5,8
54:10,12
clarify 56:17
class 12:21 45:8
classes 17:6
clock 35:5
close 21:15
51:18 60:6
closed 9:1
closely 17:22
closer 14:12
club 47:1 62:12
63:9
clutch 33:1 collaboration 16:22 colleagues 11:3 college 28:16 29:12
color 31:20 32:8
come 8:23 9:14
17:19 19:12
26:24 30:7,21
$31: 1$ 32:6 35:2
35:6 39:19,23
44:4,11,17
46:15,16 47:13
47:14 52:19,21
54:20 58:22
60:4 61:13,15 62:20
comes 29:14
40:21 54:2
comfortable
58:19
coming 4:10, 21
9:3 10:4 12:15
12:16,18 18:2
22:18 31:23
32:1 48:18
56:5 58:23
$60: 15,22$ 62:23
63:17

COMISSIONER 6: 8
23:8 45:13,16 47:24 60:19
commander 21:12 21:12
comment 60:20
comments 61:8,14
commission 4:8
5:8 7:6 13:15
19:16 21:22
24:17 31:15
$46: 18 \quad 47: 13$
58:12 60:16
65:19
commissioner 2: 4
$2: 5,6,7,8,9,10$
4:5 5:10,13
$6: 3,6,11,13,15$
$6: 17,19,22$ 7:2
$7: 4,12,17,20$
7:25 8:1,2,5
8:15,16,17,19
8:20 9:7,11,19
9:22 11:5,22
12:4 13:5,9,10
13:11 14:2,14
14:18,23 15:2
15:2,3,16
18:12,24 19:5
19:8,14 20:2
20:11,17,25
21:9,10,11,13
21:18,21 22:1
22:2,3,19,19
22:20,21 23:1
23: 7, 7, 10, 11
24:15,17,21
25:3,15,17
$31: 3,6,8$ 35:4
43:25 44:2,19
44:20,21 45:1
45:10,11,13,14
45:15,17,22
46:3,9,22,23
47:8,9,10,16
47:22,24 48:8
48:12,14 49:11
49:12,13 50:10
50:19 51:4,14
51:16,23,24
52:15,18,21
53:4 54:8,14
$54: 14,15 \quad 56: 7$
$56: 15,2357: 7$
$57: 11,16,24$
$58: 3,1059: 7$
$59: 2360: 3,11$
$60: 2161: 7$
$62: 8,2464: 13$
$64: 14,17$
commissioners
1:9 2:1 4:9
$5: 25$ 7:15,16
7:19 8:4 16:11
26:2 44:25
45:21 46:1,22
48:12,1750:3
51:23 54:18
$61: 1763: 13$
64:16
commit 38:24
committed 27:23
42:13,15
committing 50:15
common 40:14
56:23
communities 49:23
community 10:3, 7 10:8 16:18,20
16:22 17:18
21:16, 20, 24
22:17 25:9,21
26:18 28:9,14
$30: 10,16$ 31:13
$31: 21,21$ 32:11
$44: 25$ 46:6
47:5,17,22
49:2,24 50:3
$52: 2,6$ 58:22
61:24 62:16,17 62:18
complaint 54:20
54:22 55:1,3
complaints 54:19
complete 8:8
65:10
compliment 9:10
composition
46:12
computer 36:3
38:24,25 65:9
computers 36:4
concerned 58:25

59:15
concerts 12:16
12:18
concluded 64:20
condition 29:9
29:18 34:8
conditions 48:24
48:24 52:5,5
conduct 5:25
conflict 62:10
connection 51:25
58:6,7
Conrad 6:9
considered 38:25
constantly 52:12
constitution
26:21
constraint 35:11
continue 10:12
21:7 27:25
continues 10:11
11:2 50:7
control 59:14,19 59:21,25
convene 60:14
conversation
10:6,7 41:24 41:25 42:5,17
conversations 34:18
Cops 10:16
corner 18:6
59:10
cornrows 33:9
corporal's 12:22
correct 45:23
65:11
cost 50:21
counsel 45:19,25
country 9:18
10:1 24:10
25:6,12 28:18
29:22 44:24
49:5 51:3 52:7
58:16
county 20:14,15
22:9 36:9
44:13 53:21
65:3,18
couple 15:5,15 25:15 26:1 32:6 34:9

52:25
course 13:15
court 7:10 17:1 65:5
cover 20:21
Craig 6:24 54:9 54:9 56:6 58:11
Crawford 2: 6 6:5 6:6 8:1,15,17 8:19 15:2,3 19:23,25 20:2 47:10 50:10 51:24
crazy 54:4
create 34:22 49:23
credit 10:2
crews 28:23
crime 12:9 13:21 14:9 32:13,14 32:16,19,20 34:3 38:11,23 38:23,24 39:1 42:13,15 56:25 57:2
crimes 38:11, 22 39:3 50:15
criminals $32: 18$
crisis 51:21
critical 14: 6 18:17
criticize 34:10
cross 33:2
crowd 18:19 56:3
crowds 56:1
CSR-8887 65:16
current 15:6,14
currently 20:14
22:11 50:2
curriculum 18:15
cyber 37:21 38:3
38:4,6,12,17 38:21,23

| D |
| :--- |
| dad $27: 7$ |
| damper $4: 14$ |
| dance $11: 9$ |
| Danny 13:2 |
| dared $27: 18$ |
| date 15:6,14 |

$$
\begin{aligned}
& 35: 8 \quad 38: 19 \\
& 42: 10,11
\end{aligned}
$$

daughter's 5:15
Davis-Drake 7: 8 9:8 61:21,22
Dawson 45:7,7,15
46:2
day 10:10,10
17:3 18:5
24:19,20 27:11
30:6 32:8 37:8
40:7,13
days 10:11 15:5
15:15 28:24
deal 57:1,9,12
dealing 9:17
59:6 63:16
dear 21:15
death 40:5
decade 49:23
decent 52:2
decided 31: 12
decline 14:10
decrease 50:24
degree 29:14
delete 37:6
deleted 36:24
demand 23:25
denominator 40:14
department 13:3
13:16 14:1
20:13,14,20
22:9 24:2,8
32:16 37:12
45:3 46:7, 8
48:2,7,20 51:1
52:1 53:22
54:24,25 58:12
59:14 60:1
63:10
departments 24:9
dependant 27:15
deputy 20:15
description 42:7
destined 29:2
destinies 26:4
destroy 28:6
detain 42:9
detainment 42:6
42:17
detective 36:22

53:25 54:22
detectives 12:20
Detroit 1:9,14 4:1 10:2,14 16:10 17:24,24 20:12,12,20,20
20:22 22:5,6
22:22 23:14,15
24:8,10 25:5
29:20 40:2,3,4
45:3,18 46:24
48:3,4,23 51:1
51:22 52:3,3
55:2 61:10
Detroiter 23:13
developing 49:4
development
23:22 31:5,15
device 39:1
devices 25:11
Dewaelsche 2:9
6:7,8 23:8,9
45:13,16 47:24
60:19
dialogue 19:1
34:20,21 44:9
64:1
dialogues 34:19
61:18
different 11:11
14:11 23:25
26:14 34:19
64:9
diligence 30:22
diligently 25:7
dinner 9:25 10:9
diploma 5:20
direct 14:15
direction 26:15
directly 25:8
46:14 63:3
director 9:11
25:5
discovered 53:1
53:8
dismissed 18:5
disrespectful 42:4
Dist 2:3, 4, 5, 6, 7 2:8
Distinction
31:18
distinctly 49:3 distractions 23:6
distributing 37:2
District 21:12
22:4,22 46:23
districts 45:18
45:19,20,20
ditch $33: 21$
diverse 47:13
diversity $24: 4$
48:4,4
divided 45:18
doing 4:6 9:2 12:14 32:5 36:11 43:11,12 43:15,16 49:5 58:13 61:1,4
dollars 51:2
Dolunt 3:13 7:1 7:2,3 11:20,25 12:5 13:7,24 20:18,24 53:5 53:6,12 55:5 56:13,17,22
dome 41:14
Donna 31:6 63:16
Donnell 2:10
6:18 24:18
25:3
door 46:24,24
doors 16:24 30:23
dough 43:13,14
downtown 12:15
12:18 16:16 22:5
downward 50:7
DPD 63:12
drive 54:4 61:11
driver's 41:8,10
driveway 32:1,2
driving 15:17 64:3
dropped 53:25
54:1
due 4:12
dumb 55:21
duties 14:16
dwellings 59:17
Dyke 9:1,1
$\left.\frac{\mathbf{E}}{\mathbf{E} 6: 4,24} \right\rvert\,$
58:11 60:4
engaged 27:24
28:1 44:14
63:10
engagement 25:9
engaging 50:14
58:19 63:14,19
English 1:12 8:9
16:5,13,20
17:15,25 21:24
28:12 31:13,16
45:9
engrained 33:4
enjoy 30:22 64:7 64:8
ensure 53:3,10 54:12
enter 32:2
entertain 64:11
entertaining 61:18
entire 25: 6
29:22
environments 49:24
equals 35:13
especially 13:12
18:16 63:8
esteemed 28:16
et 51:2 52:8
Eva 2:9 6:7 23:9
event 10:3, 4
events 13:13
everybody 10:20
37:16
excellent 11: 6
60:23 61:25
exchange 60:12
60:24
Excuse 15:16
excused 6:9,15
executive 9:11
25:4
exist 8:22
expand 50:17
expecting 18:19
experience 64:8
expires 65:19
explained 4:19
Explorer 62:12
63:9
Explorer's 61:25
extracting 30:3
extreme 20:18
extremely 19:20
eyesight 13:22
e-mail 47:3
e-mails 59:11

## F

Facebook 38:9,18 47:3
faces 20:16
27:20,25
facility 24:24
fact 8:24 20:5
23:10,16 24:9
28:3,4 34:2
55:9
factual 14:8
fail 26:15
faith 54:11,13
fake 23:4 38:9 38:17
fall 60:4,14
63:1
false 42:12
familiar 8:12
19:21 62:12
families 17:17 58:20
family 53:1, 8, 14
fantastic 11:12
far 6:23 12:9
23:17 38:13
48:1 49:1
56:16
fast 16:15 39:8
father 37:8
fathers 27:18
favor 7:18 8:3 64:15
favorite 6:24
feel 16:13 29:25 42:2 44:23 45:2,4
Ferguson 52:3,10
fight 10:10 27:19 28:7
file 55:3
filibusting 9:3 11:18
filtering 8:7
final 59:1
find $14: 3,17$
$23: 23 \quad 29: 3,10$
$29: 1134: 23$
$41: 259: 20$
finest $17: 15$
finger $43: 2,2$
Finney $8: 11,13$
8:14,15,17,18
8:22 19:22,23
20:1,3,5,6,10
fires 30:16
fireworks 12:18
first 8:25 16:9
18:14,15 31:11
34:3 38:11,23
fit 34:5 42:7
five 31:8 35:18 46:10
flies 16:15
floors 30:24
focus 4:22 5:3 26:2
focused 5:4 28:23 50:18
following 10:21
follow-up 53:15
foot 40:9,9
footage 50:21
football 64:6
force 24: 4
foregoing 65:7
foremost 18:15
forever 37:16,16 37:17,19
form 58:5,6
format 11:6 35:9 35:10 61:19
former 19:17
21:11 23:18,19
forms 34:22
forth 31:5 65:8
forward 4:25
15:22,25 16:3
17:5 18:20,25
18:25 44:4,17
45:3 46:16
52:19 60:1
61:15,19 63:24
found 15:15 32:2 53:7,16 59:5
Fountain 35:6,12 35:21 36:23
$37: 2,1839: 7$
$39: 10,13,17,19$
$39: 2240: 17,24$
$41: 2,10,20$
$42: 15 \quad 43: 7,9$
$43: 11,13,15,17$
$43: 19,21,23$
$44: 157: 13$
$63: 20$
four $15: 11 \quad 23: 12$
$27: 18 \quad 41: 17$
$45: 23,2556: 8$
frame $11: 17$
$13: 2562: 10$
free $18: 1629: 25$
freedom $9: 25$
$10: 9,1130: 22$
freeway $40: 8$
freshman $17: 6$
friend $36: 23$
$40: 24,25 \quad 44: 14$
friends $29: 5,9$
front $7: 11 \quad 11: 13$
$12: 1625: 24$
$26: 7,8,9,23$
$27: 1228: 20$
$56: 20$
frustrated $32: 4$
fulfill $26: 4$
full $65: 10$
fund $9: 25$
fundraiser $10: 9$
$17: 418: 17$
fundraising $4: 13$
further $25: 10$
future $4: 21$
$27: 14 \quad 62: 9$
$\frac{\mathbf{G}}{\text { game 17:5 28:5,6 }}$ 28:7
games 64:6,6
gang 16:16
Garza 23:9
gather 17:10
gay 38:18
gearing 12:19
geez 7:1
general 22:24 58:17
generation 33:11 33:12

| genuinely 58:9 | 61:8,14 64:4 |
| :---: | :---: |
| George 34:2 | good 4:5,9 7:3 |
| getting 5:20 | 10:13 13:20 |
| 32:9 33:3 39:3 | 22:3,20 23:8 |
| 41: 4, 4 | 24:2,22 26:10 |
| girl 36:19 | 35:12 39:7 |
| give 14:12 17:21 | 46:4 48:4 54:7 |
| 17:25 24:18 | 59:7,13 61:5 |
| 35:6 40:17 | 62:14 63:25 |
| 42:10,12 43:23 | GPA 29:13 |
| 47:1,2,3 63:4 | grad 8:17,18 |
| given 5:12 26:23 | grade 4:13,14 |
| 26:24 32:8 | 19:1,7 |
| Givens-Williams | grader 46:20 |
| 31:7,11 63:17 | 52:25 |
| glad 16:24 20:15 | graders 63:7 |
| 22:17 | grades 19:3 |
| go 4:25 10:23,24 | grads 8:25 |
| 15:22,25 18:20 | graduated 12:21 |
| 18:24 28:25 | 12:21 19:23 |
| 30:8,12 36:2 | 20:3,9 22:7,23 |
| $37: 13$ 41:23 | graduating 5:15 |
| 42:4 43:2,24 | 21:1 63:8 |
| 45:6,12 46:24 | grand 5:5 |
| 55:16,17 56:8 | grandiose 10:10 |
| 57:6 61:19 | grandma 27:8 |
| 62:6 | graves 53:20 |
| goal 19:11 61:3 | grease 54:4 |
| 63:15 | great 9:10 12 |
| goals 29:2 | 21:22 27:10 |
| goes 10:20 11:1 | 29:16,24 30:18 |
| going 4:11,14,16 | 30:19 31:17 |
| 4:17,23,25 5:1 | 49:14,22 56 |
| 5:2,9, 9, 10, 23 | 60:5,7 |
| 5:25 12:23,25 | greatness 29:2 |
| 14:5 16:2,3,6 | green 39:20,22 |
| 17:19 18:19 | grew 20:3 22:5 |
| 19:12 20:17 | 27:3 |
| 25:12,22 28:3 | ground 20:1 |
| 28:4,15 29:10 | group 22:16 |
| 29:12 30:7,16 | 30:13,14 |
| $31: 7$ 33:1,22 | groups 50:4 |
| 34:8, 9,19, 23 | guess 9:4 11:7 |
| 35:5,15 36:1,2 | 13:25 |
| $36: 3,3,12$ 39:4 | gun 55:9,17,19 |
| 40:10 41:6,22 | 55:21 |
| 41:23 43:21,22 | gunned 10:22 |
| 44:4 47:5 50:2 | guns 35:1 |
| 50:24 52:16 | guy 8:21 32:25 |
| 53:4 56:3,7 | 38:9 55:6 |
| 57:22,23 59:12 | guys 45:1,2 55: |
| 60:6,24 61:1,4 | 55:17 |

George $34: 2$
32:9 3 :20
41: 4, 4
girl 36:19
give 14:12 17:21
17:25 24:18
35:6 40:17
42:10,12 43:23
47:1,2,3 63:4
given 5:12 26:23
26:24 32:8
Givens-Williams
31:7,11 63:17
glad16:24 20:15 22:17
go 4:25 10:23,24
15:22,25 18:20
18:24 28:25
30:8,12 36:2,2 37:13 41:23
42:4 43:2,24
45:6,12 46:24
55:16,17 56:8
57:6 61:19
62:
63:15:11.3
1
goals 29:2
goes 10:20 11:1
going 4:11,14,16
4:17,23,25 5:1
$5: 2,9,9,10,23$
5:25 12:23, 25
14:5 16:2,3,6
19:12 20:17
25:12,22 28:3
28:4,15 29:10
29:12 30:7,16
31:7 33:1,22
34:8,9,19,23
$35: 5,15$ 36:1,2
(3:3, 12 39:4
41:23 43:21,22
44:4 47:5 50:2
50:24 52:16
53:4 56:3,7
57:22,23 59:12
60:6,24 61:1,4
$\operatorname{good} 4: 5,9 \quad 7: 3$
10:13 13:20
22:3,20 23:8
24:2,22 26:10
35:12 39:7
46:4 48:4 54:7
59:7,13 61:5
62:14 63:25
grad 8:17,18
grade 4:13,14
19:1,7
grader 46:20
52:25
graders 63:7
grades 19:3
grads 8:25
graduated 12: 21 :21 19:23
graduating 5:15
21:1 63:8
grand 5:5
grandiose 10:10
grandma 27:8
graves 53: 20
grease 54:4
great 9:10 12:8 21:22 27:10 29:16,24 30:18 30:19 31:17 49:14,22 56:16
60:5,7
greatness 29:2
green 39:20,22
grew 20:3 22:5
ground 20:1
group 22:16
30:13,14 54:18
groups 50:4
guess 9:4 11:7
13:25
gun 55:9,17,19
gunned 10:22
guns 35:1
guy 8:21 32:25
38:9 55:6
55:17
$\square$
hairstyle 33:1
hallways 16:7
hand18:1 35:25 38:1
hands 18:2 28:15 28:19 41:14 49:17
hang 29:6,7
Hanson 7:10
happen 13:18 49:9 52:4 53:3 53:11
happened 17:3 42:8
happening 44:24 48:11 51:3,21
happens 10:9 36:13
happy 21:24
harass 38:5,10 38:12,16,20
harassing 38:14
harassment 37:21 38:4,6,12,17 38:21,23
hard 8:12 48:20 59:3
hardest 17:23
hash 25:11
hat 26:14
hate 12: 23
head 39:15 46:7
healthy 61:19
hear 4:11 19:9 45:2
heard 8:6 26:1 30:9 56:19
heart 8:21 21:15
heavy 20:21,21 40:9,9,10
held 16:12 31:21
Hello 21:10,18 46:19 54:9
help 56:4
helped 5:21
helps 13:20
hereinbefore 65:8
hey 37:6 42:1
Hi 45:7
high 4:11 8:11
8:13,13,14,23
8:25 19:22,23
20:5,6,10 22:7
22:8,23 46:20
50:20, 23, 23
58:24 60:22
64:4
higher 12:1,6
highlight 9:12
highlighted 9:17
10:23
highlights 11:7
11:15
hinder 28:9
hip 33:9
hiring 20:24
21:1
history 27:21
hold 30:23 40:21 40:22 55:5
holders 16:23
holding 18:9 40:25 41:3
home 10:20, 23, 24
11:1 12:13
27:7,8 28:21
$30: 6,7$ 31:12
$31: 24$ 32:1
34:17 36:2
37:8 55:16,17
homicide 11:25 12:2,6,10
honest 32:23 33:7
honestly 13:24 53:21,23 56:1
honesty 54:6
honored 16:14,19
hoody 26:13
hope 14:10 24:18
52:11 63:1
hopefully 18:10
60:12 61:13
hospitality 18:13
hosted 10:1
house 27:5,9 42:22 51:8,9
household 30:5
housekeeping 4:6
houses 59:4,21

How's 54:5
Hubbell 61:11,11
huggers 33:9
humanity 33:5,16
33:17,18,20 34:7
hundred 11: 10
hundreds 51:2
hung 28:24
hurdle 27:13
hurdles 25:22, 23
25:23 26:6
27:12
husband 9:8
I

## ID 41:9

idea 13:25 14:1
60:23
Identification
41:10
identify 27:12
identifying 53:17
identity 39:1
impact 47:19, 20
51:10 52:16
impacted 52:6
impacting 51:5
51:11
important 5:16
14:7 18:7 46:4
importantly 47:1
50:4
inappropriate
37:5,11
incidences 14:4
incidents 13:17
including 15:17 21:20
incoming 63:6
individual 27:1
29:1
individuals 44:8
45:21
information
13:19 14:8
15:4 21:3
24:13 47:2
54:2 62:4,5
initiative 10:15
inner 27:4

Instagram 47:4
instances 49:15
institutions
28:16 29:13
insurance 41:7 41:11
integrated 20:6
intend 38:13
intended 38:12
intending 38:20
intentionally 38:5
intentions 38:16
interact 46:17 58:13 60:7 63:5
interaction 11:2 60:16 63:24
interactions 35:2
interested 13:11 45:22 48:5 61:2
intramural 17:6
introduce 7:5 17:14 21:17
introduction 16:4 21:14
invasions 12:13
investigate 54:19
investigated 54:22 55:4
investigator 7:8 9:8 16:2 35:6 54:21,23 57:13 61:22
investigators 54:19
invitation 24:24
Invocation 5:12
involved 11:1,10 21:23 54:3,15 $54: 16,1658: 22$ 62:1,21
ISP 36:4,5
issue 9:17 14:20 25:8
issues 14:22
20:7 25:7,8
58:25

| J |
| :--- |
| James $6: 24$ |
| jeans $32: 25 \quad 33: 9$ |
| Jessica $6: 14$ |
| job $24: 19 \quad 42: 19$ |
| $42: 22,24 \quad 43: 3$ |
| Joe $9: 16$ |
| join 30:13 |
| joining $48: 2$ |
| journey 25:21 |
| junior 22:25 |
| juniors $17: 7$ |
| justice $10: 5$ |
| 51:12, 13, 13 |
| $52: 14$ |
| J-o-B $42: 23$ |

$\frac{\mathrm{K}}{\square}$
keep 54:5 57:22
keeping 16:16
Kelly's 12:16
Kettering 8:23 8:25
keypads 35:21
kick 45:5 63:6
kids 5:3,5 17:11 18:16 34:11 55:16 60:15 61:25 64:7
kill 34:4,6
killed 42:9 49:19
kind10:1 14:11 27:3 40:8,9 49:4 50:24 51:20
kinds 13:17
King 34:13
Kiriana 45:7,7 45:15 46:2
knew 31:25
know 4:15,24 5:3
5:6,18 8:9
9:16 10:20,23 13:14, 20, 25 14:3,19 17:18 18:4,14 19:20 23:3,4,5,17,18 23:21 24:13 25:13 26:10,25 28:10,23 29:1

```
29:2 32:10
33:3 34:10
35:23 36:10
40:2 41:1
43:15,16 44:15
45:3,4 48:17
48:25 52:4
53:12 55:6,7,8
55:9,10,11
56:3,10,10,24
57:24 58:9
59:24 62:1,3
62:11,11,22
63:6,7,10 64:2
64:2
```

knowing 10:17,18 knowledge 44:3

57:18
known 55:12

| L |
| :--- |
| lack 52:8 |
| ladder $5: 21 \quad 48: 6$ |
| Ladies $36: 20$ |
| lady $31: 5 \quad 40: 18$ |
| $42: 2$ 45:6 |
| $46: 16 \quad 47: 10$ |
| lady's $47: 12$ |
| laid $53: 2,9$ |
| language $34: 14$ |
| larcenies $12: 13$ |
| large $46: 1$ |

largest 9:25 10:4 25:5
lastly 29:17
late 20:7 32:3
latest 25:11
laugh 43:17,18 56:14
law 10:8,17,19 14:1,17 17:2 25:9 38:8,13 38:19 41:24,25 49:17,19,24
lawsuits 13:23
leaders 19:12,12 61:24
leadership $24: 23$ 29:8 48:7
League 30:12,13 learn 39:5
learning 24:7
leave 24:1 27:9 29:5
left 6:23 15:19 20:18 21:8 27:5 39:1
leg 30:19
legislator 30:1
letter 29:25
letting 23:5
let's 28:3,5 34:24,24,25 50:17
levels 19:7
licence 41:8
license 40:2,3 41:11
lieutenant 19:18 22:10
life 11:14 23:12 25:21,23 26:24 27:2 50:22
lift 10:5
light 39:20,22 41:14
lighting 59:17
lights 59:8
Linda 5:24
line 21:9 52:22
Lisa 2:3 6:1 19:17 22:4
list 46:21
listen 34:23
36:16 39:5,14 39:23 44:8 47:5 59:12
listeners 39:7
listening 34:15 43: 4
litigation 15:12 15:13 51:1
little 4: 6, 17 9:2 11:18 12:7 26:13,13 27:2 27:3 36:19,21 37:21
live 23:13,16 33:24 34:1
lived 9:2 34:4 58:24
lives 31:1 50:12 50:12,17
local 30:13
location 61:12
long 23:11,13 37:16 56:4 62:22
look 14:1 15:10 17:4 24:12,13 27:12,16,20,21 28:11 32:15 33:13 43:2
looked 33:11 36:23
looking 18:25 29:13 38:19 51:19,19 63:23
losing 54:11
lot 12:15 13:19 15:18 20:8 21:20 23:3,16 25:17 27:21 28:11 31:24 41:2 44:23 $46: 25$ 50:1,2,4 54:10 59:11
love 21:23 30:11 34:14 43:11,12 52:24,24 53:8 54:7
loved 53:1,9
lower 26:13
lowest 12:2,9
Luther 34:13

## M

Maccabi 20:4,4
Mack 22: 15
Macomb 36:8
$\operatorname{mad} 43: 21,22$
madam 6:22
main 12:17
maintained 48:25
major 4:13 15:16
majority 17:8
making 13:16
18:13 33:21
35:15 $46: 21$
52:16
male 10:21
males 49:16
Mallett 6:9
man 19:21, 22
21:14 34:6
$36: 22 \quad 37: 13$

42:1 55:19,19
management 53:20 53:22
Mancini 7:11
65:6,16
march 27:18
married 55:15,15
Martin 34:3,5,13
marvelous 10:3
mass 53:20
matter 20:5 27:6 27:7 34:2
38:15 50:12,12
50:13,17 51:10
51:20 57:14
mayor 9:15 45:24
46:10 58:17
mayor's 59:12,24 60:1
ma' am $40: 6,6,6,6$ 42:3 48:8
62:13
MBA 42:21
mean 27:22 35:14 41:15 48:4 51:8
means 26:25 35:14
meant 25:24
media 27:25 29:24
meet 63:4
meeting 1:10 4:8 4:22 5:10 14:25 16:12,17 16:18 17:13 18:10 61:8,14 62:17,19 63:2 63:15 64:20
meetings 16:15 47:1 62:17
mega 42:21
members 22:16 24:16
men 31:17, 20 32:6,8,11 36:18 38:19 46:16
mention 62:15
mentioned 54:17 61:23,24
message 24:1

26:3 60:25
messages 37:20 37:23
metrics 14:12 48:21
Metro 23:23
mic 9:20 16:8 44:5,11
Michigan 1:14 4:1 29:21 36:15 37:19,24 $38: 3,4,2465: 1$ 65:18
middle 58:24 64:5
midst 10:6
military 55:18
million 15:5,6, 8 15:9,12,14
millions 51:2
mind 28:5
minds 48:16
mine 27:2 44:14
minimum 35:13,13 35:16
minutes $7: 23$
25:15 31:8
$35: 19 \quad 36: 12$
39:24 56:8
misconduct 13:23
misdemeanor 38:7
missing 13: 6, 8 53:1,9,14,16 53:19
missings 53:17
mobile 25:11
mobilize 28:3, 4
mom 27:7 39:15 39:16
money 43:19, 20 51:5,12
moneys 14:19
month 36:8 62:18
monthly 63:4
months 22:13
Moore 2:8 6:10 6:11 7:25 12:4 22:19,20,21 46:23 47:8,23 59:7,23 64:13
mop 30:24
morgue 53:2,9,15
$53: 16 \quad 54: 1$
morning $59: 16$
mothers $27: 18$
motion $7: 20 \quad 8: 5$
$64: 12,17$
move $4: 257: 15$
$7: 178: 2 \quad 9: 4$
$15: 21,21,24$
$20: 1721: 8$
$24: 731: 12$
$32: 544: 4$
$51: 1761: 16$
moved 7:25 64:13
movement 27:16
moving 41:16 48:6
Murray 16:1,5,9 18:12,22 19:3 19:6,10 24:23 35:20 52:20 60:9
Murray-Wright 22:23
$\frac{\mathbf{N}}{\text { NAACP 9:11,13,20 }}$
25:5, 6 30:11
30:12 47:16
name 4:7 9:17
10:5 21:10 22:4,21 23:9 25:3 42:10,11
42:12 48:9
52:24 54:9
56:10,11 59:2
nation 48:11
nature 18:17
need 15:19 16:4
16:21,22,22,23
21:14 24:2,3
34:15,15 49:8
56:4 58:5 59:8
59:9 60:15
64:1
needs 42:9 51:24
51:25
neighborhood
19:19,19,20
22:758:25
neighborhoods
46:25 48:25
never $30: 3$ 33:13

53:18
new 12:16 46:6 49:15,18, 20, 20 52:10 63:7
news 10:21 26:11 27:25
nice 40:7,12 42:21
night 55:16
nonviolence 52:14
non-paid 46:13
normally 63:4
northwest 22:22 46:24
Notary 65:5,17
note 14:24 52:18 60:17 64:11
Nothing's $32: 5$
notice 14:21
nude 36:14,17
number 15:15 22:22 47:3
numbers 35:23, 25 36:4,5

| o |
| :--- |
| oath $65: 8$ |
| Obama $58: 16$ |
| obstacles $26: 6,7$ |
| $26: 2327: 13$ |
| $28: 8,20$ |
| obviously $53: 13$ |
| occupations |
| $23: 25$ |
| occurred $20: 8$ |
| occurring $50: 25$ |
| offender $37: 15$ |
| offer $16: 6 \quad 25: 20$ |
| $28: 14,1763: 12$ |
| office $3: 12$ |
| $12: 1744: 13$ |
| $46: 1154: 21$ |
| $59: 12,24 \quad 60: 2$ |
| officer $19: 17$ |
| $20: 1223: 19,20$ |
| $33: 19 \quad 34: 4$ |
| $40: 6,12,15$ |
| $41: 12 \quad 42: 1,9$ |
| $45: 14,1450: 13$ |
| $55: 256: 11,12$ |
| $56: 2057: 3,11$ |

57:19, 20, 21
62:2
officers 10:23
17:24 24:3
32:17 33:24
34:1 60:10
61:3
officials 46:13
offs 15:13
oh 7:1 12:22
13:2 19:5
37:22
okay 8:16,17 9:9
12:14 15:23,23
15:23,25 16:1
20:25 33:14
34:12 38:2
41:5 45:9,16
47:23 51:10
52:19,21 54:7
56:6 57:9 58:1
58:3, 4, 10
59:20
old 8:11 27:16
30:4 34:17
37:15 40:3
54:3 55:24
once 18:8 27:9 27:10 38:3 63:13,16
ones 26:8 30:21
online 38:5,14
open 5:11 16:23 30:23
opinion 9:12
opportunities 28:17
opportunity 9:7 9:24 11:3,13 44:9,18,22 46:17 60:7 63:5,14
opposed 7:20 8:5 64:17
order 5:10 7:13 7:22 15:20 29:3 35:8 49:9
ordinary 25:23
organization 10:13 23:22
organizing 52:15
ought 26:19 29:4

Outer 61:11
outraged 28:5,5 33:10
Outside 59:8
outstanding 24:11
overcome 26:6
27:4,13
oversight 49:6
owner 30:1
$\begin{array}{r}\mathrm{P} \\ \hline\end{array}$
page 38:9,18
paid13:22 15:12 37:9
Pam 9:8
Pamela 7:7 61:22
Pannell 62:14,15
pants 26:12
paramount 25:8
parents 16:22
33:10 62:16,20
63:2,3,5
Park 12:17
parked 15:18,19 15:24
parking 15:18
part 16:23 25:1 63:15
particular 15:11
particularly
10:14,22 49:17
parties 10:25
partner 31:16
pass 29:8 31:14 53:4
Passage 27:17
passivist 34:11 pathetic 53:21 53:23
Patricia 16:5
pay 15:13 51:1 payments 15:13 PD 20:13
peace 51:13 64:7
people 4:22 5:5
5:5 8:7,11 9:3
9:14 10:14,16
10:24 11:8,10
11:12,13 15:20
16:4 17:23
19:1 20:1

23:16,24 24:2
24:25 27:23,24
28:11,25 30:5
30:8 31:10,24
32:12,23 33:5
33:5,12,16,23
$33: 24,25$ 34:15
34:20,21 35:2
41:3 44:7,22
48:3,6 49:7
51:7,8,9 52:4
52:13 53:18
55:10 56:24
57:19 58:6
59:5,21 60:8
60:23 61:2,13
63:20,23 64:1
perceive 32:17
perceived 32:19
percent 12:1,6 12:11,12
perform 11: 13
period 14:5 15:8
15:11 23:20
perpetrator 32:19
perpetrators
32:14
person 21:16
38:17 56:11,19
57:1,2,3 58:8
personal 26:25
28:21 47:2
Pettus 27:19
phenomenon 49:18 49:21
phone 29:25
35:17,17,18,25
36:5,9 37:9,9
37:10,10,11
38:25 41:13
47:2
phones 35:16, 19 36:5,7
phonetic 20:4,5 31:17,18 45:8 $46: 19$ 52:25 54:10 62:3
photograph 36:17 37:4,5
photographs
36:14 37:7
physicalness 27:22
pick 15:20 29:25 30:17
picks 37:11
picture 36:18, 20
36:23 37:3
pictures $36: 14$ 37:11
place 20:21 28:8 31:22 52:10 65:8
placed 25:22, 24 26:7,9,23 27:12 28:20
plans 4:24
play 17:7 29:11 50:6
please 7:6 9:21 11:24 17:25 20:23 21:5,6 21:17 24:5,12 25:16 52:22 56:15,15 60:20
pleased 62:11
pleasure 7:24 25:4
pledge 43: 4, 6
plus 12:18 13:3
PM1:11
point 14:23 26:14 35:5 55:25 59:18 60:12
pointed 48:15
police 1:9 4:8
5:7 7:6 13:23
15:13 16:10,10
17:24 19:16,17
20:12,12,19,20
21:11,12,20,22
22:21,24,25
23:1,19,20
$24: 2,3,4,8,9$
24:17 32:16,17
33:24 34:1,4
34:25,25 35:1
37:12 40:1,10
44:23,25 45:1
45:3,10,14,20
45:22 46:5,6,7
46:18 48:2,7

| 48:10,17,20 | pretend 33:13 | protests 51:4,10 | 35:25 38:1 |
| :---: | :---: | :---: | :---: |
| 49:1 50:3,11 | pretended 39:2 | proud 17:18,19 | raised 5:5 14:22 |
| 50:13,14,18 | pretending 38:10 | 31:15 | 23:13 33:12 |
| 51:1 52:1 | 38:18 | provided 62:4 | ran 46:11 |
| 53:22 54:11,13 | pretty 63:22 | public 49:6 65:5 | rank 19:18 22:9 |
| 54:17,23,24 | prevent 51:21 | 65:17 | rate 11:25 12:2 |
| 55:2,18 56:11 | price 50:22 | puckers 55:25 | 12:6,10 |
| 56:12, 20, 25 | principal 4:6,12 | pull 35:20 40:19 | RAY 56:10,19 |
| 57:3,19,20,21 | 4:19 5:1 8:7 | 41:20 55:7 | 57:5,10,15,18 |
| 58:12,12,18,20 | 9:4 16:1,4,9 | pulled 32:1 | 58:2 |
| 59:3,8,14,25 | 18:22 19:3,6 | 40:10,19 | reach 52:12,13 |
| 60:16 61:2 | 19:10 24:23 | pulls 41:12,12 | read 15:5 |
| 62:2 | 35:20 51:18 | punch 35:22 | ready 7:18 8:3 |
| policeman $40: 21$ | 52:20 60:9 | purse 33:1 | 35:23 64:14 |
| POLICE'S 3:12 | 62:4 | pushing 59:3 | real 26:3 27:14 |
| policing 9:18 | prior 12:8 46:9 | put 22:13 30:17 | 39:8 |
| 10:7 32:22 | 47:20,21,21 | $31: 1937: 13$ | reality 30:17, 25 |
| 58:14 | 48:18 | 38:14 39:10,13 | 32:11,12,14 |
| poor 59:17 | priorities 29:3 | 41:14 | 34:13 49:18 |
| population 14:10 | 61:1 | putting 28:13 | 63:8 |
| pornography 37:3 | priority 46:21 | p.m4:3 61:9 | really 4:21 10:3 |
| portion 5:1 | 48:1 |  | 11:11 13:20 |
| position 48:21 | prison 37:13 | Q | 16:13 18:13 |
| positions 48:7 | privileges 36:9 | question 7:18 | 24:6 33:7 |
| positive 10:17 | probably 5:19 | 8:3 44:6 45:9 | 47:13 48:5 |
| 24:6 | 11:11 13:7 | 46:4,20 47:12 | 59:4 60:7 61:5 |
| possibilities | 14:11 44:15 | 47:25 48:9,15 | 61:19 |
| 34:23 | 55:24 | 48:16 49:3,14 | rear 55:25 |
| post 12:17 | probation 37:14 | 50:11 51:17,20 | reason 5:16 28:4 |
| potential 55:20 | problem 32:21,22 | 53:5 57:4 58:5 | 56:24 |
| pound 35:24,24 | 32:22,22 | 59:1, 3, 8, 13, 18 | reasons 40:20 |
| 35:24,24 | proceedings 65:7 | 64:15 | 48:23 |
| poverty 52:7 | 65:11 | questionable | rebuild 31:21 |
| pray 33:2 | process 8:8 | 13:22 | recall 20:6 |
| prayer 5:11 | profiled 58:8 | questions 17:12 | received 13:21 |
| precinct 61:10 | profit 51:12,13 | 17:20 19:13 | recommendation |
| precincts 62:18 | program 11:18 | 45:4,5 46:15 | 59:24 |
| Prep 16:5 31:16 | 31:18,19 61:25 | 48:19 56:8 | recommending |
| preparatory 1:12 | 62:2 63:11 | 61:18 | 61:4 |
| 4:11 8:10 | Project 22:13 | Quinn 7:9 | reconvene 62:25 |
| 17:16 28:13 | projects 59:10 | quite 13:14 | record 37:15,18 |
| prepare 23:24 | promised 26:21 | 17:10 53:21,23 | 61:22 |
| preparing 5:22 | promptly 44:10 | 56:1,23 63:23 | recorder 7:9,10 |
| preplanning 4:15 | proof 41:7,11 | quorum 6:21 | recruit 24:10 |
| present 6:3,6,8 | proper 7:17 8:2 |  | recruiting 21:1 |
| 6:11,13,17,19 | 9:16 49:8 57:1 | R | 24:2 63:9 |
| 17:2 | properties 59:9 | R 2:8,10 6:10,18 | reduced 65:9 |
| presenters 60:8 | prosecute 37:12 | 12:16 24:18 | reduction 12:9 |
| presenting 35:9 | prosecutor 44 :13 | race 30:20, 21 | reels 10:21 |
| president 9:14 | protected 32:16 | racial 20:8 | reference 14:21 |
| 31:6 45:8 51:9 | protects 32:18 | radio 41:13 | 60:17 |
| 58:16 | protest 51:4 | raise 28:15,19 | regain 54:13 |

regard 13:16,23
14:10 32:23
regime 28:7,8
Reginald 2:6 6:5
8:17 19:23
register $37: 14$
registration 41:11
regular 1:10 62:6
relations 49:2 62:19
relationship 52:1,11 relationships 10:7 49:4
remain 26:2
remainder 10:11
remains 30:18
remarks 11:23 16:6 20:23 24:19 35:7 63:17
remember 33:8
reminded 26:18
reoccurring 26:1
repeat 35:12 43:1,4
report 9:5 14:25 53:14
reported 53:18 53:19 65:6
Reporter 7:10 65:5
represent 17:16 17:17,17 20:19 22:4 46:5
representation 24:3
representatives 19:7
REPRESENTING 3:12
requesting 14:18
required 42:10 requirements 45:10
resists 56:11,20
resolve 54:25
resource 32:12
resources 59:19 59:25
respect $58: 15$
respect ful $40: 16$
respectful $40: 16$
$40: 17,18 \quad 44: 5$
respecting 50:15
respond 45:11
response 47:11
responsibility
14:17 27:10,11
result 47:19, 20
retired 19:18
20:11
retiring 13:2 22:9
return 60:6
returning 23:10
revenue 30:3
revisiting 11:8
Ricardo 2:8
22:21
Richard2:4 6:12 21:11
Richardo 6:10
right 5:24 7:11
10:1 14:22
17:8 19:16
22:2 35:5 39:5
39:5,14,14
40:20,25 44:4
44:24 52:10,22
55:10 57:6,14
57:18 59:17
61:16 62:24
63:18
righter 33:2
rights 10:5,17
27:17,20 58:15
riots $34: 13$
rise 43:9,10
rivalry 4:18
8:22
River 12:16
Robberies 12:12
Robert 7:8
role 5:25 50:6
58:14
roll 15:19 40:4 41:19
room 17:12 36:2 37:25
round 17:21 18:1 40:18 43:23 routes 22:14

RPR 65:16
run 45:17,19,21
45:22 56:24,25
57:2,8,20
running 56:12, 20
57:19,22
S
sacrifice 29:14
sad 55:12,13
safe 13:17 22:13
60:5 64:19
safer 46:21
safety 22:12
40:20
sagging 32:25
salvation 32:10
saw 32:10,10
saying 26:2
49:21 54:3
says $38: 13,20$
41:24 42:1
scared 32:10
33:19 40:5
55:7,8,14,14
55:25 56:2,2
schedule 60:13
schedules 25:1
school 4:11,12
8:11,13,13,14
8:23,24,25
16:7,11 17:8
19:10,22,23
20:5,6,10 22:7
22: 8, 14, 23
29:19 30:14
31:20 58:24,24
60:9,14,15
62:7 63:1,6
64:4,5
schools 11:11
49:6 60:22
season 60:15
seat 58:23
second 7:16,17
8:1,3 16:12
21:19,21 38:23
42:6
secretary 5:14
14:19,23
see $4: 9$ 8:6
10:21 17:14

20:15,20 22:14
25:12 26:15
27:25 29:18,19
29:21 32:25
33:5 34:18
47:19 48:1,3
49:16 50:20,24
55:12
seeing 50:7
seeking 52:14
seeks 28:8
sees $37: 11$
semi-formal
46:17
send $36: 17,19,21$
37:6,19,22,23
59:11,11,23
sending 36:14
sends 37:4
senior 21:2 45:8
seniors 17:7
63:8
sensitive 48:18
sent $36: 23,24$
37:3
separate 54:23
54:24
SER 23:23
Sergeant 7:9
serious 29:10,11
29:12
seriously 24:12
35:15
serves 44:25
45:1
service 7:10
serving 25:4
session 5:14
set $38: 9,17$ 65:8
sets 25:10
setting 4:14
63:15
sex 37:14
sexting 36:11,11
36:14
Sharday $46: 19,19$
47:758:4,4
share 11:16,19
11:23 64:1
Sharon 62:14
sheet 21: 4
Shelby 2:4 6:12


Sheriff's 20:14 22:9
shoot 33:17,22 shooting 3 4:3
short 23:19
shortly 4:12 5:2
8:8
shot 14:13 15:11
55:11,12,13
shovel 32 : 4
shovels $32: 6,9$
show 21:6
showing 61:17
shy 44:17
siblings 8:24
side 20:4 21:14
21:16 22:6
23:14,17,17
33:2
sign 21:6 40:4
signs 22:14
sign-in 21:4
silenced 29:24
similar 22:24
51:20
single 27:1
sir 8:19 11:5,22
13:10 14:14
42:3 44:20
49:12 57:10
61:6
sit $26: 12$
site 8:10
sitting 5:23
6:23 7:11
situation 16:3 26:25 27:9 29:4 57:9,12
situations 59:17
skewed 14:9
slightly 12:11
small 12:21
snap 14:13 23:3
snow 31:25 32:3 32:5
snowing 32:4
social 10:5 29:18,24
solutions 34:24
somebody 34:6

$$
\begin{aligned}
& 37: 4,4 \quad 38: 6,10 \\
& 38: 12 \quad 39: 2 \\
& 40: 20 \quad 41: 3 \\
& 42: 8 \quad 45: 5
\end{aligned}
$$

somewhat 11:17
song 11: 9
soon 14:24
sophomores 17:7
sorry 12:5 40:12
46:10 47:11
53:6 54:23
56:13
southeast 22:6
Southeastern
22:6
southwest 22:5
23:15
span 5:7
speak 9:20 12:4
31:7 34:16
35:8 44:9,22
52:22
speakers 4:23
Speaking 46:23
special 24:19
specific 56:11
speeding 40:12
spelled 42:22
spent 14:20
spiral 50:8
spiritual 47:15
spoke 16:17
squads 16:16
squeaky 54:3
staff 7:5 17:25
18:1
stage 5:18
stands 42:23
Star 35:23, 24
start 25:18
27:10 30:3
32:9 34:15
60:22 64:3,4
started 22:23 23:2 62:23
starting 16:13
state 5:15 16:23 22:11 24:7
28:18 29:21
36:15 37:19,24
38:2 65:1
stated 52:15

States 9:15
33:23,25 36:15 54:12
statistics 13:21 14:9
stay 23:11 30:6
54:16
stays 37:15,18
steering 41:15
stenographically 65:7
step 5:1, 20 15:22,25 45:3
stereotype 34:5
stereotyped 58:8
stereotypes 33:4 35:3
STEVEN 3:13
stint 21:22
stone 59:10
stop 39:17,18, 21
39:22 40:2,3,4 40:4 57:9,12 57:21
stopped $36: 13$ 40:1
stopping 44:10
stops 10:15 42:1 59:15
stories 28:11
storm 31:25
story 28:22
strange 35:25
strangers 58:20
strategically 28:2
street 17:2 32:6 32:24 33:6 39:24,25 41:21 41:23 51:9
streets 10:22 23:21 49:16
strides 49:22
strong 49:1
structure 62:9
STUDENT 39:9,12 39:16,18,21 40:16
students 4:16 17:2,4,15,23 18:5,14 24:25 $37: 1,17$ 39:6

40:23 41:1,9
41:19 42:14
43: 6, 8, 10, 12
43:14,16,18,20
43:22 59:15
stuff 12:25 36:4
stumble 25:24
subsets 28:25
successful 10:19
suggest 57:8
suggesting 60:22
summer 60:5 63:11
summertime 14:5
22:25
Sunday 31:23
super 31:23,25
supervisor 46:7
support 9:24
16:16
Supported 64:14
supportive 9:13
supposed 55:21
sure 11:21 12:24
13:5,16 26:20
28:15 31:9
33:21 44:8
50:6 52:16
58:21 63:22
surface 28:12
sustaining 49:23
system 52:17
systems 62:7

## T

table 21:3,4,5
37:9
tag 25:12
take 9:20 10:2
14:21 16:2
25:14 35:14
36:17,18,20
57:16 61:14
62:11 63:2
taken 36:9
talk 11:21 34:14
36:12,13 39:4
41:6 42:2,9
60:23 63:3
64:9
talked 47:23
49:750:25
talking 34:17 42:3 64:5
tased 57:22
Tashana 52:24,24 53:8 54:7
Taylor 6:14
tech 50:20
Technical 22:8
teen 17:1
tell 12:24 27:6 30:5 37:6 40:13 44:23 62:16
telling 29:5,6,7 30:8
tells 57:21
tension 20:8
terminology 9:16
terms 4:9,10,15 4:15,21 5:20 5:21,21 9:1,3 9:16 11:6,8,9 14:18,18 16:6 18:15 20:8 21:15 27:22 28:20 35:9,10 44:3,5,13 50:13 58:23 63:7,8,11,15 63:19,25
testimony 28:21 65:7
text 37:20,23
thank 5:11,13
6:1,22 7:12,21 9:22,23 11:2,5 15:1 16:9 18:2 18:9,12 19:14 19:14 20:2 21:13,25 22:1 23:6 24:14,21 24:23 31:2,3,4 31:4,11 35:4,4 35:11 43:25 44:1,15 45:6 $46: 2,3$ 47:7 49:10 50:9 51:14,15 52:19 52:22 54:8 56:15,16,16 57:17 59:1 $60: 3,4,5,8,10$
$60: 21 \quad 61: 3,5,7$
$61: 17,2162: 12$
$63: 16$
$64: 18,18$
$64: 18$
thanks 22:18
theme 26:1
they'd17:12
thing 30:15

$$
\begin{aligned}
& 33: 20,22 \quad 39: 4 \\
& 41: 643: 3,3,4 \\
& 43: 7,854: 16
\end{aligned}
$$

things 12:15
21:20 29:19,19
29:20 34:9
41:7,21 44:24
52:17 61:23 62:20
think 5:4,16 9:9
9:15,19 11:10 13:8,19 14:7 14:22 23:4 24:6,12 30:2 48:10,14,15,23 49:2,751:16 52:2 54:11 57:8 60:23 61:18 62:15 63:3,22
third 39:1
thought 8:20
threat 32:12
threatening
37:20,23
threats 37:19, 23
three 14:4 36:10
38:11,22 39:3
39:8 41:7,21
Thursday 1:11
7:14,23 61:9
tick 50:8
ticking 35:5
tidbits 44:3
till15:14
time 11:17 13:25
14:6 15:11
16:12,15 17:11 17:13 18:11,16 18:25 23:11 25:1,14,18 29:10,11 31:4 31:12 32:24 35:9,10 44:11

```
51:16 55:1
    56:5,22 61:12
    61:15 62:10,22
    63:18 65:8
    times 39:8 40:14
    tinted 41:17
    tips 57:16 63:25
```

Toast 39:12
toaster 39:11,14
today 7:9 17:1
17:13,19 21:25
24:25 27:25
30:23 31:14
36:2 50:6,22
54:17
told 28:22
tolerate 50:16
tomorrow 12:19
12:22,23,25
torn 59:4,22
Totally 54:24
tough 4:17
tracking 21:7
training 24:11
28:17
tranquility 64:7
transcends 32:22
transcription
65:10,11
treated 34:7
Trevon 34:3,5
Trot 54:9,956:6
trouble 55:22
true 7:4 20:25
38:19,2065:10
trust 50:24 56:4
truthful 38:15
38:16
try 4:16 23:23
23:24 24:10
32:4 56:7
58:13
trying 5:6 10:25
13:8 23:4
Tuesday 30:6
tune 25:10
turn 25:10 27:24
38:4 39:15
41:13,14
Turned 40:13
TV 25:10
twitter $34: 17$

47:4
two 12:7 16:14 34:19 36:8,12 37:20 38:6
40:14 49:19
51:17 53:2,10
type 33:1 44:3
$u$
ultimatel
ultimately 10:19
unacceptable 30:5
unbelievable 51:11
uncle 27:8
understand 18:17
25:12 28:12
29:12,14 34:16
34:18,25 38:8
58:14,15,18,22
61:5 62:21,22
unfortunately
53:17 59:18
unheard 34:14
unique 24:19
26:24
United 9:15
33:23,25 36:15
54:12
universities
28:16
University 5:15
22:12
untruthful 38:15
upset 29:18
upward 50:8
urban 14:6 22:12
30:12,13
use 28:1 48:5
usual 14:8

## V

Van 9:1, 1
Vann 2:5 5:11
6:16,17 13:9
13:11 14:2,18
14:23 21:16,18
21:19 23:9
47:15 48:13,14
various 11:7
24:9 47:14
vehicle 15: 21, 22

41:12
veteran $24: 16$
vice 2:3 9:14 19:17
victim 32:13,18 55:20
video 50:20
vigilant 26:2
Village 1:12 8:10 16:5,13 16:20 17:15,25 21:25 31:13,16 45:9
violence 34:12 49:15
violent 35:2
vision 23:5
visit 62:6
voice 29:23 30:9
vote $30: 4,7,8$ 31:13
voting 27:19

| W |
| :---: |
| wage $35: 13,16$ |
| waiting $9: 4$ |
| waking $51: 7$ |
| walk $5: 18 \quad 27: 2,3$ |
| $30: 2346: 25$ |
| $56: 2 \quad 59: 16$ |
| walked $40: 13$ |
| $56: 1$ |
| walking $32: 24$ |
| $33: 639: 24,25$ |
| $41: 21,22 \quad 46: 25$ |
| walks $11: 14$ |
| $25: 21 \quad 26: 24$ |
| want $4: 78: 9,11$ |
| $9: 610: 23,24$ |
| $11: 6,16,19,20$ |
| $17: 14 \quad 19: 15$ |
| $23: 2 \quad 24: 5$ |
| $25: 1426: 22$ |
| $29: 13,19,20,21$ |
| $31: 935: 7,22$ |
| $36: 1638: 8$ |
| $39: 841: 15$ |
| $42: 2,18,19,23$ |
| $42: 24,2443: 1$ |
| $43: 144: 6,12$ |
| $45: 2,5,11$ |
| $46: 13 \quad 48: 16$ |

waiting 9:4
waking 51:7
walk 5:18 27:2,3 30:23 46:25
56:2 59:16
walked 40:13
56:1
walking 32:24 33:6 39:24,25
41:21,22 46:25
walks 11:14
21 26:24

9:6 10:23,24
11:6,16,19,20
17:14 19:15 23:2 24:5 25:14 26:22 29:13,19,20,21 1:9 35:7,22 36:16 38:8 39:8 41:15 42:2,18,19,23 42:24,24 43:1 43:1 44:6,12 $45: 2,5,11$ 46:13 48:16
$50: 10,2152: 22$ 55:16,17,23 57:25 58:11,21 60:3, 8, 9, 9, 21 61:15,16 64:6
wanted 15:10
17:1 44:7
wants $24: 5$
warmed 63:21, 21
Warren 22:15
Washtenaw 65:3 65:18
wasn't 38:19
watch 23:6 36:6 51:19
watching 13:12 13:12
wave 18:1,2
way 14:3 31:14 32:1 33:3 49:14 54:25 61:25 62:5
Wayne 5:15 20:14
20:15 22:8,11 44:13 53:20
ways 52:14
week 40:8 49:19
weekly 4:8 14:8
weeks 52:25
welcome 4:7 16:10,24 18:9 18:11 19:25 20:15 47:8
went 8:15 31:23 31:24
west 12:16 23:17 61:11
Westminster 61:10
we'll 10:12 18:10 37:22
we're 4:11, 23 10:16,25 12:14 12:19 14:5 16:24 18:19,25 20:1,17,24 28:4,13 29:10 29:11 33:7 34:8,9 36:12 44:3 48:21 49:4,8,15 50:7 52:16 56:7
 58:23
wheel 41:15 54:3
white 2:10 6:18
6:19 9:11,19 9:22 24:18,21 25:4,17 31:3 40:15 47:16 49:11,13 50:19 51:4,8,9 52:15 55:6
whoever's 59:12
wholesome 63:25
wide 10:4 62:18
Wiggles 36:19
Willie 2:7 4:7 6:4 19:15
WILLIS 56:10,19 57:5,10,15,18 58:2
Wilson 44:12,14
Winans 31:17
window 40:5,11 41:17
windows 41:18
windshield 41:15
wish 5:17 10:2
witness 9:13
woman 55:19, 20
women 48:2
wonderful 16:11
31:22 60:24
wondering 54:10
word 25:19 39:8 39:15,17
words 42:7
work 10:13 11:2
17:22 21:22
22:12,16,18
25:13,17 26:20
29:15 30:18,25
31:14,20 46:14
47:20 49:22,24
50:1,2,5 59:11
worked 22: 8
44:12
workforce 23:22
working 10:13
17:23 22:11

25:7 62:3
63:20
works 5:6 48:19
world63:7 64:4 64:10
worth 34 :7
wouldn't 57:8
write 29:25
wrong 33:11
40:25

## Y

ya 59:21
Yeah 14:2 44:21
50:10 57:5
year 10:10,12
12:1,1,6,8,9
14:5 15:11
16:14 17:5
18:11 31:12
$34: 16$ 38:6
60:14 63:1,6
years 12:3,7,10
13:3 15:9
16:14 20:12,13
20:13 21:2
22:8 23:12
27:17 36:10
37:15 40:3
47:17 53:2,10
53:18,21
York 52:10
young 4:22 5:4,5
8:7,11,12,16
8:20 9:3 10:13
10:16, 21, 24
11: 7, 10, 12
15:20 16:3
19:1,21,22
20:1 21:6,14
24:25 26:12
27:23,24,25
28:11 31:5,9
31:20 32:6,8
32:11,12,23,25
33:5,12,14,16
33:24 34:6,15
34:20 35:2
36:18,22 37:13
40:18 41:3
42:1,2 44:22
45:6 46:16,16

| 47:10,12 48:3 | 34:16 | 8 |
| :---: | :---: | :---: |
| 49:7,16 55:19 | 200015:7,12 | 8 20:13 |
| 55:19 58:6 | 2003 23:12 | 8th 61:9 |
| 60:8,23 61:2 | 2006 49:18 |  |
| 63:20,23 64:1 | 2007 21:21 | 9 |
| younger 8:21 | $201115: 6,14$ | 919:3,5 |
| 33:8 36:16 | 2012 46:9,10 | 9th 63:6 |
| 37:25 38:1,3 | 49:18 | 949:2 40:10 |
| youngest 24:16 | 2013 46:11 | $9823: 12$ |
| youth 31:5,15 | $20154: 2 \quad 7: 14,24$ |  |
| Z | 2021 65:19 |  |
| Zimmerman's 34:2 | $2212: 12$ |  |
|  | 2722:8 |  |
| \$ | $2913: 3$ |  |
| \$12 15:5,6 | 3 |  |
| \$14215:8,12 | - 3 |  |
|  | 32:6 |  |
| 0 | 3:1518:20 44:10 |  |
| 0635:24,24 | 51:18 |  |
|  | 3:2018:5 52:20 |  |
| 1 | 52:21 |  |
| 12:4 21:12 | 3:27 p.m $64: 20$ |  |
| 10th 46:20 52:25 | 3020:12 53:18 |  |
| 1147:12 | 30th 7:23 |  |
| 12 15:14 19:4,5 | 36410:11 |  |
| 12.215:6 | 4 |  |
| 1337:25 38:1,3 | 4 |  |
| 1438: 4 | 42:712:11 |  |
| 14th 61:9 | 4012:3,10 15:9 |  |
| 1531:19 40:1,3 | 482241 : 14 |  |
| 65:19 |  |  |
| 15-year-old 36:8 | 5 |  |
| 1637:15 | 5 20:13 |  |
| 1736:16 | 5027:17 |  |
| $175661: 10$ | 50s 64:8 |  |
| $1821: 2$ | 5020 1:13 |  |
| 18th 31:19 |  |  |
| 1946:8,10 | 6 |  |
| $190419: 24$ | 62:3 22:4 |  |
| $196427: 16$ | 6:3061:9 |  |
| 1965 27:17 | 60s 20:7 64:8 |  |
| 1972 20:3 |  |  |
| 197419:20 | 7 |  |
| $198715: 7,12$ | 72:8 4:2 22:22 |  |
| 1998 21:21 | 45:16,19 46:11 |  |
| 2 | 7th 7:14 |  |
| 2 2:5 | 7,20151:11 |  |
| 2:001:11 4:3 | 70s 20:7,9 23:20 |  |
| 2:3018:4 | 64:9 |  |
| 2012:1,6,13 |  |  |

